

Acid-Fast Direct Smear Microscopy End of Training Evaluation

Date : _____

On a scale of 1 – 5, please circle the one best answer that indicates your level of agreement.

- | | | | | | | | | | |
|---|---|-------------------|---|---|---|---|--|--|-----------------------|
| 1 | To what extent, before coming to the training, were you informed about the purpose of this training? | Not at All | | | | | | | Completely |
| | | 1 | 2 | 3 | 4 | 5 | | | |
| 2 | Was the training content consistent with the stated objectives? | Not at All | | | | | | | Completely |
| | | 1 | 2 | 3 | 4 | 5 | | | |
| 3 | To what extent did the training meet your expectations? | Not at all | | | | | | | Completely |
| | | 1 | 2 | 3 | 4 | 5 | | | |
| 4 | To what extent do you expect this training will make a difference in your job? | Not at All | | | | | | | Big Difference |
| | | 1 | 2 | 3 | 4 | 5 | | | |
| 5 | Overall, how would you rate the usefulness of this training? | Not Useful | | | | | | | Very Useful |
| | | 1 | 2 | 3 | 4 | 5 | | | |
| 6 | To what extent did the training provide the following? | Very Poor | | | | | | | Excellent |
| | A. Information on applicable theory | 1 | 2 | 3 | 4 | 5 | | | |
| | B. Examples of practical importance | 1 | 2 | 3 | 4 | 5 | | | |
| | D. Learning through exercises | 1 | 2 | 3 | 4 | 5 | | | |
| | E. Opportunity for questions and participation | 1 | 2 | 3 | 4 | 5 | | | |
| | F. Time for discussion | 1 | 2 | 3 | 4 | 5 | | | |

Additional comments about these topics:

- | | | | | | | | | | |
|---|--|------------------|---|---|---|---|--|--|------------------|
| 7 | Overall, how would you rate the following aspects of the training? | Very Poor | | | | | | | Excellent |
| | A. Organization of the training | 1 | 2 | 3 | 4 | 5 | | | |
| | B. Organization of the training manual | 1 | 2 | 3 | 4 | 5 | | | |
| | C. Training content in the manual | 1 | 2 | 3 | 4 | 5 | | | |

Additional comments about these topics:

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8 To what extent do you feel confident about the following?	Not at All Confident				Very Confident
	1	2	3	4	5
A. Describing the role of the laboratory in STOP TB					
B. Use of AFB smear microscopy in TB control					
C. Preparing reagents for AFB smear microscopy	1	2	3	4	5
D. Provide instructions on collecting sputum specimens	1	2	3	4	5
E. Applying appropriate safety precautions while conducting AFB smear microscopy	1	2	3	4	5
F. Applying quality control	1	2	3	4	5
G. Identifying errors that may occur during the testing process	1	2	3	4	5
H. Managing inventory for AFB smear microscopy	1	2	3	4	5
I. Recording and reporting of smear results	1	2	3	4	5
J. Keeping appropriate records	1	2	3	4	5
K. Applying EQA in your settings	1	2	3	4	5
L. Adjusting the microscope for Kohler illumination	1	2	3	4	5

Additional comments about these topics:

9 What did you like most about this training?

10 What did you like least about this training?

11 If you were given the task of redesigning the training, what would you change?

12 Any other suggestions?