

# CLIAC

June 20-21, 2006

# Recommendations

- Use the preamble to encourage laboratories to participate in educational laboratory programs in addition to individual proficiency testing
- Oversight organizations/agencies and surveyors should determine if laboratories participate in educational programs and identify available resources
- Change current language of “slides” to “challenges” to allow for the use of virtual slides

# Recommendations

- Define a challenge as a case equivalent – glass slide, virtual slide, or other approved media
- Add requirement for a transition phase for all new technology (e.g, virtual slides), when the individual can request retesting with previous platform format (e.g., glass slides)

# Recommendations

- Reduce the frequency of testing to a 3-year test cycle using 20 challenges for every test (initial and retest)
- Retain four categories and continue to require at least one challenge from each of the four categories

# Recommendations for PT vendors

- Require biopsy confirmation of category D (HSIL/cancer) challenges, but not category C (LSIL) challenges
- Require field validation, monitor challenges continuously, and remove challenges that fail field validation
- Require validation procedures to be disclosed by the vendor
- Provide educational feedback on discrepancies

# Recommendations for vendors

- The PT provider can determine alternate options for test sites for missed tests (i.e., excused absences and retesting)– the preamble could be used to encourage more options for test sites
- The PT provider determines the proctor requirements

# Recommendations for vendors

- Require PT providers to disclose the appeal process in writing

# Recommendations

- Change language to state "individuals who score <90% must..."(as opposed to "who fail")
- Change grading scheme to Unified model  
X

# Model X Grading Schemes

*Point values in red italics represent a change from CLIA scoring*

| Correct Response | Model X -20-Slide Test - Unified |                |          |          |
|------------------|----------------------------------|----------------|----------|----------|
|                  | Examinee Response                |                |          |          |
|                  | A – UNSAT                        | B-<br>NEGATIVE | C – LSIL | D – HSIL |
| A – UNSAT        | 5                                | 0              | 0        | 0        |
| B – NEGATIVE     | 2.5                              | 5              | 0        | 0        |
| C – LSIL         | <i>0</i>                         | 0              | 5        | <i>5</i> |
| D – HSIL         | 0                                | <i>-5</i>      | <i>5</i> | 5        |