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**LIVING SITUATION SURVEY
REPORT ON
QUESTIONNAIRE PRETEST ACTIVITIES**

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1. INTRODUCTION

The Living Situation Survey (LSS) is designed to collect information on living arrangements, mobility patterns, and interpretations of standard terminology used in the decennial Census and in other surveys (e.g., SIPP) administered by the Bureau of the Census. Results from the LSS will be used to identify experimental procedures and methods for reducing undercounting, especially among individuals who are highly mobile and who may not be associated with a single, well-defined household unit.

This report summarizes results from pretest research activities designed to evaluate LSS draft questionnaire materials and to provide recommendations for questionnaire revision. Section 1 of this report describes the draft questionnaire materials, the pretest design and pretest methods, and pretest respondent characteristics. Section 2 of this report reviews general pretest results and questionnaire revision strategies developed based on the pretest results. Section 3 of this report gives more specific information about pretest results and recommended revisions for individual draft items, and Section 4 summarizes the major pretest findings. Appendix A contains LSS pretest questionnaire materials, Appendix B contains summaries of individual pretest interviews, and Appendix C contains revised LSS questionnaire materials.

1.1 LSS Draft Questionnaire Materials

Project staff at the Bureau of the Census developed preliminary draft questionnaire items and interacted with RTI project staff to develop strategies for question formatting, question sequencing, and item administration. The formatted draft questionnaire consisted of three parts:

- (1) A household roster questionnaire designed to elicit an inclusive roster of individuals associated with the sampled household unit, information about individuals perceived as household members, and additional information about rostered individuals and their ties to the sampled household unit

- (2) An individual questionnaire for rostered individuals who are at least 13 years old. The individual questionnaire is designed to collect relatively detailed information from rostered individuals about the places they have stayed during the interview reference period. Generally, the individual questionnaire will be administered to each rostered individual at least 13 years of age. Proxy interviews will be administered for rostered individuals who stayed at the sampled household unit every night during the interview reference period and for rostered individuals who are never located for self-response. (See the LSS Design Proposal for further detail.)
- (3) An individual questionnaire for children less than 13 years of age. Proxy respondents will be identified to provide information for rostered children under 13 years of age.

1.2 Pretest Design and Pretest Methods

This report summarizes results from seventeen pretest interviews conducted to explore how volunteer participants reacted to the LSS draft questionnaire. Volunteer pretest participants were recruited in Research Triangle Park, N.C. and in Washington, DC. Volunteers were recruited through several routes, including contacts with social agencies in the two areas, contacts through volunteers participating in other RTI pretest research studies, contacts through RTI interviewing staff in the two areas, and through flyers posted on local bulletin boards in the two areas. Recruitment activities focused on identifying pretest volunteers from low-income neighborhoods and pretest volunteers who were members of minority racial or ethnic groups.

RTI project staff conducted pretest interviews using the draft LSS Household Questionnaire. Draft questionnaires were provided by the Bureau of the Census and were reformatted by project staff at RTI to make administration relatively easy. The draft LSS Household Questionnaire is presented in Appendix A. It consists of all interview materials completed by the household respondent. As indicated in the draft forms in Appendix A, the LSS Household Questionnaire included a set of items eliciting the inclusive household roster, a second set of items collecting general information about each rostered individual, and a third set of items eliciting detailed information about rostered individuals.

The third set of items is identical to the set of items contained in the Individual Questionnaire for adults. Thus, under currently proposed survey procedures, the third set of individual items will be administered as proxy interviews when rostered individuals are not traceable or are otherwise unavailable for interview. Therefore, we conducted some pretest interviews by asking the volunteer respondent to serve as a proxy respondent, answering the third set of Household Questionnaire items for someone else in their household.

In summary, we actually pretested four sets of LSS draft materials: the household roster items, items collecting general information about each rostered individual, individual items collecting detailed information about places stayed from self-reporting household respondents, and individual items collecting detailed information about places stayed from proxy respondents.

We conducted two types of pretest interviews: think-aloud pretest interviews and standard pretest interviews with followup debriefing. Roughly half of the seventeen pretest interviews were conducted using intensive, think-aloud interview methods. Under "think-aloud" instructions, respondents were asked to answer draft questionnaire items and to report things they had to think about in order to answer the draft items. For example, under think-aloud instructions, respondents might indicate how they interpret vague question wording, they might describe how they go about selecting a response, or they might report on factors that make particular items difficult for them to understand or answer.

The other half of the pretest interviews were conducted using followup debriefing pretest methods. Under followup debriefing methods, each participant completed the entire set of draft questionnaire materials. Then, the interviewer and the respondent reviewed the draft materials together, and the interviewer asked detailed probe questions to determine how participants interpreted draft items, to identify factors respondents considered when answering draft questionnaire items, and to explore aspects of the draft items that may make them difficult to understand or to answer.

For example, we were interested in how well the roster items functioned as memory cues to aid the retrieval of unlisted individuals. Therefore, after respondents completed the roster items, interviewers reviewed respondents' answers and asked specific questions about rostered individuals' ties to the sampled household unit. Interviewers also asked participants to identify items that did not seem to apply, items that seemed redundant, and items that seemed unnecessary.

Followup probe questions were developed to cover a range of topics including respondent interpretations of individual questionnaire items, respondent understandings of potentially vague terms (e.g, "household member", "live here", "stay here", "tied to this household"), respondent reactions to potentially sensitive questions about household composition, and respondent descriptions of recall strategies used to complete the calendar task items, among other things.

It is important to note that the intensive "think-aloud" method and the followup debriefing interview method have complementary strengths and weaknesses when used to investigate respondent reactions to draft survey materials and draft survey procedures. Think-aloud interview results are useful because they focus on collecting respondents' reactions to draft materials as respondents answer the survey items. However, under think-aloud instructions, respondent reports may be affected by the unusual focus on cognitive processes such as comprehension, memory recall and response selection. This focus on cognitive processes may encourage respondents to report difficulties that they might not recognize under standard interview conditions (e.g., Forsyth & Lessler, 1991; Nisbett & Wilson, 1977).

Under followup debriefing pretest methods, initial interview responses are collected under more standard interview conditions. Therefore, difficulties reported by respondents may be more likely to reflect difficulties expected under standard interview conditions. At the same time, there is a delay between the time respondents answer questionnaire items and the time they give more

detailed information about factors affecting their answers. Furthermore, the time between the initial answer and related followup probes is generally devoted to completing related survey tasks that may affect how respondents perceive their original answers. The delay may lead to incomplete or inaccurate reports of processes by which survey responses are selected (e.g., Ericsson & Simon, 1980; Forsyth & Lessler, 1991; Nisbett & Wilson 1977). Based on the two methods' complementary strengths and weaknesses, we expect that the two sets of results, taken together, give a relatively accurate and complete picture of respondent reactions to draft LSS survey materials and procedures.

1.3 Pretest Respondent Characteristics

Seventeen volunteer respondents participated in LSS pretest activities. There were five white respondents, eleven black respondents and one Asian respondent. Three pretest respondents were Hispanic. The pretest respondents ranged in age from 23 to 75 years of age, with an average age of approximately 35 years. There were ten female respondents and seven male respondents.

2. SUMMARY OF MAJOR RESULTS

This section summarizes major results from the the think-aloud and followup debriefing pretest interviews. We identified five major results which were used to develop six general recommendations for revising LSS materials.

2.1 Respondent Motivation

Based on informal comments made during pretest interviews, it seems likely that respondent motivation to participate in LSS interviews will be an important issue to address. Among the seventeen pretest respondents interviewed, four refused to release tape recordings of their comments even though no identifying information was associated with any interview recording or paperwork. One additional respondent refused to allow tape recording at all, even though pretest procedures gave respondents an opportunity to request that the tapes be destroyed at the end of the interview. Even respondents who allowed release of their interview responses indicated that they would be unlikely to speak with equal candor under more standard survey settings. For example, one respondent noted that she believed her public housing assistance and her assistance under Aid to Families with Dependent Children (AFDC) might be jeopardized if she gave accurate reports about her household composition in government sponsored studies.

Current pretest activities were not designed to address motivation and survey participation. Therefore, the present report does not make recommendations for methods to enhance motivation to participate. At this stage in questionnaire development, it is sufficient to note that it will be important to develop methods for encouraging participation and for ensuring confidentiality.

2.2 Unspecified Reference Periods

Requests for clarification and reports on response selection strategies suggested that response inaccuracies and inconsistencies may be introduced

when items fail to specify a well-defined reference period. In the absence of a question reference period, different respondents seemed to interpret questions differently, depending in part on their own experiences.

For example, consider one pretest respondent's response to draft item A-20 about whether rostered individuals stay in the household "regularly" (see Appendix A). The respondent's adult son lived in the respondent's household until some time before the interview reference date when he found a place of his own. He continued to visit the respondent's household throughout the interview reference period, and was a regular visitor in the respondent's household starting when the respondent became ill, some time during the 3-month reference period. In this example, the respondent reported that her adult son was still staying in the household regularly at the time of the interview.

In response to draft item A-20, the respondent reported that her son stayed with her "regularly." She selected this response by focusing on the relatively short time that she was ill. Additional comments made by the respondent suggested that she focused on the time of her illness in selecting a response because the restricted focus made the question relatively easy to answer.

As a second example, another respondent reported having difficulty answering draft item A-15 on whether she considered the sampled household unit to be the usual address of one rostered individual. The respondent noted that one of her housemates moved out during the interview reference period. She reported that she did not know how to answer the item because it did not specify a time period. The respondent suggested that her answer might differ depending on whether the question referred to the individual's current status or to the individual's status across the entire three-month reference period.

Based on pretest reports like these, and on standard survey practice, we recommend that all LSS items clearly specify well-defined reference periods.

2.3 Multiple Question Structures

Respondent reports suggested that several items may be difficult to understand and answer because they use multiple question structures. Some respondents reported that draft item A-20 seemed to ask two questions: one question about stay regularity, and a second question about staying for special occasions. The perception of multiple questions seemed especially strong among respondents who interpreted "special occasion" as including only relatively rare events such as weddings or birthdays. In the case of item A-20, we recommend simplifying the question structure by using a single question format such as: "Since (Reference Date), has (NAME) stayed here regularly?"

Respondent reports suggested that draft item A-24 may be perceived as asking two questions: one about stay regularity, and another about stay frequency. Several respondents reported having difficulty selecting a single response for some rostered individuals. Responses from other respondents suggested that they focused on a single aspect of item A-24 when selecting a response: either regularity, or frequency.

At least one respondent reported that draft item A-27 seemed to ask two questions: one about whether rostered individuals still live at the sampled household unit, and another about whether rostered individuals still stay at the sampled household unit. For this respondent, the answers to the two questions were different for rostered individuals who moved out during the reference period but continued to visit the household. In draft item A-27, an "or" clause is used to specify the item reference set. We recommend emphasizing that the "or" is non-exclusive by rewording the item to ask: "Is (NAME) either living or staying here?"

Two other draft items also seem to use double question formats. Draft item A-7 asked (1) whether the respondent has any adult children who stay in the household and (2) whether those adult children have no separate household of their own. Draft item A-11 asks for any additional individuals who (1) have keys to the household and (2) can come and go as they please. None of the pretest respondents reported having difficulty interpreting draft items A-7 and A-11.

Nonetheless, we recommend generally avoiding items that seem to ask multiple questions and developing additional items as needed to ensure that each question asks about a single, relatively simple construct.

2.4 Non-exclusive, Non-exhaustive and Complex Response Categories

Several draft items seemed difficult for respondents to understand and answer because the response categories overlapped, were non-exhaustive, or conveyed excessively complex concepts. For example, several respondents reported overlapping response categories for draft item A-26 about rostered individuals' living situations. For draft item A-26, there were differences between respondents in terms of how they perceived the response overlap. Some respondents thought "live here" and "stay here" were similar, other respondents thought "stay here" and "visit here" were similar, and still other respondents thought "visit here" and "come for a special event" were similar. It is difficult to eliminate apparent response category overlaps when respondents interpret the response categories differently. Thus for draft item A-26, we recommend instructing interviewers to emphasize the question wording instructing respondents to select the best response. ✓

Respondents reported that the response categories for draft item A-23 were non-exhaustive, at least for some rostered individuals. For example, one respondent included a person on her household roster who attends a nearby college and spent a few weekends in the respondent's household during the interview reference period. The respondent had trouble picking a response describing the rostered individual's living situation. The individual is a visitor when she stays in the household. However, the respondent thought that "visiting temporarily" was not descriptive of the rostered individual, because the person was not visiting the household at the time of the interview.

Some respondents reported that the response categories for draft item A-20 also seemed non-exhaustive. Several respondents reported rostered individuals who were frequent but non-regular visitors in the household. Neither

"staying here regularly" nor "staying here for a special occasion" seemed to describe these rostered individuals. Based on reports from pretest participants, we expect that most difficulties due to apparently non-exhaustive response categories will be eliminated by removing redundant items and breaking down complex items to develop separate items, each addressing a relatively simple construct. For example, draft item A-23 might be revised to address three separate issues: stay regularity; stay frequency; and type of stay. Likewise, draft item A-20 might be revised to address two separate issues: stay regularity and stays for special occasions.

Most pretest respondents had difficulty answering draft item A-24 which asks about the regularity of rostered individuals' movements between households. Respondents thought that the response categories seemed complex to respondents because the responses dealt with two components of movements between households: regularity, and frequency. In many cases, respondents seemed to focus on one of the two components in order to select a single response. Occasionally, this selective focus led to inconsistent responses, particularly between draft items A-24 and A-25. For example, for item A-24, one respondent indicated that a rostered individual stayed in her household "on a regular schedule, some of the time." For item A-25, the respondent indicated that the same rostered individual had no regular schedule. The apparent inconsistency between the two responses suggests that the respondent was interpreting the complex response categories in draft item A-24 as asking about stay frequency rather than degree of regularity. In the revised questionnaire materials, items using complex response categories have been revised to focus on a single concept such as regularity, degree of regularity, or staying frequency.

2.5 Calendar Task

Several respondents seemed to have difficulty understanding and completing the calendar task for tracking movements between households. Pretest interviewers generally concurred that the calendar task instructions were difficult to administer and that additional orientation to the calendar task might help respondents understand the task. Some respondents were able to do the calendar task when interviewers worked through it month-by-month, starting with the most recent month. However, several respondents were unable to complete the calendar task because they were unable to identify the days they stayed in particular places. The calendar task was particularly difficult when administered as a proxy interview to collect information on a rostered individual other than the household respondent.

On a few occasions when respondents had difficulty completing the calendar task, interviewers used an alternative question strategy, asking respondents to list all of the places they stayed during the reference period. Some pretest respondents seemed to have less trouble listing places stayed than they had identifying places by focusing on calendar dates. We recommend revising calendar task instructions to make them more thorough, easier to administer, and more concrete. We also recommend simplifying questionnaire items asked as part of the calendar reporting task and focusing questions more directly on the places stayed during the reference period and the dates spent in each place.

2.6 Summary Recommendations

In summary, we developed six general recommendations for questionnaire revision. These recommendations are reflected in current revised draft questionnaires.

- Each question should specify a well-defined reference period.
- Redundant items should be eliminated.

- Multiple question structures should be eliminated. Each question should address a single, relatively simple concept (e.g., Staying regularity; degree of regularity; special occasions)
- Items using complex or overlapping response categories should also be simplified to address single, relatively simple concepts.
- When non-exclusive "or" clauses are used to specify item reference sets, the non-exclusion should be emphasized by using "either...or" sentence structures (e.g., "Is there anyone else who either lived or stayed here since (REFERENCE DATE)?")
- Calendar task instructions and questionnaire items should be revised to make the task easier to understand and implement. Focusing on developing a complete list of places stayed during the reference period may facilitate accurate recall and reporting. The revised questionnaire materials use memory cuing items to elicit a list of places and dates.

The next section of this report gives more detailed information about pretest results. Section 3 summarizes major results and recommendations, separately for each draft questionnaire item.

3. Item Specific Pretest Results and Recommendations

3.1 Section A: Household Roster Information

Item A-2:

Interpretations of "live here" differ across people. Some respondents report including only family members. Other respondents reported being more inclusive, and at least one respondent included family members who clearly had another household nearby, saying "she always has a home here." Item A-2 is unchanged in the revised questionnaire materials because one study goal is to identify differences in interpretations like those noted above.

Item A-4:

This question often led respondents to recall additional people who stayed one or more nights, rather than "just one" night as specified in the item. The revised item A-4 is explicitly worded to include people who stay one or more nights. The revised item A-4 also clearly specifies that respondents should mention only individuals not previously rostered.

Item A-5:

Pretest responses suggested no specific problems in interpreting or answering item A-5. However, the revised item A-5 uses clearer wording to ask about people who have moved. As a result, the revised questionnaire permits unambiguous identification of people who have moved out of the household during the interview reference period.

Item A-7:

Double question structure seems to make this item difficult to answer. Respondents have to determine first, whether they have children they would consider "adult," and second, whether any adult children have separate homes

Handwritten note:
This item is not
clearly worded
and needs to be
revised.

of their own. The reference to "homes of their own" seems unnecessary here as it is also asked in items A-15 through A-30 below.

In addition, some respondents had trouble defining "home" or "separate home of their own" for adult children who sometimes stayed in the parental household. At least one respondent was not sure whether her adolescent child should be considered an adult.

The revised item A-7 omits any reference to adult children's own households. Thus, we expect that the revised item will be easier to understand and to answer.

Item A-9:

This question brings in lots of "nonstaying" people who we may not wish to follow up. For example, some respondents reported family members making financial contributions to households when the households need help, even though contributing family members don't stay in the household.

The revised item A-9 uses simplified wording to ask about people making contributions "even if they have not stayed here." We expect the item will continue to elicit a large number of "nonstaying" people. However, the revised questionnaire incorporates several interviewer checkpoints that will screen out some "nonstaying" people before inappropriate questions are asked about them.

Item A-10:

This question also brings in lots of "nonstaying" people, including neighbors, family members working and staying elsewhere. At the same time, there were reports of people who had moved out but did not complete address change procedures, those whose mail does not get forwarded, and people with no household who receive mail at the target address. As noted above, the revised questionnaire incorporates several interviewer checkpoints that will

screen out some "nonstaying" people before inappropriate questions are asked about them.

Item A-11:

This item brings in "nonstaying" people such as family members who stop by regularly to check on the house. Again, the revised questionnaire incorporates several interviewer checkpoints that will screen out some "nonstaying" people before inappropriate questions are asked about them.

Item A-12:

This item brings in "nonstaying" people, especially when relatives live in nearby households that take care of each other when money is low. Again, the revised questionnaire incorporates several interviewer checkpoints that will screen out some "nonstaying" people before inappropriate questions are asked about them.

Items A-13 and A-14:

No respondents asked for clarifications about the terminology "tied to households." However, among pretest respondents, none listed any previously unmentioned individuals in response to either of these items. Therefore, it is not clear whether the items are understood by the people for whom they were designed.

The revised items A-13 and A-14 use simpler sentence structures to ask about household ties. We expect the revised items will be easier to understand and to answer.

Items A-15 through A-17, Items A-20 through A-23, and Items A-24 through A-26:

These items were difficult for respondents to answer due to the lack of a reference period. The items were particularly difficult under circumstances

where a rostered individual's household status changes, either before the reference period began, or during the reference period. For these individuals, responses across the items often seemed inconsistent because household respondents were thinking of different time periods when answering different items. Several respondents asked for clarification about the time period referred to. Question goals are not sufficiently clear to determine appropriate interviewer responses to requests for clarification.

The revised LSS questionnaire specifies well-defined reference periods for three particularly problematic items: A-22, A-23, and A-25. Three additional items are not included in the revised household questionnaire: items A-20, A-24, and A-26. Project staff at the Bureau of the Census determined that reference periods should not be specified for the remaining items. We recommend that question goals for the remaining three items be carefully considered. If response accuracy is more important than comparability to current Census practice, then we recommend that well-defined reference periods be included in revised versions of items A-15 through A-17 and A-21.

There are substantial differences between the original draft questionnaire and the revised questionnaire in terms of item orderings. The revised orderings were developed to ease the transition between rostering items and items gathering more detailed information about rostered individuals. The revised item sequence also reduces redundancy and facilitates screening so that inappropriate questions are not asked about individuals who are clearly not household members. Changes in item orderings should be noted in making comparisons between the original draft Household Questionnaire and the revised version.

Item A-16:

This item surprised self-responding household respondents. Question wording for item A-16 is unchanged in the revised questionnaire. However, the

item is moved to follow all three questions about usual residence. The new sequence may help self-reporting respondents see the purpose of the item.

Item A-18:

This item was difficult for household respondents to answer when rostered individuals moved with the household into the current address. Under these circumstances, some household respondents gave the date the rostered individual joined the household. We might get consistently more accurate responses if the vague referent "here" is replaced with "this address" or a reference to the specific household address.

Respondents also found this question to be inappropriate when talking about houseguests or people who clearly have their own households. About a rostered individual, one respondent said, "she never lived here."

Item A-18 is unchanged in the revised questionnaire. It is placed later in the question sequence, but the immediate context for item A-18 is unchanged.

Item A-19:

A showcard listing response categories would be helpful, along with an indication of the total number of days in the interview-specific reference period. The revised question appears later in the questionnaire sequence and a showcard is provided. Question wording is unchanged in the revised questionnaire.

Item A-20:

The double question structure seemed to make this item difficult for respondents to answer, especially when household respondents stay in the household relatively frequently, but not regularly. Another way to express the double question structure is to note that the responses are not exhaustive. A single question may permit easier and more accurate response. For example:

"During the time since (REFERENCE DATE) did (NAME) stay here regularly?

Some respondents considered a "special occasion" to be something like a wedding or birthday. For these respondents, the response categories are not exhaustive. A category for infrequent, irregular, but nonspecial visits is necessary. Other respondents seemed to interpret "special occasion" more broadly as an "atypical stay."

Item A-20 is not included in the revised questionnaire. In the revised Household Questionnaire, information about regularity will be collected from separate items on staying patterns and staying frequency.

Item A-22:

This item was difficult for household respondents who did not know where rostered individual stay when they are not staying at the sampled address. Should response categories be expanded to allow explicit report of unknown places other than the sampled address? Also, the response categories may not be seen by some respondents as mutually exclusive. One household respondent indicated that a rostered individual lived both in his "own home" and in a "relative's home" because the individual lived with his father. The home was both his and his father's. Also, this item is difficult to answer when household composition changes, as when a housemate moved out in the middle of the reference period. In addition, the reference period should be repeated for item A-22.

The revised version of item A-22 includes a well-defined reference period. Furthermore, the revised showcard for item A-22 clarifies that "home" is intended to include the case where children stay with their parents.

Item A-23:

Respondents could not easily articulate their interpretations of the differences among the response categories (e.g., "lives here some of the time"

and "staying here temporarily"), and some thought they were internally redundant (e.g., "visiting here temporarily"). However, no pretest respondents spontaneously asked for clarification, although some self-reporting respondents thought the item was awkward.

The revised questionnaire contains a reworded version of item A-23. Simplified wording emphasizes the respondent's task to select the "best" response and replaces vague terminology, "living situation here", with the clearer phrase, "the time spent at this address." In addition, the revised item showcard eliminates the redundancy noted in one response category, "visiting here temporarily."

Item A-24:

Respondents had trouble answering this item, apparently because they did not understand the question intent. For example, one respondent seemed to try to make sense of the item by interpreting the responses alternatives as "all of the time", "just some of the time", and "no regular schedule." As a result of this interpretation she reported that one rostered individual stayed in her household "on a regular schedule just some of the time" for item A-24, but that the same individual had "no regular schedule" for item A-25. In addition, for self-reporting household respondents, the concept of living in their own home on a regular schedule seems odd.

Based in part on pretest results, this item was eliminated from the revised questionnaire. Information about scheduling is obtained from the revised version of item A-25 which asks about stay patterns.

Item A-25:

Respondents had trouble answering this item because the response categories are not mutually exclusive. The "circle all that apply" instruction did not seem to help because accurate response sometimes requires circling

several, completely redundant responses (e.g., "all or most of the time", "all or most weekdays," and "all or most weekends").

Originally, we recommended asking separate items about weekday stays and weekend stays to reduce complexity. The current revised questionnaire asks for a single report of both weekday and weekend stays. We expect that two revisions will reduce confusion about the response format. First, the revised item asks directly about when the rostered individual stays overnight. The revised item does not use the item response categories to specify the question. The revised item also eliminates the most redundant response category that cut across weekdays and weekends. In addition, the revised item A-25 includes a clearly defined reference period.

Item A-26:

The lack of reference period is problematic in changeable households. Respondents made different distinctions among the response categories. For some respondents, "living" was the same as "staying," while for other respondents, "staying" was the same as "visiting."

Item A-26 was eliminated from the revised questionnaire to reduce redundancy.

Item A-27:

This question presumes that the queried person actually lived or stayed in the household. Given previously established distinctions between staying and visiting (see A-23 and A-26 above), a respondent might say "neither of the above" for a visitor. For example, one respondent reported a housemate who moved out but still visits. The rostered individual no longer lives there, but he still may stay there.

The revised version of item A-27 eliminates the implicit assumption noted above and directly asks whether the queried individual is currently living or staying in the sampled household unit. The revised questionnaire also contains

an additional item about whether the household respondent expects the queried individual to return. The added question is designed to identify movers who may still be located through the sampled household unit.

Item A-30:

Sometimes respondents give their relationship to rostered individuals. Other times respondents give rostered individual's relationship to them. Symmetric response categories might eliminate ambiguous responses (e.g., Mother-child; Husband-wife; Friends).

The revised version of item A-30 uses simplified question wording to shift the question focus from the relationship to the respondent and his or her relationship with the rostered individual. We expect the revised wording will make the item easier to understand and thus, increase response consistency.

Screening:

As noted above, the revised questionnaire incorporates interviewer checkpoint to identify rostered individuals who are clearly affiliated with a household other than the sampled household unit. In the revised questionnaire, the first checkpoint occurs after three items about "usual residence", household membership, and date of first stay in the sampled household unit. At this point, the interviewer identifies rostered individuals who (1) have a usual residence somewhere else (not including college or school), and (2) never stayed overnight in the sampled household unit. No further questions are asked about rostered individuals identified at this point.

A second interviewer checkpoint is placed after items about rostered individuals' usual staying patterns and stay frequency. At this point, the interviewer identifies "current visitors," who (1) have a usual residence somewhere else (not including college or school), and (2) are either staying in the household temporarily or only visiting for a special event and (3) have stayed in the sampled household unit for fewer than eight nights during the interview

reference period. As before, no further questions are asked about rostered individuals identified at this point as "current visitors."

We expect the screening points in the revised Household Questionnaire will have two effects. First, the screening will eliminate redundant items for rostered individuals identified as visitors, based on answers to earlier items. Second, the screening will ensure that items making inappropriate assumptions are not asked about visitors.

3.2 Section B: Individual Information

Items B-1 through B-3:

The calendar items were difficult to administer, and think-aloud interviewers never managed to administer the items as written. A few respondents were able to do the calendar task when interviewers worked through the task month-by-month, starting with the most recent month. However, several respondents were unable to complete the calendar task because they were unable to identify the particular days they stayed in particular places. (This was true even of respondents who stayed in the household most of the time, but went away on trips, or were hospitalized during the reference period.) One respondent who never left home indicated that she thought the calendar task was a complete waste of time. She indicated that the calendar procedure was not necessary to establish that she stayed in her own household every night. The same respondent acted as a proxy respondent for her daughter, a more transient individual, and found the calendar task difficult because she lacked knowledge of her daughter's whereabouts when she was not in the sampled household.

In some cases, when respondents had difficulty completing the calendar task, interviewers used an alternative question-asking strategy, asking respondents to list all the places they stayed during the reference period. Some

pretest respondents seemed to have less trouble listing the places than identifying places by focusing on calendar dates.

Some respondents expressed strong reservations about the accuracy of their date responses for places stayed three months ago. In general, respondents were more confident about response accuracy for the current month and for the immediately preceding month.

The revised questionnaire materials incorporate calendar reporting tasks. In the revised task, a calendar is used largely as a memory cue to keep track of places and dates already reported and to facilitate recall of additional places and dates. We expect when used as a memory cue, the calendar will be less intimidating to respondents and cooperation will increase.

Like the original draft questionnaire, the revised questionnaire uses memory cuing questions to encourage recall. However, the revised cuing questions use simpler, more direct questions and fewer task descriptions than the original draft questionnaire. In addition, the revised questionnaire uses skip instructions to bypass cuing items when respondents are able to recall places they stayed. We expect these revisions to have three effects. First, we expect that the revised cuing questions will be easier to understand than the original items. Second, we expect that respondents will be less intimidated by the revised cuing questions than they were by the original cuing questions. Third, we expect that the use of skip instructions will reduce respondent burden. In general, we expect that the revised calendar task will yield increased response accuracy and increased cooperation.

In the revised questionnaire, cuing items are followed by items designed to elicit places and dates. The "place and date" items begin with a general item asking respondents to list the places they stayed during the interview reference period. As noted above, we expect that this general item will help respondent orient to the date reporting task. The general item is followed by a structured series of items designed to collect information on successive places and dates.

We expect that the revised "place and date" items will reduce the likelihood of interviewer error by introducing more structure into the date recall task.

Items B-5 and B-6:

Some respondents indicated they were not sure about the distinctions between "usual residence" and "permanent address". However, some pretest respondents gave different answers to the two questions. None of these respondents requested clarification, so the question wordings may be appropriate for the relevant populations. In general, respondents giving different answers to B-5 and B-6 gave separate mailing addresses as their "permanent address."

Item B-7:

This item about "home" was difficult for household respondents whose adult children sometimes stayed with them. In these cases, some respondents reported the parental address as "home," while others reported more than one "home" for their adult children. In one case where the household respondent reported the parental address as "home", the adult child had a separate household of his own, and a second household with his estranged wife. In cases like these, proxy reports from household respondents and self report are likely to yield different responses.

Item B-8:

Item B-8 is unchanged in the revised questionnaire. Nonetheless, the question does not specify a well-defined reference period. How should respondents interpret "calendar year" when the interview is administered in April?

Item B-9:

The revised questionnaire eliminates introductory comments for revised item B-9. Clarifications of the calendar task make the introductory remarks unnecessary.

Item B-10:

One respondent reported difficulty selecting a single response for "whose place" she and her roommate lived in. Both people in the household had their names on the lease. It was not clear to the respondent whether the place was her "own place" or her "roommate's place." This particular respondent selected the "roommate's place" response because her roommate had moved there first. The response set may need an additional category for shared places. Also, the wording of the showcard may be inappropriate for proxy interviews.

We expect that the lack of "shared housing" response options will cause relatively little confusion. Therefore, most response options are identical across the draft and revised questionnaires. However, the revised questionnaire does clarify that "own home" may be used to describe the situation where children are staying with their parents.

Item B-11:

These questions do not specify a reference period. Respondents may not be sure whether they refer to the entire time since moving in or only to the time since the reference date. Also, these questions make assumptions that may not apply and respondents may try to make sense of them by changing the reference period for different parts of B-11. One respondent said that her daughter (who no longer lived there) stayed there to go to school. It turned out that that was 10 years ago. This same daughter (who "always has a place here") could eat and invite guests when she stayed there. She occasionally got mail there (when it was not forwarded) and even tried to make rules in the house.

Item B-11d (Go to school):

Most adult respondents were surprised by this question, and some reported selecting a response by remembering whether they had ever attended school while living at the queried address. The latter response strategy seems to contradict the question intent. The revised questionnaire uses clarified wording, " Did you stay there just to go to school?"

Item B-11g (Name on lease or mortgage):

The wording "have your name on the lease or mortgage" may be ambiguous to individuals who are married. For example, one female respondent reported that her name was on the lease. Her answers to followup questions revealed her husband's name was on the lease.

Item B-12 and B-13:

Questions about reasons for going to and leaving each place were confusing for many respondents who basically lived in one household and stayed in other places only under special circumstances. For example, one respondent reported that she left her place, "to get air, to go to the supermarket, and to go to work." The items were relocated in the current revised questionnaire. In the revised draft, the items are located closer to the calendar-related questions to clarify the question goals.

Also, it was difficult for some respondents to answer these items, for visitors who clearly have homes of their own. In an attempt to make sense of B-12, one respondent answered that she moved there because her former place was no longer available, despite the fact that this movement was prior to the reference date.

In the revised questionnaire, items B-12 and B-13 have been relocated to the end of the set of questions asked about each place. Therefore, the respondents will answer the items about each place, before moving on to report

on another place. We expect the relocation will clarify question goals and make the questions easier to answer.

Item B-23:

Some respondents asked for clarification of "cash rent" in one of the response alternatives. If this terminology is necessary, it should be defined. The revised questionnaire decomposes the original question about housing into three separate questions. The first asks whether the household unit is rented or owned. The second asks about mortgage arrangements if the house is owned, and the third asks about rent arrangements if the household unit is rented. We expect that the decomposed question structure will clarify question goals and encourage simplified response processes.

4. Summary

4.1 Summary of General Pretest Results

Pretest research activities were conducted to identify aspects of the LSS draft Household Questionnaire and draft interview procedures that seem likely to interfere with LSS measurement accuracy. Pretest interview results drew attention to three general features of LSS draft items that seemed to have adverse effects on question comprehension and response accuracy:

- (1) Several draft questions failed to specify reference periods.
- (2) Some individual draft items seemed to ask multiple questions.
- (3) Some items used non-exclusive, non-exhaustive or complex response categories.

Pretest results also suggested that respondents were confused by apparently redundant items and attempted to resolve the confusion by reinterpreting items in ways that make the items seem less redundant. In addition, several pretest respondents had difficulty understanding and completing the calendar reporting task. Difficulties with the calendar task seemed related to three factors: (1) the lack of a general task overview and clear instructions and (2) the complexity of the recall task and the level of detail required in reporting.

*... was w
... report sent,
for when
disaster hits*

4.2 General Questionnaire Revision Strategies

We developed revised questionnaire materials to address these general measurement concerns as well as other, item-specific concerns. To reduce apparent redundancy, we eliminated unnecessary items, and reordered the remaining items to clarify item measurement goals. We also developed interview checkpoints to ensure that interviewers skip around inappropriate questions. We revised the calendar reporting task by developing simpler, clear instructions, including a brief overview that describes the calendar task purpose. We also

reduced task complexity by developing simpler, more direct memory cuing questions and skip instructions to bypass cuing items when cuing items seem unnecessary. We included a general item asking respondents to list the places they stayed during the interview reference period. We expect this item will help respondents orient to the calendar date reporting task. The succeeding "place and date" items ask simple, direct questions about places stayed and dates, providing a more structured sequence of items that we expect will facilitate recall and report.

Furthermore, most revised questionnaire items specify well-defined reference periods. There are a few exceptions for items where comparability to standard Census wording is more important than improved reporting accuracy (e.g., "Do you consider (NAME) to be a member of this household?"). Draft items that seemed to ask multiple questions were decomposed and revised so that each draft item asks about a single, relatively simple construct. Draft items that used either overlapping, non-exhaustive, or complex response categories were revised to simplify wording and to ensure that individual items query a single, relatively simple construct.

The last section of the draft Household Questionnaire contained instructions and scripts for the interviewer to identify proxy respondents for children and adults unavailable at the time of the interview. The last section also collected locator information for people who have moved. These instructions and scripts have been revised and now appear in three separate sections in the revised Household Questionnaire. The roster flap, which will fold out from the last page of the questionnaire, has also been revised to facilitate the process of identifying appropriate proxy respondents for children less than 13 years of age, and for adults who are not available at the time of the interview.

Section C in the revised questionnaire, entitled "Proxy Identification for Children Under Age 13", is designed to guide the interviewer in identifying the most appropriate proxy respondent for each rostered child under 13 years of age. Section C also contains instructions and questions designed to obtain

locator information if the most appropriate proxy respondent for the child does not live or stay in the sampled household unit.

Section D contains checkpoints and steps for the interviewer to collect locator information about rostered individuals who are no longer living or staying in the sampled household unit. Locator information about these "non-residents" will be recorded on a Non-Resident Contact Form. The Non-Resident Form eliminates the need to record identifying information directly on the Household Questionnaire. The information recorded on the Non-Resident Form will not be entered into the data file.

Section E in the revised Household Questionnaire is designed to guide the interviewer through the process of identifying rostered adults who still live in the sampled household and who are available at the time of the household interview. Section E also contains instructions for determining whether the household respondent can serve as a proxy respondent for any other rostered individuals who are unavailable at the time of the household interview.

4.3 Conclusions

The pretest interview results were useful for identifying general draft questionnaire design features and more specific draft item characteristics that may interfere with question comprehension and response. We used the pretest results to develop revised questionnaires that are expected to elicit more accurate responses.

It is important to note that the pretest activities described in this report did not include pretests of questionnaires for adolescent self-report. Adolescent self-report may be pretested by project staff at the Bureau of the Census as discussed in a meeting of questionnaire development staff on November 4, 1992.

In addition, preliminary questionnaire materials were reviewed by ethnographic staff at RTI. Their comments were reflected in pretest

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3/11/92
12/10/92

questionnaire materials. Spanish language materials were not pretested as part of the present effort due to constraints on time and resources.

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Appendix A: Draft Household Questionnaire Materials

OMB NO:
EXPIRES:

LIVING SITUATION SURVEY HOUSEHOLD QUESTIONNAIRE

RTI Project 5379

Sponsored By:
United States Department of Commerce
Bureau of the Census
Washington, DC 20233-001

Conducted By:
Research Triangle Institute
PO Box 12194
Research Triangle Park, NC 20794

CASE ID NO. _____

FI ID NO. _____

DATE INTERVIEW COMPLETED: |_|_|-|_|_|-|_|_|
MONTH DAY YEAR

INTERVIEW LENGTH |_|_| MINUTES

THIS PACKAGE CONTAINS: [CIRCLE ALL THAT APPLY]

HH Questionnaire Only.....	01
___ Child Supplements.....	02
___ Individual Questionnaires.....	03
___ Place Continuation Forms.....	04

HOUSEHOLD ROSTER INTRODUCTION AND CONSENT

INTRODUCTION

Hello, my name is _____. I'm with Research Triangle Institute, a research company based in North Carolina with offices in Washington D.C. I'm working on a study sponsored by the United States Bureau of the Census. The purpose of the study is to determine how to count people more accurately in the census and in surveys that are used to gather information on how people live and ~~use programs and services~~. I need to speak to the adult living here who knows the most about this household over the past 3 months. Is that you or should I speak with someone else?

IF PERSON IS CORRECT RESPONDENT, GO TO CONSENT.

IF OTHER PERSON: Who would that be? (RECORD NAME OF CORRECT RESPONDENT)

NAME: _____ May I speak with her/him?

ONCE CORRECT RESPONDENT IS REACHED, BEGIN AGAIN WITH INTRODUCTION.

IF RESPONDENT IS UNAVAILABLE, OBTAIN BEST TIME TO REACH AND RECORD ON CONTACT FORM.

CONSENT

Did you recently receive a letter explaining our study and that your household has been chosen to participate?

IF YES, CONTINUE.

IF NO, GIVE COPY OF LETTER. ALLOW TIME TO READ. THEN CONTINUE.

As you may know, it is important for all people in every community across the country to be included in the census because federal, state and local governments provide services based on the census counts. But, we know that many people are missed because they do not stay in one place all the time or because it is hard to decide where to count them.

In order to do a better job next time, we are turning to you and other people to provide information on a subject about which you are the expert: your own household. In this interview, I will ask some general questions about the people who have stayed at this address over the past three (or four) months. We will be using this 1992 calendar to help you recall. **The information that you provide will be kept strictly confidential and will be used only for purposes of improving the Census bureau's counting procedures.**

READ INFORMATION ON CONSENT FORM, THEN ANSWER ANY QUESTIONS ABOUT THE SURVEY. FILL IN CONSENT FORM AND GIVE PINK COPY TO RESPONDENT. RETURN WHITE COPY TO RTI WITH COMPLETED QUESTIONNAIRE.

CONTINUE TO QUESTIONNAIRE BOOKLET, Q. 1.

Time Start: ____/____ a.m./p.m.

SECTION A: HOUSEHOLD ENUMERATION

I'd like to ask you to help me understand your living situation here. We'll start with some questions about the people living or staying at this address.

- A1. First, What are the first names of all the people who stayed here last night? Don't forget to include yourself, if you stayed here last night. [WRITE THE NAMES IN THE NAME COLUMN ON THE ROSTER FLAP. ENTER QUESTION # (A1) IN THE SECOND COLUMN. WHEN THE RESPONDENT NAMES HIM/HERSELF, MARK "SR" (FOR SCREENING RESPONDENT) NEXT TO NAME ON ROSTER FLAP]
- A2. Now I'd like the first names of any people who live here but didn't stay here last night. (Remember to include yourself, if this describes you.) [ADD THESE NAMES TO THE ROSTER FLAP. ENTER QUESTION # (A2) IN THE SECOND COLUMN.]

THE REFERENCE DATE IS DETERMINED BY THE PRESENT MONTH. USE THE REFERENCE CHART TO SET THE REFERENCE DATE FOR Q.A3.

- A3. Have you personally lived here since (REFERENCE DATE)?

01 YES [SKIP TO Q.A4]
02 NO

- A3a. On what date did you move to this address or begin staying here?

MONTH _-__ DAY _-__

USE THIS MOVE-IN DATE IN SUBSEQUENT QUESTIONS AS THE REFERENCE DATE.

The remaining questions will refer to the period from (REFERENCE DATE/MOVE-IN DATE) through today. [POINT OUT TIME PERIOD ON CALENDAR]

- A4. Please think back over the time since (REFERENCE DATE). Was there anyone else who lived here or stayed for just one night since that time?

01 YES
02 NO [SKIP TO Q.A5]

- A4a. Please give me the first names of these individuals. [RECORD THE NAMES AND THE QUESTION # (A4a) ON THE ROSTER FLAP.]

- A5. Is there anyone else whom you haven't mentioned that lived or stayed here since (REFERENCE DATE) who is no longer here?

01 YES
02 NO [SKIP TO Q.A6]

- A5a. Please give me the first names of these individuals. [RECORD THE NAMES AND THE QUESTION # (A5a) ON THE ROSTER FLAP.]

A6. Are there any other people who you haven't mentioned who you consider to be members of your household?

01 YES
02 NO [SKIP TO Q.A7]

A6a. Please give me the first names of these individuals. [RECORD THE NAMES AND THE QUESTION # (A6a) ON THE ROSTER FLAP.]

A7. Are there any adult sons or daughters you haven't mentioned who stay here and have no separate home of their own?

01 YES
02 NO [SKIP TO Q.A8]

A7a. Please give me the first names of these individuals. [RECORD THE NAMES AND THE QUESTION # (A7a) ON THE ROSTER FLAP.]

A8. Since (REFERENCE DATE), have there been any other people you haven't mentioned for whom you reserve space or a room here?

01 YES
02 NO [SKIP TO Q.A9]

A8a. Please give me the first names of these individuals. [RECORD THE NAMES AND THE QUESTION # (A8a) ON THE ROSTER FLAP.]

A9. Since (REFERENCE DATE), have there been any other people, not including the ones you've already mentioned, who contributed money for rent, food or bills, even if they haven't usually stayed here?

01 YES
02 NO [SKIP TO Q.A10]

A9a. Please give me the first names of these individuals. [RECORD THE NAMES AND THE QUESTION # (A10a) ON THE ROSTER FLAP.]

A10. Since (REFERENCE DATE), is there anyone you haven't mentioned who used this address to receive mail or phone messages?

01 YES
02 NO [SKIP TO Q.A11]

A10a. Please give me the first names of these individuals. [RECORD THE NAMES AND THE QUESTION # (A10a) ON THE ROSTER FLAP.]

A11. Since (REFERENCE DATE), has there been anyone else you haven't mentioned who has had their own key and could come and go anytime?

01 YES
02 NO [SKIP TO Q.A12]

A11a. Please give me the first names of these individuals. [RECORD THE NAMES AND THE QUESTION # (A11a) ON THE ROSTER FLAP.]

A12. Are there any other people who have eaten here frequently since (REFERENCE DATE) whom you haven't mentioned?

01 YES
02 NO [SKIP TO Q.A13]

A12a. Please give me the first names of these individuals. [RECORD THE NAMES AND THE QUESTION # (A12a) ON THE ROSTER FLAP.]

[HAND CARD 1 TO RESPONDENT]

A13. Please look at this card which lists some of the reasons people tied to households might be away. Are there any other people tied to your household in situations like these whom you haven't already mentioned?

01 YES
02 NO [SKIP TO Q.A14]

A13a. Please give me the first names of these individuals. [RECORD THE NAMES AND THE QUESTION # (A13a) ON THE ROSTER FLAP.]

[HAND CARD 2 TO RESPONDENT]

A14. Please look at this next card. There are some situations in which people may stay at your house even though you might not consider them to be part of your household. This card lists some types of people who might not normally be considered part of the household. Have there been any of these people in your household since (REFERENCE DATE) whom you haven't already mentioned?

01 YES
02 NO [SKIP TO Q.A15]

A14a. Please give me the first names of these individuals. [RECORD THE NAMES AND THE QUESTION # (A14a) ON THE ROSTER FLAP.]

**RECORD NAME OF EACH HH MEMBER ON ROSTER FLAP IN A PERSON COLUMN
ADJACENT PAGE.**

Now I'd like to ask you some questions about the people you've mentioned, starting with yourself.

[FOR Q. A15 THROUGH A30, RECORD ANSWERS IN APPROPRIATE COLUMN FOR PERSON
ON ROSTER GRID ON ADJACENT PAGE]

- A15. Do you consider this address to be (your/NAME's) usual residence, that is the place where
(you/NAME) lives and sleeps most of the time? [CIRCLE CODE AT A15]
- A16. Do you consider (yourself/NAME) to be a member of this household? [CIRCLE CODE AT A16]
- A17. What are the reasons you do not consider (yourself/NAME) to be part of this household?
[RECORD VERBATIM ON LINES PROVIDED AT A17]

[IF ASKING ABOUT RESPONDENT, SKIP TO A19]

- A18. What month and year did (NAME) begin staying here? [RECORD DATE AT A18]
- A19. On how many nights since (REFERENCE DATE) (have you/has NAME) stayed here? Was it
none, one to seven nights, eight to thirty nights, thirty-one to sixty nights, sixty-one or more
nights but NOT every night, or (have you/ has NAME) stayed here every night since
(REFERENCE DATE)? [CIRCLE CODE AT A19]
- A20. (Were you/was NAME) here for a special occasion or (do you/does NAME) stay here regularly?
[CIRCLE CODE AT A20]
- A21. (Do you/does NAME) have a usual residence somewhere else? [CIRCLE CODE AT A21]

[HAND CARD 3 TO RESPONDENT]

- A22. Please look at this card and tell me where (you/NAME) stayed most often when not staying
here? [CIRCLE CODE ON AT A22. IF "OTHER", SPECIFY ON LINES PROVIDED.]

[HAND CARD 4 TO RESPONDENT]

- A23. Please look at this card at tell me how would you describe (your/NAME's) living situation here?
[CIRCLE CODE AT A23. IF "OTHER", SPECIFY ON LINES PROVIDED.]

PERSON 1	PERSON 2	PERSON 3	PERSON 4
NAME: <u>RESPONDENT</u>			
A15. YES.....01 NO.....02	A15. YES.....01 NO.....02	A15. YES.....01 NO.....02	A15. YES.....01 NO.....02
A16. YES.....01 [GO TO A18] NO.....02			
A17. _____ _____ _____	A17. _____ _____ _____	A17. _____ _____ _____	A17. _____ _____ _____
A18. MONTH ____ DAY ____ YEAR ____ HAS NOT STAYED HERE.....01	A18. MONTH ____ DAY ____ YEAR ____ HAS NOT STAYED HERE.....01	A18. MONTH ____ DAY ____ YEAR ____ HAS NOT STAYED HERE.....01	A18. MONTH ____ DAY ____ YEAR ____ HAS NOT STAYED HERE.....01
A19. None.....01 [GO TO A21] 1 to 702 [ASK A-20] 8 to 3003 31 to 6004 61 + but NOT } (SKIP TO A21) every night.....05 Every night....06	A19. None.....01 [GO TO A21] 1 to 702 [ASK A20] 8 to 3003 31 to 6004 61 + but NOT } (SKIP TO A21) every night.....05 Every night....06	A19. None.....01 [SKIP TO A21] 1 to 702 [ASK A20] 8 to 3003 31 to 6004 61 + but NOT } (SKIP TO A21) every night.....05 Every night....06	A19. None.....01 [SKIP TO A21] 1 to 702 [ASK A20] 8 to 3003 31 to 6004 61 + but NOT } (SKIP TO A21) every night.....05 Every night....06
A20. SPECIAL OCCASION.....01 STAYS HERE REGULARLY...02			
A21. YES.....01 NO.....02	A21. YES.....01 NO.....02	A21. YES.....01 NO.....02	A21. YES.....01 NO.....02
A22. AT OWN HOME.....01 WITH A RELATIVE.....02 WITH A FRIEND.....03 AT COLLEGE.....04 AT A MILITARY BASE.....05 IN A NURSING HOME, HOSPITAL.....06 IN JAIL, PRISON.....07 IN HOTEL/MOTEL.....08 HOMELESS.....09 OTHER: _____10 DON'T KNOW.....99	A22. AT OWN HOME.....01 WITH A RELATIVE.....02 WITH A FRIEND.....03 AT COLLEGE.....04 AT A MILITARY BASE.....05 IN A NURSING HOME, HOSPITAL.....06 IN JAIL, PRISON.....07 IN HOTEL/MOTEL.....08 HOMELESS.....09 OTHER: _____10 DON'T KNOW.....99	A22. AT OWN HOME.....01 WITH A RELATIVE.....02 WITH A FRIEND.....03 AT COLLEGE.....04 AT A MILITARY BASE.....05 IN A NURSING HOME, HOSPITAL.....06 IN JAIL, PRISON.....07 IN HOTEL/MOTEL.....08 HOMELESS.....09 OTHER: _____10 DON'T KNOW.....99	A22. AT OWN HOME.....01 WITH A RELATIVE.....02 WITH A FRIEND.....03 AT COLLEGE.....04 AT A MILITARY BASE.....05 IN A NURSING HOME, HOSPITAL.....06 IN JAIL, PRISON.....07 IN HOTEL/MOTEL.....08 HOMELESS.....09 OTHER: _____10 DON'T KNOW.....99
A23. ALL/MOST OF THE TIME.....01 SOME OF THE TIME.....02 VISITING TEMPORARILY.....03 STAYING TEMPORARILY.....04 OTHER: _____05	A23. ALL/MOST OF THE TIME.....01 SOME OF THE TIME.....02 VISITING TEMPORARILY.....03 STAYING TEMPORARILY.....04 OTHER: _____05	A23. ALL/MOST OF THE TIME.....01 SOME OF THE TIME.....02 VISITING TEMPORARILY.....03 STAYING TEMPORARILY.....04 OTHER: _____05	A23. ALL/MOST OF THE TIME.....01 SOME OF THE TIME.....02 VISITING TEMPORARILY.....03 STAYING TEMPORARILY.....04 OTHER: _____05

PERSON 1	PERSON 2	PERSON 3	PERSON 4
NAME: <u>RESPONDENT</u>			
A24. REGULAR, ALL OF TIME.....01 REGULAR, SOME TIME.....02 NOT REGULAR.....03 [SKIP TO A26]	A24. REGULAR, ALL OF TIME.....01 REGULAR, SOME TIME.....02 NOT REGULAR.....03 [SKIP TO A26]	A24. REGULAR, ALL OF TIME.....01 REGULAR, SOME TIME.....02 NOT REGULAR.....03 [SKIP TO A26]	A24. REGULAR, ALL OF TIME.....01 REGULAR, SOME TIME.....02 NOT REGULAR.....03 [SKIP TO A26]
A25. ALL OF TIME.....01 ALL/MOST WEEKDAYS.....02 ALL/MOST WEEKENDS.....03 HALF/FEWER WEEKDAYS...04 HALF/FEWER WEEKENDS...05 [SKIP TO A26]	A25. ALL OF TIME.....01 ALL/MOST WEEKDAYS.....02 ALL/MOST WEEKENDS.....03 HALF/FEWER WEEKDAYS...04 HALF/FEWER WEEKENDS...05 [SKIP TO A26]	A25. ALL OF TIME.....01 ALL/MOST WEEKDAYS.....02 ALL/MOST WEEKENDS.....03 HALF/FEWER WEEKDAYS...04 HALF/FEWER WEEKENDS...05 [SKIP TO A26]	A25. ALL OF TIME.....01 ALL/MOST WEEKDAYS.....02 ALL/MOST WEEKENDS.....03 HALF/FEWER WEEKDAYS...04 HALF/FEWER WEEKENDS...05 [SKIP TO A26]
OTHER REGULAR.....06 ↓	OTHER REGULAR.....06 ↓	OTHER REGULAR.....06 ↓	OTHER REGULAR.....06 ↓
A-25a. _____ _____ _____ _____	A25a. _____ _____ _____ _____	A25a. _____ _____ _____ _____	A25a. _____ _____ _____ _____
A26. LIVE HERE.....01 VISIT HERE.....02 STAY HERE.....03 COME FOR A SPECIAL EVENT ONLY.....04 SOMETHING ELSE (EXPLAIN): _____ _____.....05	A26. LIVE HERE.....01 VISIT HERE.....02 STAY HERE.....03 COME FOR A SPECIAL EVENT ONLY.....04 SOMETHING ELSE (EXPLAIN): _____ _____.....05	A26. LIVE HERE.....01 VISIT HERE.....02 STAY HERE.....03 COME FOR A SPECIAL EVENT ONLY.....04 SOMETHING ELSE (EXPLAIN): _____ _____.....05	A26. LIVE HERE.....01 VISIT HERE.....02 STAY HERE.....03 COME FOR A SPECIAL EVENT ONLY.....04 SOMETHING ELSE (EXPLAIN): _____ _____.....05
A27. YES.....01 [WRITE "S" (FOR STAY) ON ROSTER FLAP] NO.....02 [WRITE "N" (FOR NOT STAY) ON ROSTER FLAP]	A27. YES.....01 [WRITE "S" (FOR STAY) ON ROSTER FLAP] NO.....02 [WRITE "N" (FOR NOT STAY) ON ROSTER FLAP]	A27. YES.....01 [WRITE "S" (FOR STAY) ON ROSTER FLAP] NO.....02 [WRITE "N" (FOR NOT STAY) ON ROSTER FLAP]	A27. YES.....01 [WRITE "S" (FOR STAY) ON ROSTER FLAP] NO.....02 [WRITE "N" (FOR NOT STAY) ON ROSTER FLAP]
A28. MALE.....01 FEMALE.....02	A28. MALE.....01 FEMALE.....02	A28. MALE.....01 FEMALE.....02	A28. MALE.....01 FEMALE.....02
A29. AGE: _____ DON'T KNOW.....99	A29. AGE: _____ DON'T KNOW.....99	A29. AGE: _____ DON'T KNOW.....99	A29. AGE: _____ DON'T KNOW.....99
A30. RELATIONSHIP: _____	A30. RELATIONSHIP: _____	A30. RELATIONSHIP: _____	A30. RELATIONSHIP: _____
GO TO QA15 FOR PERSON 2. IF NO OTHER PERSON ON ROSTER FLAP, GO TO QA31.	GO TO QA15 FOR PERSON 3. IF NO OTHER PERSON ON ROSTER FLAP, GO TO QA31.	GO TO QA15 FOR PERSON 4. IF NO OTHER PERSON ON ROSTER FLAP, GO TO QA31.	IF MORE THAN 4 PERSONS ON ROSTER FLAP, RECORD NAMES FOR PERSONS 5-8 IN PERSON COLUMNS ON PAGE__.

A24. Since (REFERENCE DATE) did (you/NAME) stay here on a regular schedule all of the time, on a regular schedule just some of the time, or on no regular schedule? [CIRCLE CODE ON ADJACENT PAGE AT A24]

A25. (Were you/Was NAME) here all of the time; all or most weekdays, that is, Monday through Friday; all or most weekends, Saturday or Sunday; half or fewer weekdays, half or fewer weekends, or some other kind of regular schedule? [CIRCLE ALL THAT APPLY ON ADJACENT PAGE AT A25]

A25a. Please describe (your/NAME's) other kind of regular schedule for staying here. [RECORD VERBATIM ON LINES PROVIDED AT A25a]

A26. Which phrase best describes the time (you have/NAME has) spent here? In your opinion, did (you/NAME) live here, visit here, stay here, come for a special event, or something else? [CIRCLE CODE AT A26. IF "SOMETHING ELSE", SPECIFY ON LINES PROVIDED.]

A27. (Are you/Is NAME) still living or staying here now? [CIRCLE CODE AT A27 AND MARK "S" OR "N" ON ROSTER FLAP IN APPROPRIATE COLUMN]

A28. RECORD BY OBSERVATION AT A28. IF NOT OBVIOUS, ASK:
Is (NAME) male or female?

A29. What is (your/NAME's) age? IF NECESSARY: About how old do you think he/she is? [RECORD AGE AT A29 AND IN APPROPRIATE SPACE IN AGE COLUMN ON ROSTER FLAP]

A30. What is your relationship to (NAME)? IF ASKING ABOUT RESPONDENT, RECORD "SELF". [RECORD ANSWER ON LINE PROVIDED AT A30]

RETURN TO A15 AND REPEAT SEQUENCE FOR NEXT PERSON ON ROSTER GRID.

WHEN A15 THROUGH A30 HAVE BEEN COMPLETED FOR ALL HH MEMBERS, GO TO SECTION B.

SECTION B: INDIVIDUAL QUESTIONS FOR HOUSEHOLD RESPONDENT

HAND CALENDAR TO RESPONDENT

We are interested in learning about your living situation for the past three months, since (REFERENCE DATE). This calendar covers the period we are interested in.

B1. As you can see, there are some holidays printed on this calendar, such as (SUGGEST APPROPRIATE HOLIDAY FOR TIME PERIOD AND POINT OUT HOLIDAYS ON CALENDAR). Sometimes people remember where they or members of their families were on special days. I'd like for you to try and think where you were on these holidays. Did you stay overnight someplace else, or were you here?

MARK ON CALENDAR PLACE STAYED FOR EACH HOLIDAY. IF "HERE", WRITE SHU IN THE BOX FOR THAT DATE. IF "SOMEPLACE ELSE", WRITE AWAY IN THE BOX FOR THAT DATE.

B1a. Were there any memorable events, such as a vacation or an illness, during these months?

- 01.....YES
- 02.....NO [SKIP TO B1c]

B1b. Please think about the special event(s) that occurred since (REFERENCE DATE). Could you point out the date(s) on the calendar and then tell me whether you stayed here or someplace else on that night [MARK ON CALENDAR AT APPROPRIATE DATE(S), USING "SHU" OR "AWAY"]

B1c. Were there any other events, such as a birthday, people visiting you, a new job, or any other special event or occasion since (REFERENCE DATE)?

- 01.....YES
- 02.....NO [GO TO B2]

B1d. Where did you stay overnight then, was it here or someplace else? Could you point the dates out on the calendar for each of these events or occasions and tell me where you stayed? [MARK ON CALENDAR, USING "SHU" OR "AWAY" AT DATE(S)]

B2. Now that we've filled in some of the events that happened since (REFERENCE DATE), I'd like to make a complete record of where you stayed on each night since that time.

[IF RESPONDENT STAYED OVERNIGHT SOMEPLACE ELSE ON HOLIDAYS/SPECIAL EVENTS, READ STATEMENT IN PARENTHESES]

(Let's start with where you were on the holiday or special days we've marked on the calendar when you stayed overnight someplace else.) I need you to tell me the first name of the person whose place you stayed at overnight since (REFERENCE DATE), or what kind of place it was. I'll write that in the box on the left of that week. Then I'll draw an arrow to the nights you stayed there overnight. Start anywhere you like on this calendar and let me know where you stayed. (If you have not stayed overnight anywhere other than here, we'll need to mark that too.)

- MARK STAYS ON CALENDAR FOR FIRST MONTH, RECORDING THE PLACE IN THE COLUMN TO THE LEFT, AND DRAWING ARROWS OVER THE NIGHTS R STAYED THERE. IF STAYED AT MORE THAN ONE PLACE DURING THAT WEEK, RECORD MULTIPLE PLACES IN THE BOX FOR THE WEEK AND DRAW ARROWS FROM PLACE TO APPROPRIATE DATES.

Now, let's continue marking the calendar for the other months the way we just did. We need to mark where you stayed on each night since (REFERENCE DATE).

MAKE SURE THAT ALL DAYS IN REFERENCE PERIOD HAVE BEEN ACCOUNTED FOR BEFORE PROCEEDING TO Q. B3

B3. I've recorded that you stayed at the following places since (REFERENCE DATE). [VERIFY NAMES OF PLACES AND RECORD EACH ON THE PLACE GRID, ASSIGNING A SEPARATE COLUMN FOR EACH PLACE]

B3a. Is there any place else you stayed, even for one night? [ADD ANY NEW PLACES MENTIONED TO THE NEXT AVAILABLE COLUMN ON THE PLACE GRID]

B4. Of all these places (REFER TO THE CALENDAR AND MENTION EACH PLACE BY NAME), which do you consider to be your usual residence, that is, the place where you live and sleep most of the time? [MARK ALL THAT APPLY BELOW]

- PLACE 1.....01
- PLACE 2.....02
- PLACE 3.....03
- PLACE 4.....04 [SKIP TO B6]
- PLACE 4.....05
- PLACE 6.....06
- NONE OF THE ABOVE.....09

B5. Do you consider some other place to be your usual residence, where you live and sleep most of the time?

- YES.....01
- NO.....02

B6. Which of the places where you stayed since (REFERENCE DATE) do you consider to be your permanent address? [REFERENCE GRID FOR PLACE # AND RECORD BELOW]

PLACE # FOR PERMANENT ADDRESS: _____

- NONE OF THE PLACES MENTIONED.....09
- HAS NO PERMANENT ADDRESS.....10

B7. Which of these places do you consider home? [REFERENCE GRID FOR PLACE # AND RECORD BELOW]

PLACE # FOR "HOME": _____

- NONE OF THE PLACES MENTIONED.....09
- HAS NO "HOME"10

B8. At which of these places do you spend the greater part of the calendar year? [REFERNCE GRID FOR PLACE # AND RECORD BELOW]

PLACE # WHERE SPEND MOST OF YEAR: _____

- NONE OF THE PLACES MENTIONED.....09
- NO ONE PLACE WHERE SPEND MOST OF YEAR.....10

HAND CARD A TO RESPONDENT

B9. I'd like to record some information about the places you have stayed. Let's start with (PLACE 1 ON GRID). ASK OR VERIFY: Looking at this card, can you tell me what kind of place that is? [CIRCLE CODE AT B9 IN COLUMN ONE OF PLACE GRID]

HAND CARD B TO RESPONDENT

B10. Now, looking at this card, tell me whose place that is? [CIRCLE CODE AT B10 IN COLUMN ONE ON PLACE GRID]

B10a. What is your relation to that person? [RECORD VERBATIM ON LINE PROVIDED AT B10a]

B11. When you stayed at (PLACE 1), did you....[READ RESPONSES AND CIRCLE CODES AT B11 ON PLACE GRID]

B11g. When you stayed at (PLACE 1), did you....[READ RESPONSES AND CIRCLE CODES AT B11g ON PLACE GRID]

B12. Since (REFERENCE DATE), what were the reasons for your going to (PLACE 1)? [RECORD VERBATIM ON LINES PROVIDED AT B12]

B13. Since (REFERENCE DATE), what were the reasons for your leaving (PLACE 1)? [RECORD VERBATIM ON LINES PROVIDED AT B13]

REPEAT SEQUENCE B9-B13 FOR EACH PLACE ON PLACE GRID

B14. We have just discussed some places where you have stayed during the recent past. In general terms, could you explain to me what ties you have to these places and households?

I have just a few questions about your background.

B15. What is your date of birth?

MONTH__-__ DATE__-__ YEAR:__-__

B16. Where were you born?

City, State and Country if not USA

B17. RECORD SEX BY OBSERVATION. MALE....01 FEMALE....02

HAND CARD C TO RESPONDENT

B18. Are you of Hispanic origin? That is, are you Mexican American, Chicano, Puerto Rican, Cuban, Argentinian, Dominican, Columbia, Salvadorean, or Spanish?

01.....YES

02.....NO

B19. What is your race? _____

B20. Are you [READ AND CIRCLE CATEGORY BELOW].....

- Married.....01
- Widowed.....02
- Divorced.....03
- Separated, or.....04
- Never married.....05

HAND CARD D TO RESPONDENT

B21. What was your total personal income before taxes last year (1992)? Please give me the letter that corresponds to your answer.

- A. 0.....01
- B. 1-2,499.....02
- C. 2,500-4,999.....03
- D. 5,000-7,499.....04
- E. 7,500-9,999.....05
- F. 10,000-12,499.....06
- G. 12,500-14,999.....07
- H. 15,000-17,499.....08
- I. 17,500-19,999.....09
- J. 20,000-24,999.....10
- K. 25,000-29,999.....11
- L. 30,000+.....12

- DON'T KNOW.....98
- REFUSED.....99

HAND CARD E TO RESPONDENT

B22. What is the highest grade or year of regular school you have attended? Please tell me the letter on the card which corresponds to your answer. [CIRCLE CODE BELOW]

- A. 0 (NEVER ATTENDED KINDERGARTEN)
- B. 1-8 (ELEMENTARY)
- C. 9-12 (HIGH SCHOOL)
- D. COLLEGE (ACADEMIC) AND ABOVE

B23. I'd like to ask you a question about this place. Is this house or apartment.....

- a. Owned by you or someone in this household with a mortgage or loan..01
- b. Owned by you or someone in this household free and clear (without a mortgage).....02
- c. Rented for cash rent, or.....03
- d. Occupied without payment of cash rent?.....04

CHECK ROSTER FLAP FOR CHILDREN UNDER 13 YEARS OF AGE. IF NO CHILDREN UNDER 13, SKIP TO SECTION D. IF CHILDREN UNDER 13 PRESENT, GO TO SECTION C ON NEXT PAGE.

SECTION C: INDIVIDUAL QUESTIONS FOR CHILDREN UNDER 13

C1. Now, I'd like to ask some questions about the children in this household who are under 13 years of age. Please tell me whether you can answer some questions about (their/his/her) living situation since (REFERENCE DATE). If not, who can help me with this information? [RECORD NAME AND AGE BELOW AND INDICATE WHETHER PROXY IS R. IF OTHER PROXY, RECORD NAME ON LINE PROVIDED]

<u>NAME</u>	<u>AGE</u>	ACT AS PROXY?	NAME OF ALTERNATE PROXY
CHILD #1: _____	_____	YES/NO	_____
CHILD #2: _____	_____	YES/NO	_____
CHILD #3: _____	_____	YES/NO	_____
CHILD #4: _____	_____	YES/NO	_____
CHILD #5: _____	_____	YES/NO	_____

IF NO TO ALL CHILDREN, SKIP TO SECTION D.
IF YES TO ANY CHILD, CONTINUE FOR (THAT CHILD/THOSE CHILDREN).

We need to get a picture of where each child stayed every night since (REFERENCE DATE). To do this we'll mark calendars like we did before. Let's start with (FIRST CHILD FOR WHOM R IS PROXY).

HAND CALENDAR TO RESPONDENT

We are interested in learning about (CHILD'S) living situation for the past three months, since (REFERENCE DATE). This calendar covers the period we are interested in.

C2. As you can see, there are some holidays printed on this calendar, such as (SUGGEST APPROPRIATE HOLIDAY FOR TIME PERIOD AND POINT OUT HOLIDAYS ON CALENDAR). Sometimes people remember where they or members of their families were on special days. I'd like for you to try and think where (CHILD) was on these holidays. Did (HE/SHE) stay overnight someplace else, or were they here?

MARK ON CALENDAR PLACE STAYED FOR EACH HOLIDAY. IF "HERE", WRITE SHU IN THE BOX FOR THAT DATE. IF "SOMEPLACE ELSE", WRITE AWAY IN THE BOX FOR THAT DATE.

C2a. Were there any memorable events, such as a vacation or an illness, during these months for (CHILD)?

- 01.....YES
- 02.....NO [SKIP TO C2c]

C2b. Please think about the special event(s) that occurred since (REFERENCE DATE). Could you point out the date(s) on the calendar and then tell me whether (CHILD) stayed here or someplace else on that night [MARK ON CALENDAR AT APPROPRIATE DATE(S), USING "SHU" OR "AWAY"]

C2c. Were there any other events, such as a birthday, people visiting you, or any other special event or occasion since (REFERENCE DATE)?

- 01.....YES
- 02.....NO [GO TO C3]

C2d. Where did (CHILD) stay overnight then, was it here or someplace else? Could you point the dates out on the calendar for each of these events or occasions and tell me where (CHILD) stayed? [MARK ON CALENDAR, USING "SHU" OR "AWAY" AT DATE(S)]

C3. Now that we've filled in some of the events that happened since (REFERENCE DATE), I'd like to make a complete record of where (CHILD) stayed on each night since that time.

[IF CHILD STAYED OVERNIGHT SOMEPLACE ELSE ON HOLIDAYS/SPECIAL EVENTS, READ STATEMENT IN PARENTHESES]

(Let's start with where (CHILD) was on the holiday or special days we've marked on the calendar when (HE/SHE) stayed overnight someplace else.) I need you to tell me the first name of the person whose place (CHILD) stayed at overnight since (REFERENCE DATE), or what kind of place it was. I'll write that in the box on the left of that week. Then I'll draw an arrow to the nights (CHILD) stayed there overnight. Start anywhere you like on this calendar and let me know where (HE/SHE) stayed. (If (CHILD) has not stayed overnight anywhere other than here, we'll need to mark that too.)

- MARK STAYS ON CALENDAR FOR FIRST MONTH, RECORDING THE PLACE IN THE COLUMN TO THE LEFT, AND DRAWING ARROWS OVER THE NIGHTS R STAYED THERE. IF STAYED AT MORE THAN ONE PLACE DURING THAT WEEK, RECORD MULTIPLE PLACES IN THE BOX FOR THE WEEK AND DRAW ARROWS FROM PLACE TO APPROPRIATE DATES.

Now, let's continue marking the calendar for the other months the way we just did. We need to mark where (CHILD) stayed on each night since (REFERENCE DATE).

MAKE SURE THAT ALL DAYS IN REFERENCE PERIOD HAVE BEEN ACCOUNTED FOR BEFORE PROCEEDING TO Q.C4

C4. I've recorded that (CHILD) stayed at the following places since (REFERENCE DATE). [VERIFY NAMES OF PLACES AND RECORD EACH ON THE PLACE GRID, ASSIGNING A SEPARATE COLUMN FOR EACH PLACE]

C4a. Is there any place else (CHILD) stayed, even for one night? [ADD ANY NEW PLACES MENTIONED TO THE NEXT AVAILABLE COLUMN ON THE PLACE GRID]

HAND CARD A TO RESPONDENT

C9. I'd like to record some information about the places (CHILD) has stayed. Let's start with (PLACE 1 ON GRID). ASK OR VERIFY: Looking at this card, can you tell me what kind of place that is? [CIRCLE CODE AT C9 IN COLUMN ONE OF PLACE GRID]

HAND CARD B TO RESPONDENT

C10. Now, looking at this card, tell me whose place that is? [CIRCLE CODE AT C10 IN COLUMN ONE ON PLACE GRID]

C10a. What is (CHILD's) relation to that person? [RECORD VERBATIM ON LINE PROVIDED AT C10a]

C11. When (CHILD) stayed at (PLACE 1), did (HE/SHE)...[READ RESPONSES AND CIRCLE CODES AT C11 ON PLACE GRID]

Child

LIVING SITUATION SURVEY (PLACE GRID-CHILD)

PLACE 1: _____

- C9 ~~10~~
- HOUSE/APARTMENT.....01 [ASK ~~A00~~ C10]
 - NURSING HOME/HOSPITAL.....02
 - COLLEGE.....03
 - MILITARY BASE.....04
 - JAIL/PRISON.....05 [SKIP TO ~~A00~~ C11]
 - MOTEL/HOTEL.....06
 - HOMELESS SHELTER.....07
 - OTHER(SPECIFY): _____
 - _____.....10

- C10 ~~10~~
- MY OWN01 [SKIP TO ~~A00~~ C11]
 - A RELATIVE'S02 [ASK ~~A00a~~ C10a]
 - A FRIEND'S03
 - SOMEONE FROM OLD NEIGHBORHOOD.....04
 - SOMEONE FROM OLD VILLAGE.....05 [SKIP TO ~~A00~~ C11]
 - MY EMPLOYER'S06
 - ROOMMATE'S07
 - SOMEONE WHO RENTS A ROOM.08

C10a ~~10a~~

(RELATIONSHIP)

C11 ~~10~~

	YES	NO	N/A
a. Eat there most of time?		-1	-2 -9
b. Sleep there most of time?		-1	-2 -9
c. Have your own space/room?		-1	-2 -9

IF CHILD IS 0-6 YEARS, SKIP TO ~~A02~~ 12

d. Stay there to go to school?		-1	-2 -9
e. Feel free to invite visitors anytime?		-1	-2 -9
f. Help with chores, such as cleaning house or watching children?		-1	-2 -9

C12. Since (REFERENCE DATE), what were the reasons for (CHILD'S) going to (PLACE 1)?
[RECORD VERBATIM ON LINES PROVIDED AT C12]

C13. Since (REFERENCE DATE), what were the reasons for (CHILD'S) leaving (PLACE 1)?
[RECORD VERBATIM ON LINES PROVIDED AT C13]

REPEAT SEQUENCE C9-C13 FOR EACH PLACE ON PLACE GRID

LIVING SITUATION SURVEY (PLACE GRID-CHILD)

C12
~~A51.~~

C13
~~A52.~~

REPEAT A48-A52 FOR NEXT PLACE ON GRID

C14. We have just discussed some places where (CHILD) has stayed during the recent past. In general terms, could you explain to me what ties (CHILD) has to these places and households?

The next few questions are about (CHILD's) background.

C15. What is (CHILD's) date of birth?

MONTH__-__ DATE__-__ YEAR:__-__

C16. Where was (CHILD) born?

City and State, Country if not USA

C17. RECORD SEX OF CHILD. MALE....01 FEMALE....02

HAND CARD C TO RESPONDENT

C18. Is (CHILD) of Hispanic origin? That is, is (HE/SHE) Mexican American, Chicano, Puerto Rican, Cuban, Argentinian, Dominican, Columbia, Salvadorean, or Spanish?

01.....YES

02.....NO

C19. What is (CHILD's) race? _____

RETURN TO Q.C1 AND DETERMINE NEXT CHILD TO ASK ABOUT.

IF NO MORE CHILDREN, PROCEED TO SECTION D.

SECTION D: MOVER INFORMATION

Thank you very much for answering these questions. I would like to obtain some more information about the persons you have mentioned by talking with them, if possible.

TURN TO HOUSEHOLD FLAP AND CHECK FOR "N" IN THE NOT STAY COLUMN. FOR EACH PERSON WITH "N", OBTAIN THE FOLLOWING INFORMATION AND RECORD ON THE MOVER GRID.

IF NO PERSONS WITH "N", SKIP TO D7.

D1. I'd like to talk to (NAME) who you said is not living or staying here now. Please give me (NAME's) current address so I can send him/her a letter about this study and a calendar. [RECORD IN FIRST COLUMN OF MOVER GRID AT Q.D1]

IF DK FULL ADDRESS, PROBE FOR AS MUCH INFORMATION AS POSSIBLE.

D2. Please give me a phone number where (NAME) can be reached at night, so I can call him/her. [RECORD ON MOVER GRID, Q.D2]

D3. Please give me a phone number where (NAME) can be reached during the day, just in case I can't reach him/her at night. [RECORD ON MOVER GRID, Q.D3]

D4. When is the best day and time to call (NAME)? [RECORD ON MOVER GRID, Q.D4]

(IF NOT ALREADY OBTAINED)

D5. May I have (NAME's) last name? [RECORD ON GRID AT Q.D5. IF "REFUSE", CIRCLE CODE PROVIDED]

REPEAT SEQUENCE D1-D5 FOR EACH NAME RECORDED ON THE MOVER GRID. WHEN COMPLETED FOR ALL NAMES, CONTINUE WITH Q.D6.

D6. If you happen to see (NAMES OF ALL MOVERS), would you mention to them that we will be contacting them to participate in this study?

01 YES
02 NO

D7. May I have your phone number?

RESPONDENT PHONE #: (_ - _ -) _ - - - - -

D8. When is the best day and time to call?

DAY: _____ TIME: _____ a.m./p.m.

INTERVIEWER CHECKPOINT:

A. ARE THERE ANY PERSONS ON ROSTER FLAP WHO ARE 13 YEARS OF AGE AND OLDER WITH AN "S" MARKED?

NO-- GO TO CONCLUSION

YES-- ASK B

B. I need to speak with each of these individuals (READ QUALIFIED NAMES FROM FLAP). Are any of them available now?

ASK TO SPEAK WITH EACH AVAILABLE PERSON AND CONDUCT INDIVIDUAL QUESTIONNAIRE.

FOR THOSE NOT AVAILABLE:

CHECK Q.A5 ON THE ROSTER GRID FOR EACH UNAVAILABLE PERSON. IF "EVERY NIGHT" RESPONSE, ASK RESPONDENT IS HE/SHE CAN ANSWER SOME QUESTIONS FOR THAT PERSON. IF RESPONDENT AGREES, PROCEED TO INDIVIDUAL QUESTIONNAIRE, STARTING WITH Q.I1.

IF RESPONSE TO Q.A5 ON ROSTER GRID IS NOT "EVERY NIGHT" FOR THAT PERSON, MAKE NOTE ON INDIVIDUAL CONTACT FORM AND ARRANGE FOR BEST TIME TO CALLBACK.

CONCLUSION:

Thank you for answering these questions about the people who stay or live here. Your information will help us to find better ways to include everyone in the census. As I said earlier, by giving you this signed privacy note, we are promising that we will keep this information confidential.

END TIME: _____ a.m./p.m.

INTERVIEWER ID: _____

ROSTER FLAP - HOUSEHOLD QUESTIONNAIRE

<u>PERSON #</u>	<u>FIRST NAME</u>	<u>QUESTION #</u>	<u>STAY/NOT STAY</u>	<u>AGE</u>
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

PERSON 1	PERSON 2	PERSON 3	PERSON 4
NAME: <u>RESPONDENT</u>			
A15. YES.....01 NO.....02	A15. YES.....01 NO.....02	A15. YES.....01 NO.....02	A15. YES.....01 NO.....02
A16. YES.....01 [GO TO A18] NO.....02	A16. YES.....01 [GO TO A18] NO.....02	A16. YES.....01 [GO TO A18] NO02	A16. YES.....01 [GO TO A18] NO.....02
A17. _____ _____ _____	A17. _____ _____ _____	A17. _____ _____ _____	A17. _____ _____ _____
A18. MONTH - DAY - YEAR - HAS NOT STAYED HERE.....01	A18. MONTH - DAY - YEAR - HAS NOT STAYED HERE.....01	A18. MONTH - DAY - YEAR - HAS NOT STAYED HERE.....01	A18. MONTH - DAY - YEAR - HAS NOT STAYED HERE.....01
A19. None.....01 [GO TO A21] 1 to 702 [ASK A-20] 8 to 3003 31 to 6004 61 + but NOT } (SKIP TO A21) every night.....05 Every night....06	A19. None.....01 [GO TO A21] 1 to 702 [ASK A20] 8 to 3003 31 to 6004 61 + but NOT } (SKIP TO A21) every night.....05 Every night....06	A19. None.....01 [SKIP TO A21] 1 to 702 [ASK A20] 8 to 3003 31 to 6004 61 + but NOT } (SKIP TO A21) every night.....05 Every night....06	A19. None.....01 [SKIP TO A21] 1 to 702 [ASK A20] 8 to 3003 31 to 6004 61 + but NOT } (SKIP TO A21) every night.....05 Every night....06
A20. SPECIAL OCCASION.....01 STAYS HERE REGULARLY...02			
A21. YES.....01 NO.....02	A21. YES.....01 NO.....02	A21. YES.....01 NO.....02	A21. YES.....01 NO.....02
A22. AT OWN HOME.....01 WITH A RELATIVE.....02 WITH A FRIEND.....03 AT COLLEGE.....04 AT A MILITARY BASE.....05 IN A NURSING HOME, HOSPITAL.....06 IN JAIL, PRISON.....07 IN HOTEL/MOTEL.....08 HOMELESS.....09 OTHER: _____10 DON'T KNOW.....99	A22. AT OWN HOME.....01 WITH A RELATIVE.....02 WITH A FRIEND.....03 AT COLLEGE.....04 AT A MILITARY BASE.....05 IN A NURSING HOME, HOSPITAL.....06 IN JAIL, PRISON.....07 IN HOTEL/MOTEL.....08 HOMELESS.....09 OTHER: _____10 DON'T KNOW.....99	A22. AT OWN HOME.....01 WITH A RELATIVE.....02 WITH A FRIEND.....03 AT COLLEGE.....04 AT A MILITARY BASE.....05 IN A NURSING HOME, HOSPITAL.....06 IN JAIL, PRISON.....07 IN HOTEL/MOTEL.....08 HOMELESS.....09 OTHER: _____10 DON'T KNOW.....99	A22. AT OWN HOME.....01 WITH A RELATIVE.....02 WITH A FRIEND.....03 AT COLLEGE.....04 AT A MILITARY BASE.....05 IN A NURSING HOME, HOSPITAL.....06 IN JAIL, PRISON.....07 IN HOTEL/MOTEL.....08 HOMELESS.....09 OTHER: _____10 DON'T KNOW.....99
A23. ALL/MOST OF THE TIME.....01 SOME OF THE TIME.....02 VISITING TEMPORARILY.....03 STAYING TEMPORARILY.....04 OTHER: _____05	A23. ALL/MOST OF THE TIME.....01 SOME OF THE TIME.....02 VISITING TEMPORARILY.....03 STAYING TEMPORARILY.....04 OTHER: _____05	A23. ALL/MOST OF THE TIME.....01 SOME OF THE TIME.....02 VISITING TEMPORARILY.....03 STAYING TEMPORARILY.....04 OTHER: _____05	A23. ALL/MOST OF THE TIME.....01 SOME OF THE TIME.....02 VISITING TEMPORARILY.....03 STAYING TEMPORARILY.....04 OTHER: _____05

PERSON 1	PERSON 2	PERSON 3	PERSON 4
NAME: _____ RESPONDENT _____			
A24. REGULAR, ALL OF TIME.....01 REGULAR, SOME TIME.....02 NOT REGULAR.....03 [SKIP TO A26]	A24. REGULAR, ALL OF TIME.....01 REGULAR, SOME TIME.....02 NOT REGULAR.....03 [SKIP TO A26]	A24. REGULAR, ALL OF TIME.....01 REGULAR, SOME TIME.....02 NOT REGULAR.....03 [SKIP TO A26]	A24. REGULAR, ALL OF TIME.....01 REGULAR, SOME TIME.....02 NOT REGULAR.....03 [SKIP TO A26]
A25. ALL OF TIME.....01 ALL/MOST WEEKDAYS.....02 ALL/MOST WEEKENDS.....03 HALF/FEWER WEEKDAYS.....04 HALF/FEWER WEEKENDS.....05 [SKIP TO A26]	A25. ALL OF TIME.....01 ALL/MOST WEEKDAYS.....02 ALL/MOST WEEKENDS.....03 HALF/FEWER WEEKDAYS.....04 HALF/FEWER WEEKENDS.....05 [SKIP TO A26]	A25. ALL OF TIME.....01 ALL/MOST WEEKDAYS.....02 ALL/MOST WEEKENDS.....03 HALF/FEWER WEEKDAYS.....04 HALF/FEWER WEEKENDS.....05 [SKIP TO A26]	A25. ALL OF TIME.....01 ALL/MOST WEEKDAYS.....02 ALL/MOST WEEKENDS.....03 HALF/FEWER WEEKDAYS.....04 HALF/FEWER WEEKENDS.....05 [SKIP TO A26]
OTHER REGULAR.....06 ↓	OTHER REGULAR.....06 ↓	OTHER REGULAR.....06 ↓	OTHER REGULAR.....06 ↓
A-25a. _____ _____ _____ _____	A25a. _____ _____ _____ _____	A25a. _____ _____ _____ _____	A25a. _____ _____ _____ _____
A26. LIVE HERE.....01 VISIT HERE.....02 STAY HERE.....03 COME FOR A SPECIAL EVENT ONLY.....04 SOMETHING ELSE (EXPLAIN): _____05	A26. LIVE HERE.....01 VISIT HERE.....02 STAY HERE.....03 COME FOR A SPECIAL EVENT ONLY.....04 SOMETHING ELSE (EXPLAIN): _____05	A26. LIVE HERE.....01 VISIT HERE.....02 STAY HERE.....03 COME FOR A SPECIAL EVENT ONLY.....04 SOMETHING ELSE (EXPLAIN): _____05	A26. LIVE HERE.....01 VISIT HERE.....02 STAY HERE.....03 COME FOR A SPECIAL EVENT ONLY.....04 SOMETHING ELSE (EXPLAIN): _____05
A27. YES.....01 [WRITE "S" (FOR STAY) ON ROSTER FLAP] NO.....02 [WRITE "N" (FOR NOT STAY) ON ROSTER FLAP]	A27. YES.....01 [WRITE "S" (FOR STAY) ON ROSTER FLAP] NO.....02 [WRITE "N" (FOR NOT STAY) ON ROSTER FLAP]	A27. YES.....01 [WRITE "S" (FOR STAY) ON ROSTER FLAP] NO.....02 [WRITE "N" (FOR NOT STAY) ON ROSTER FLAP]	A27. YES.....01 [WRITE "S" (FOR STAY) ON ROSTER FLAP] NO.....02 [WRITE "N" (FOR NOT STAY) ON ROSTER FLAP]
A28. MALE.....01 FEMALE.....02	A28. MALE.....01 FEMALE.....02	A28. MALE.....01 FEMALE.....02	A28. MALE.....01 FEMALE.....02
A29. AGE: _____ DON'T KNOW.....99	A29. AGE: _____ DON'T KNOW.....99	A29. AGE: _____ DON'T KNOW.....99	A29. AGE: _____ DON'T KNOW.....99
A30. RELATIONSHIP: _____	A30. RELATIONSHIP: _____	A30. RELATIONSHIP: _____	A30. RELATIONSHIP: _____
GO TO QA15 FOR PERSON 2. IF NO OTHER PERSON ON ROSTER FLAP, GO TO QA31.	GO TO QA15 FOR PERSON 3. IF NO OTHER PERSON ON ROSTER FLAP, GO TO QA31.	GO TO QA15 FOR PERSON 4. IF NO OTHER PERSON ON ROSTER FLAP, GO TO QA31.	IF MORE THAN 4 PERSONS ON ROSTER FLAP, RECORD NAMES FOR PERSONS 5-8 IN PERSON COLUMNS ON PAGE ____.

CARD 1

- **A person on vacation, on a business trip, or away working**
- **A person away visiting other relatives or friends**
- **A person in a nursing home or retirement home**
- **A person in a hospital**
- **A person away at college or boarding school**
- **A person in jail**
- **A person in the military**

CARD 2

- **A person or family who stayed with you temporarily until they could get a place of their own**
- **A roommate or boarder**
- **A stepchild**
- **A foster child**
- **A live-in employee**

CARD 3

- At own home
- With a relative
- With a friend
- At college
- At a military base
- In a nursing home or hospital
- In jail or prison
- In a hotel or motel
- In a homeless shelter or on the street
- In some other place. Specify.
- Don't know

CARD 4

- Lives here all or most of the time
- Lives here some of the time
- Visiting here temporarily
- Staying here temporarily
- Other, explain.

CARD A

- A. House or apartment
- B. Nursing home or hospital
- C. College
- D. Military base
- E. Jail or prison
- F. Motel or hotel
- G. Homeless shelter or the street
- H. Other, specify.

CARD B

- A. My own place
- B. A relative's place
- C. Friend's place
- D. The place of someone from my old neighborhood
- E. The place of someone from my old village
- F. My employer's place
- G. Roommate's place
- H. The place of someone who rents me a room
- I. Other, specify.

CARD C

- A. Mexican
- B. Mexican American
- C. Chicano
- D. Puerto Rican
- E. Cuban
- F. Argentinian
- G. Colombian
- H. Dominican
- I. Salvadorean
- J. Spanish

CARD D

- A. 0
- B. 1 - 2,499
- C. 2,500 - 4,999
- D. 5,000 - 7,499
- E. 7,500 - 9,999
- F. 10,000 - 12,499
- G. 12,500 - 14,999
- H. 15,000 - 17,499
- G. 17,500 - 19,999
- H. 20,000 - 24,999
- I. 25,000 - 29,999
- J. 30,000 and over

CARD E

- A. 0 (Never attended kindergarten)
- B. 1 - 8 years (Elementary)
- C. 9 - 12 (High school)
- D. College (Academic) or more

PLACE 1				PLACE 2			
NAME 1: _____				NAME 2: _____			
B9. HOUSE/APARTMENT.....01 [ASK B10] NURSING HOME/HOSPITAL.....02 COLLEGE.....03 MILITARY BASE.....04 [GO TO B11] JAIL/PRISON.....05 MOTEL/HOTEL.....06 HOMELESS SHELTER.....07 OTHER (SPECIFY): _____ _____10				B9. HOUSE/APARTMENT.....01 [ASK B10] NURSING HOME/HOSPITAL.....02 COLLEGE.....03 MILITARY BASE.....04 [GO TO B11] JAIL/PRISON.....05 MOTEL/HOTEL.....06 HOMELESS SHELTER.....07 OTHER (SPECIFY): _____ _____10			
B10. A RELATIVE'S.....01 MY OWN.....02 A FRIEND'S.....03 SOMEONE FROM OLD NEIGHBORHOOD.....04 SOMEONE FROM OLD VILLAGE.....05 [GO TO B11] MY EMPLOYER'S.....06 ROOMMATE'S.....07 SOMEONE WHO RENTS A ROOM.....08				B10. A RELATIVE'S.....01 MY OWN.....02 A FRIEND'S.....03 SOMEONE FROM OLD NEIGHBORHOOD.....04 SOMEONE FROM OLD VILLAGE.....05 [GO TO B11] MY EMPLOYER'S.....06 ROOMMATE'S.....07 SOMEONE WHO RENTS A ROOM.....08			
B10a. _____ RELATIONSHIP				B10a. _____ RELATIONSHIP			
B11.				B11.			
	<u>YES</u>	<u>NO</u>	<u>N/A</u>		<u>YES</u>	<u>NO</u>	<u>N/A</u>
A. EAT THERE MOST OF TIME?	1	2	9	A. EAT THERE MOST OF TIME?	1	2	9
B. SLEEP THERE MOST OF TIME?	1	2	9	B. SLEEP THERE MOST OF TIME?	1	2	9
C. HAVE YOUR OWN SPACE/ROOM?	1	2	9	C. HAVE YOUR OWN SPACE/ROOM?	1	2	9
D. STAY THERE TO GO TO SCHOOL?	1	2	9	D. STAY THERE TO GO TO SCHOOL?	1	2	9
E. FEEL FREE TO INVITE VISITORS AT ANY TIME?	1	2	9	E. FEEL FREE TO INVITE VISITORS AT ANY TIME?	1	2	9
F. HELP WITH CHORES, SUCH AS CLEANING HOUSE OR WATCHING CHILDREN?	1	2	9	F. HELP WITH CHORES, SUCH AS CLEANING HOUSE OR WATCHING CHILDREN?	1	2	9

PLACE 1				PLACE 2			
NAME: _____				NAME: _____			
B11.	YES	NO	N/A	B11.	YES	NO	N/A
G. HAVE YOUR NAME ON LEASE OR MORTGAGE?	1	2	9	G. HAVE YOUR NAME ON LEASE OR MORTGAGE?	1	2	9
H. HAVE A SAY IN MAKING HOUSE RULES?	1	2	9	H. HAVE A SAY IN MAKING HOUSE RULES?	1	2	9
I. USE THIS ADDRESS TO RECEIVE MAIL, PHONE CALLS, OR MESSAGES?	1	2	9	I. USE THIS ADDRESS TO RECEIVE MAIL, PHONE CALLS, OR MESSAGES?	1	2	9
J. HAVE A KEY AND THE RIGHT TO COME AND GO AT ANY TIME?	1	2	9	J. HAVE A KEY AND THE RIGHT TO COME AND GO AT ANY TIME?	1	2	9
K. CONTRIBUTE MONEY FOR RENT, FOOD, OR BILLS?	1	2	9	K. CONTRIBUTE MONEY FOR RENT, FOOD, OR BILLS?	1	2	9
L. KEEP FURNITURE, T.V., OR OTHER LARGE BELONGINGS AT (PLACE)	1	2	9	L. KEEP FURNITURE, T.V., OR OTHER LARGE BELONGINGS AT (PLACE)	1	2	9
M. HAVE CHILDREN OF (YOUR/HIS/HER) OWN WHO STAYED AT (PLACE)?	1	2	9	M. HAVE CHILDREN OF (YOUR/HIS/HER) OWN WHO STAYED AT (PLACE)?	1	2	9
B12. REASONS FOR GOING TO PLACE <hr/> <hr/> <hr/> <hr/>				B12. REASONS FOR GOING TO PLACE <hr/> <hr/> <hr/> <hr/>			
B13. REASONS FOR LEAVING PLACE <hr/> <hr/> <hr/> <hr/>				B13. REASONS FOR LEAVING PLACE <hr/> <hr/> <hr/> <hr/>			
[GO BACK TO B9 AND ASK ABOUT NEXT PLACE ON GRID. IF ALL ASKED ABOUT, GO TO B14.]				[GO BACK TO B9 AND ASK ABOUT NEXT PLACE ON GRID. IF ALL ASKED ABOUT, GO TO B14.]			

MOVER 1	MOVER 2
NAME 1: _____	NAME 2: _____
M1. _____ PLACE NAME _____ PLACE # STREET NAME _____ CITY/TOWN/VILLAGE STATE ZIP COUNTRY	M1. _____ PLACE NAME _____ PLACE # STREET NAME _____ CITY/TOWN/VILLAGE STATE ZIP COUNTRY
M2. () _____ NIGHT PHONE NUMBER	M2. () _____ NIGHT PHONE NUMBER
M4. () _____ DAYTIME PHONE NUMBER	M4. () _____ DAYTIME PHONE NUMBER
M5. BEST DAY: _____ BEST TIME: _____	M5. BEST DAY: _____ BEST TIME: _____
M6. MOVER'S LAST NAME: _____	M6. MOVER'S LAST NAME: _____

Appendix B: Pretest Interview Summaries



Respondent #RTP-1: Think-Aloud Interview

Part One: Items A-1 through A-14; Household roster

Item A-1

Respondent listed five names in response to a-1.

Item A-2

The respondent listed no additional names in response to a-2. She reported that for item a-2, she would not list any people who stay with her but who she does not consider part of her "family."

For example, respondent indicated that friends of family have stayed overnight in past 3 months, but she would not include them under item a-2. These friends were rostered later, in response to Items a-4 and a-5.

Item A-3

The respondent listed no additional names in response to a-3.

Item A-4

The respondent listed three additional names in response to a-4. She acts as a sponsor for recovering substance abusers and included sponsored individuals who stayed at least one night on roster in response to Item A-4. She included one "sponsored" person by name and indicated there were at least two others during the past 3 months -- the respondent could not remember their names.

Respondent was probed about what it meant to have someone "stay" with her, and she said it included sleeping, eating and using utilities. Later in the interview, she indicated that she did see no distinctions between "living", "staying", and "visiting." She reported that she found the use of the three terms confusing, especially when they were used differently or in different places.

Item A-5

Based on Item A-5, the respondent came up with one additional person not previously rostered who stayed in the respondent's house for a week during the reference period.

Item A-6

The respondent listed no additional people in response to item a-6. The interviewer probed for her understanding of "household" and she reported that she thought of household members as people who stay with her "regularly." She indicated that a household can include people who are not family members.

Item A-7

The respondent listed no additional people in response to item a-7. She indicated that her adult son stays with her often but he also rents an apartment with a roommate. The respondent indicated that it wasn't clear whether having an apartment with a roommate should count as having a separate home of his own. She thought she should count her son as having a separate home of his own. She also indicated that she considered this son part of her household, even though he also had a separate home of his own.

While the respondent had questions about how to interpret item a-7, the roster was unaffected as she had already listed her son in response to an earlier probe.

Item A-8

The respondent listed no additional people in response to item a-8.

Item A-9

The respondent listed three additional relatives who contribute to her household expenses when help is needed. She indicated that the relatives she listed stayed with her only on rare occasions, and she also reported that she considered none of them to be members of her household.

Item A-10

The respondent listed no additional people in response to item a-10.

Item A-11

The respondent listed three people who have keys, but only one was not already rostered. The one new name was a cousin who stops roughly twice a week to check on her house. She reported that she does not consider the cousin to be a member of her household.

Item A-12

The respondent described her home as an "open house" when she cooks. In addition to household members and people staying in her home, the respondent listed neighbors, her own girlfriends, friends of her children, and one or two people in the neighborhood who have no stable place to stay. Her final response to item a-12 included three additional names added to the roster.

Item A-13

The respondent listed no additional people in response to item a-13. The interviewer probed the respondent for her interpretation of "people tied to households" and she indicated that she thought it should include people who live with her, household members. She indicated that the term should not include people with their own homes.

Item A-14

The respondent listed no additional people in response to item a-12. The respondent thought the categories on card 2 were too narrow for her. She suggested including an additional category covering children of close friends, or other, broader categories for household members who are not family.

Part Two: Items A-15 through A-30; Individual Information

We completed part two of the household questionnaire for three persons included on the household roster: the respondent herself, R; the respondent's son, G; and a neighborhood person, V, who sometimes stayed overnight but who the respondent did not consider part of her household.

Item A-15

R: She says her address is her usual residence; occasionally she stays with her boyfriend, but that's just "sleeping over." Her address is her usual residence.

G:

V: Her address is not V's usual address. V has no real place to stay. He stays with several people in the neighborhood.

*V is a...
we want...*

we want to stay

Item A-16

V: Respondent does not consider V to be part of her household because V is not a family member, he does not contribute to paying household expenses.

Item A-18

Item A-19

G: Respondent reports her answer would change, depending on the reference period. Respondent reported that since August 1, G has been close to her and has stayed often to take care of the household when she was ill.

Item A-20

G: Respondent reports that G stays out sometimes, but she knows he'll come back, so she reports that he stays at her house regularly.

V: Respondent had trouble selecting a response for V. Neither "special occasion" nor "stay her regularly" seemed to fit V's situation.

→ No other place to stay??

We don't have a question that really captures this.

Item A-21

G: Respondent reports that G has another place to stay when he gets mad, but that the respondent thinks of her address as G's "home" or as his "usual residence."

Item A-22

G: Respondent reported that G usually stays with relatives when he's not staying in the respondent's household. On further probing, the respondent indicated that she may not know where G stays when he's not at her house.

*Denies w/ uncertainty
prob- but in context
Put it in
to A24?*

V: Respondent indicated that V does stay other places in the neighborhood, but she doesn't know where he stays when he's not at her house.

Item A-23

G: Respondent initially indicated that G lives in her household "some of the time." On probing, she changed her answer. She reported that she initially failed to notice that the first response category included **most** of the time. She selected lives here "all or most of the time" after the interviewer followed up on her initial response.

V: The respondent had trouble selected a single response for V. She initially selected "other," but indicated that "lives here some of the time" might also fit V. She finally select "Other" as her response for V, indicating that she wouldn't say he lives in her household. *Would she say he "stays"?*

Item A-24

The respondent indicated she wasn't sure what was intended by "regular schedule." She reported that she thought it sounded like "every day," but that "Regular schedule, some of the time" didn't make sense under this initial interpretation. She seemed to shift her interpretation of "regular schedule" to mean "household member" in order to make sense of the question. Even under this interpretation, she had trouble selecting responses for G and V. Eventually, she selected "no regular schedule" for both of them.

REGULAR

Probably true. "Regular" is also a hard word to define

Item A-25

Item A-26

The interviewer probed for respondent views of the differences between "living" and "staying" in a household. The respondent indicated the terms seemed to mean the same things to her.

why?

Item A-27

G: The respondent indicated that this question was difficult to answer for G, perhaps because reference period is not clearly specified. G has recently found another place to stay and so, the respondent reported that G lives in her household "some of the time."

Part Three: Items B-1 through B-23; Individual Information

Items B-1 through B-11 were asked only for the household respondent. Items B-12 through B-23 were not administered because of time constraints.

Items B-1 through B-4

Initial work with the calendars led the respondent to identify four memorable events since August first: a retreat, two family birthdays, and the start of school. In general, the respondent had difficulty using the calendar to identify where she'd stayed and when she'd stayed at each place. The interviewer shifted the line of questioning to focus on identifying all the places she'd stayed since August 1, 1992, and the respondent identified four places: her own place, her boyfriend's place, and two trips. Once the places were identified, the respondent was able to locate dates of trips on survey calendars. She was not able to pick out dates when she stayed at her boyfriend's house, at least in part because decisions to spend nights at his house were made informally, and those stays did not fit a regular schedule.

Item B-11

The respondent reported that when she stays at her boyfriend's house, she sometimes goes after eating. Sometimes she stays at his house for only a couple of hours and then returns to her own house. Nonetheless she responded "Yes", that she eats there and sleeps there "most of the times" that she stays there. She indicated that she does not have her own room there, but that she does feel free to invite others over and she also contributes to household chores, and has no say in the household rules there.

The respondent reported that before August 1, 1992, she lived at her boyfriend's house, received mail, had a key, and her children stayed there. Since August 1, she has maintained her own household and no longer receives mail, or has a key to her boyfriend's house. Her children also do not stay there. She visits her boyfriend's house only when her children are being watched by other family members. The current questionnaire does not specify a reference period for Item b-11 and the respondent's comments made clear that her answers would differ depending on the time period she considers in answering the item.

This is about a time period for the survey. SHE MIGHT?

Does RTI's change make hash out of Leslie's test, and should we mention this to Casperino? (No.)

Respondent #RTP-2: Think-Aloud Interview

This woman and her husband have rented the same house for 28 years. She was not suspicious. Responding to household rostering items, the respondent gave names of twenty people who have stayed or eaten frequently at her home or who have space reserved there. Four of these individuals were family members given in response to item A-1. Item A-4 cued seven more names, item A-8 cued two more names, and item A-12 yielded seven more names. The interviewer administered Section B questions about rostered individuals for the respondent, her husband, an adult son who stayed in the household frequently but irregularly, and a sister who ate in the household frequently, but who stayed there relatively infrequently. The interviewer administered the individual questionnaire items for the respondent's adult son, simulating a proxy interview for an untraceable adult respondent.

Section A: Household Roster Items

Item A-4: The respondent had no trouble listing a number of names. After a pause she remembered another person.

Item A-5: The respondent reacted to apparent item redundancies, saying "That's just about like the other one."

Item A-8: The respondent thought that rather than reserving a room, she would help people by taking in somebody who has no other place to stay at night.

Item A-12: The respondent reported cooking a large lunch every Sunday. She listed several people who come to eat weekly.

Item A-14: The respondent found this item a little confusing. She discussed the issue of household membership, saying that many of the people she had listed "maybe don't live in it, but they're here so much it seems like they live in it... Most of these I see every day anyway." She distinguished among:

Central household members: "they might not sleep here but they give something toward it"

Peripheral household members: "maybe they live somewhere else but it's home to them," and *This is the intersection of kin criteria*

"Street people": who have homes but come to her household for something to eat.

Item A-15: One of the respondent's sons is married and has a place elsewhere, but he uses the respondent's address to receive some mail. She reported that he receives only bills at his "other" house, where his wife lives. This seemed important to the respondent who said, "This is his mailing address, I don't care

*Call to mind
list of names
re: rostering*

NICE!
HOME VS LIVE

where he sleeps." For the respondent, her address is her son's "usual residence."

YIPPEE!!!

Item A-16: The respondent said she is a member of her household, as the "lady of the house." She also thought it was relevant that she was the oldest person in her household.

Items A-19 and A-20: The respondent and her husband were at the house every night of the interview reference period. Thus item A-20 was meaningless and a little annoying to the respondent. She said, "I can understand the question, it just doesn't apply to me." She reported that one of her sons, J, stay in her household "regularly," as a function of his work schedule.

no need to know some work.

Item A-21: Though the respondent's married son has a place with his wife, the respondent reported "No" for this item on whether he has a usual residence somewhere else. She said her household is "what he calls home."

Item A-22: The lack of a well-defined reference period made this item difficult for this respondent. The respondent reported about a time when her husband stayed in the hospital, even though that stay was ten years ago.

Item A-23: This item was difficult for the respondent since she lives in her household all the time. She did not want to imply that it was only "most" of the time. She described her married son as living here all or most of the time. The respondent indicated that "some of the time" would imply that he had another place he called his own. The respondent reported that her married son still lives in her household because his clothes are still there and she still washes them even when he is sleeping somewhere else. The respondent indicated that it was hard to describe her married son's living situation. She said, "That's a hard question. You've got to know the person."

Oh the complexities of life!

Item A-24: The respondent was annoyed by this item and said the questionnaire asks "the same thing over and over. You do not need that question, it's the same question back to back."

Item A-26: The respondent said she would have "skipped on down" through this item. She said it wasn't much use to ask about people when she's already said they stay here all the time. "somebody- I already told you they's here all the time." The interviewer asked probe questions about the differences between "living" and "staying" someplace. The respondent said, "To tell you the truth they don't mean anything to me."

This could be that all his responsibilities family

Item A-30: The respondent did not keep a single frame of reference for this item. For her husband, she reported his relationship to her as husband. For her son, she reported her relationship to him as "mother."

Section B: Individual Questionnaire Items

Section B of the draft Household Questionnaire was administered to the respondent who served as a proxy respondent for her married son, E.

Items B-1 through B-3: The respondent divided the calendar by payweeks. She began the recall task by reporting where people were on paydays, and then worked to recall where they were before and after the paydays. Her married son, E, stayed in the respondent's household frequently during the interview reference period. The respondent remembered dates when E stayed with his wife because those were the paydays for his two jobs. The respondent said that when E stays in her household, he might stay out late with his friends, but he always sleeps at the respondent's house. The respondent indicated that when he is not sleeping in her house, she is not sure where he stays. He could be with his wife, but she doesn't ask. The respondent indicated that E has two homes because he refers to both his wife's and his mother's households as "home." The respondent indicated that when E is not staying in her household, he is probably going from place to place. She said, "it's something you can't put your hand on." The respondent said that she doesn't know the places E stays. Item B-4: The respondent said that E calls her household his usual residence. She said he might say he splits his time roughly equally between the respondent's house and his wife's house.

*He is usually
at the respondent's
house on paydays
but only
has mother's
most of the
time*

Item B-5: The respondent that E would call her household his usual residence, but she responded to item B-5 by saying that his wife's house is his usual residence. // ok!

Item B-6: The respondent said, "I consider where you stay for 6 months as your permanent address." She said that by this rule, her house would be E's permanent address.

Item B-7: The respondent indicated that E's wife's house is his "home." NOTE: The respondent said her address is E's usual residence and his permanent address, but E's wife's house is his home. The respondent described "home" as "where you sleep and where your mail comes to."

Item B-10: The respondent indicated that E's wife's place is his "own place."

Item B-11: The respondent was confused by these questions, apparently because of her shifting views of E's residences, addresses, and homes.

Item B-11(d): The respondent was confused by this item. She asked whether it meant to ask if E went to school.

Item B-11(f): E watches his own children but doesn't help much around the respondent's household.

Item B-11(h): Item h was humorous to the respondent. She indicated that family members may disagree with her, but they have "no say so" when it comes to making the rules.

Item B-11(k): Item k was difficult for the respondent. It seems that E contributes very slightly, and probably when it serves him. For example, the respondent said he may chip in for dinner on days he's eating in her household.

Item B-11 was also administered for the time E stayed in his wife's household.

Item B-11(c): The respondent was puzzled by this item, saying that of course E has a room in his own house.

Item B-11(k): E contributes money to his wife's house "even when he doesn't stay there."

Items B-12 and B-13: The respondent didn't know how to answer these items for either place that E stayed. The reason for his going to the respondent's household was separation from his wife. The reason for going to his wife household was to work on the marriage or because they made up. "He just go when he wanted to and come back when he wanted to- no questions asked."

Item B-18: In answer to the question, "Are you Hispanic?" the respondent looked at the card and answered that she was black.

Item B-20: E is separated, then married, then separated, etc. The respondent said she would "say 'married' 'til you get a divorce." For this respondent, "married" and "separated" are not mutually exclusive responses.

Respondent #RTP-3: Think Aloud Interview

The respondent was helpful at identifying several problematic questions. She lived in a complex household (23 people rostered) with a variety of living situations to report. Her case points out several problems with the current version of the questions. Her roster included a roommate, people who once lived there but moved out during the reference period, people who stayed there because they had no where else to stay ("strays"), and out-of-town relatives and other guests. She herself had also travelled a lot, including overnight hospital stays and a trip to the west coast. She had a good memory for the reference period and she was able to use the calendar as a memory aid. However, there were times when she answered questions for periods outside the reference period. Her understanding of terms used in the questionnaire varied - the same term meant different things in different questions.

General problems with the instrument were that many of the questions were perceived by the respondent as redundant. Just asking and reasking "Does anyone live here?" Also, the Individual Questions For Household Respondent (Section B) were terrible. Many of the questions seemed inappropriate to ask about someone living in their own home. We need to develop different sets of questions for live-in household members, guests (if we really need to ask about them), and the marginal stayers we're really interested in.

Comments on Specific Questions

- A1. R first started to recall people from the wrong night (2 nights ago) because those people were present yesterday, but didn't stay over night.
- A2. R thought it was a trick question - thought it was suggesting that someone else was there.
- A7. Recalled one person but rejected as beyond reference period.
- A8. Said Q is to find "people who can come and go".
- A10. Said there were people who used to live there and who had moved, but hadn't completed change of address. Also, there were people who have no real household (including hers) but got their mail at her place.
- A11. Mentioned person who had a key that R hadn't retrieved.

- A12. R mentioned nieces/nephews who live across street who eat there often.
- A15. R had former housemate who used to live there, but moved out during reference period. Since the question doesn't specify a reference period, R was unsure whether to consider his current status now or his status since the Reference Date.
- A16. Said it's a stupid question (about self, whose house it is). Cited possible distinction between "head" and "member" of household - Head important in obtaining food stamps, services, answering tax Qs). Person 2 was seen as "like a brother" and so was like family, but wasn't seen as technically "part of the HH".
- A18. R thought question was dumb for visitors or guests - they'd been staying here since R lived there.
- A19. This question needs a showcard - hard to keep track of response categories.
- A20. R thought Q was unclear. It was better understood when asked as 2 questions rather than as one EITHER-OR question. Made distinction between staying in own home and staying in parents' home
- A21. Person 2 used to live there, now lives elsewhere, so Q was hard to answer. Person 3 lives with father 5 days/week while works, visits wife on weekends - thus has 2 residences.
- A22. For self, R stayed most often at hospital. Person 2 had lived there before moving out. Up until then, he'd most often visited a relative. After moving out, he most often stayed in his new place. Person 3 lived both at home or with another relative because he was most often at his father's house, which he would have called home even though he wasn't living there in the technical sense.
- A23. R thought "living situation" was understandable term (in context of looking at showcard). Thought "visiting here temporarily" was redundant.
- A24. R didn't understand question for self - idea of a living in own home on a regular schedule seemed **stupid**. R could see applicability of Q if someone stays according to a planned routine. Concept of "regular schedule some of the time" was not well understood. Word "schedule" threw R off for herself.

A25. Need a showcard for this question - hard to keep track of answer options. Person 2 came on no regular schedule - just stayed there when he was in town. Need category of "no regular schedule" or skipover for A24. Also, the instruction to "circle all that apply" confusing - if the person stays there all of the time, then the first 3 categories apply. Need either separate questions for weekdays and weekends, or more response categories for this question.

A26. R said question sounds like A23.

A27. One Person 2 (who used to live there) still comes to visit and may stay - so his status has changed. Thus there's a different answer to each part of the double barreled question. Also, question assumes Person once lived or stayed there. Given previously established distinctions between staying and visiting, this question becomes difficult to answer for visitors.

A30. R had a category of "like a brother but not a blood relative"

B1-B3. Calendar induction was tedious and unwieldy for R. Said using datebook or bills might help, but probably wouldn't do with Census worker. Would have been more difficult to do calendar for non-self respondent.

B6. R said answer would change depending on who asks question. Permanent address for tax purposes can elicit different answer than question in more informal context.

B10. R described her home as her roommate's place since he'd moved in before she did; besides, it's only half hers. Would consider it hers if she was sole inhabitant or if she'd moved in first. Need category for shared place.

B11. This Q does not specify a reference period. R wasn't sure if it referred to entire time in place or only time since start of reference period. Also, this question makes lots of assumptions that may not apply: the person may not be going to school, there may not be house rules, or the person may have no large belongings. This particular R didn't always have money - she paid expenses when she did but some times didn't.

B12. This question was confusing for person answering for self in own home. What is your reason for going home since reference date? In an attempt to make sense of the question, R answered in terms

of why she originally moved in, although that was outside of the reference period.

B13. As for B12, Q hard to understand for current home. R started answering about another place, then recognized wrong answers. Also, the respondent had different reasons for leaving home (vacations, hospital stays, other medically-related trips)

RESPONDENT'S DEFINITIONS OF SPECIFIC TERMINOLOGY

<u>TERM (SOURCE QUESTION)</u>	<u>RESPONDENT'S DEFINITION</u>
Live there (A2)	Rent, really live there
Live here (A26)	Has name on the lease
Living here some of the time (A23)	Has multiple dwelling places (e.g., away at school)
Stay here (A2)	(a) no home of own (b) guests with own home
Stay here (A23)	No place of own, transient
Stay here (A26)	Have intent to leave
Visiting (A23)	Has some other place to go
Visit/come for special event (A26)	No difference
Strays (A2)	People who have no home of their home who need a place to stay
Frequently (A12)	1-3 times/week
Tied to your household (A13)	Expect to come back / know door is always open / consider it a home (away from home they can always come to)
Usual residence (A15)	Frequent / stable place, where you eat, sleep, do everything, store your stuff

Usual residence (B5)

Can mean that you live there, but not claimed as home (for tax purposes)

Part of this household (A16)

(In the "technical sense" contributor to household finances

Special occasion (A20)

Unusual circumstance

Permanent address (B6)

Home or place where can always be reached
- like parents' home

Respondent #RTP-4: Standard Pretest Interview

This interview was conducted to ascertain interview timing. The interviewer did stop between sections to discuss preceding items. The respondent was suspicious and did not want to give any names, even names of her children. She did give the requested names, but at the respondent's request, the interviewer scratched through all of them when the interview was finished. The interviewer also returned the roster sheet to the respondent. Also, the respondent did not want to give her birthdate, though she did give her age. It seemed that she was afraid she could be "looked up" if somebody had her birthdate. She signed everything with an "X" and did not give permission for the audiotape of her interview to be released.

This respondent reported that the Bureau of the Census never contacted her for the decennial census. The respondent said that she thought the advertising campaign encouraging people to be counted was effective, and she indicated that she called the Census to see if she could get counted. However, Census personnel failed to return her phone calls. She speculated that perhaps the census missed her because she lived in a "bad neighborhood."

The respondent listed six names on the roster sheet. Two of these were her children: one lives with her and one (18 years old) comes and goes. The questions about rostered individuals in the questionnaire Section A were administered for the respondent, a nephew from New Jersey, and her daughter. Other rostered names were a son and some acquaintances who, according to the respondent, were not household members.

The respondent reported that she stayed at several places in the past 4 months. The individual questionnaire items were administered for two places: (1) the respondent's home and (2) a friend's house where she visited in August.

TIMING

Section	Estimated time
A1-A14	6 minutes
A15(1)	5 minutes
A15(2)	6 minutes
A15(3)	4 minutes
Total Section A (2 names)	21 minutes
B1-B8	7 minutes
B9(1)	5 minutes
B9(2)	3 minutes
B14-B20	6 minutes
B21-B23	2 minutes

Total Section B
(2 places) 23 minutes

Section D (1 mover)
1 minute

Total Estimated Time 45 minutes

Section A: Household Roster Items

Item A-7: The respondent wondered whether a child who is 18 years old should be counted as an adult.

Item A-10: The respondent indicated that she "let a girl use her address" to receive mail.

Item A-22: The respondent indicated that several response might fit her.

Item A-23: The respondent thought this item was redundant for herself.

Item A-24: The respondent indicated that this question on stay regularity was not clear. The respondent answered it, but said she didn't really know what it meant.

Item A-26: The respondent wanted to choose two response categories.

Section B: Individual Questionnaire Items

Item B1 through B-3: The respondent indicated that the "memorable events" listed in items B-1 through B-3 were not particularly appropriate for her. She also indicated that instructions for the calendar task were difficult to follow. However, the respondent did remember the dates of several stays away from her household. She reported that she probably forgot some other stays away from home.

Item B-7: With followup probing, the respondent thought maybe she would call New Jersey her "home," even though she currently lives in North Carolina.

Item B-9: The respondent reported visiting a "condo," which did not neatly fit into a single response category.

Items B-10 and B-11: The respondent indicated she was confused by these items. She began by reporting about some other place, besides her own. This confusion may result because the items don't work very well for respondents reporting on their own, relatively stable households.

Items B-12 and B-13: These questions didn't make sense for the respondent's own home. She seemed impatient and annoyed with these items.

Item B-15: The respondent did not want to give her birthdate.

Item B-21: The respondent asked, "Does this include unemployment?"

Item B-22: What is the parenthetical "Academic" intended to mean?

Section D: Mover Information

Items D-1 through D-5: This respondent was uncomfortable giving any first names and her own birthdate.

Item D-8: The respondent is available Tuesday days and Thursdays any time. These answers are not easily entered on the coding sheet.

Respondent #RTP-5: Think Aloud Interview

The respondent declined to allow tape recording of the interview. She was a good subject for think-aloud interviews - she was good at verbalizing her thoughts and indicating feelings about questions nonverbally (feelings which could be confirmed by asking). Her memory for the reference period seemed good and she had no difficulty placing events in time. She had 9 people on her roster, including children, a person in the process of moving from New York, and a transient who sometimes needed a place to stay. She herself had never slept away from home during the reference period and most visitors stayed briefly.

There were several ways in which her use of language was different from the wording of questions - differences that might lead to misleading answers if asked in a more formal survey setting. She considered her dwelling to be the home of her immediate family even though she had a married daughter living elsewhere. The terms people who live here, her household, and her family interchangeably. The respondent recognized that the daughter spends most of her time elsewhere, but still thinks of her as living there. Also, this respondent didn't always clearly distinguish between visiting and staying overnight, especially for the calendar questions (B1-B3, when asked about the respondent's daughter). In A20, the respondent thought the answer alternatives were not exhaustive - her daughter visited often, but not regularly and not for a "special occasion (sic)" which she defined as an event like a wedding or a birthday, not just wanting to sleep. In this question, she interpreted the word "regularly" as meaning "frequently". In A23, the respondent did think the distinction between "staying temporarily" (seen as more permanent and not with the aim of seeing someone) and "visiting" (seen as coming to see someone more briefly) was useful. In A26, the respondent saw no meaningful distinction between "visit here", "stay here", and "come for a special event". In A27, while the respondent saw the question as being slightly different with the addition of the word "now". However, she had trouble answering it both for her daughter (who always has a place in her home) and for the transient (who was neither living nor staying there).

The respondent answered section B both for herself and as a proxy respondent for her daughter. This respondent found the calendar questions (B1-B3) to be pretty worthless. She stayed in her household every night, making a calendar unnecessary. Her daughter stayed over occasionally on 2 or 3 nights, and the calendar wasn't of much use. Also, she wasn't sure of her daughter's whereabouts on any days when she wasn't in her own home. The respondent was even unsure of the days when her daughter was in the hospital giving birth. The calendar questions were also pretty useless for the respondent we identified as a transient likely to be missed in the Census. The respondent really didn't know where he stayed and at best knew only where he had told her that he was staying. It seems that lack of knowledge makes the calendar unhelpful for non-

self respondents, so that useful information is only garnered about the Household respondent, whose residence is not in question. Other problems with Section B included inappropriate wording on Card B for use in proxy interviews (e.g., answering about her daughter, it was her daughter's place, not "my own"). Also, some of the questions for B11 didn't fit when asking about non-self respondents. Her daughter could invite guests, and sleep and eat at the respondent's home when she was there, and she could even try to make house rules and sometimes received mail there. However, the daughter clearly had another home and hadn't availed herself of her opportunities to eat and sleep at her mother's house. The respondent said her daughter did go to school when she stayed at the respondent's home, but that was years ago.

Respondent #RTP-6: Think Aloud Interview
(Respondent was a census enumerator in NYC during most recent decennial)

Item A-3

The respondent gave inconsistent responses to a-3 and a-3a apparently because she misunderstood the reference period. She reported that she had not lived in the present address since September 1, but then reported that she moved into the present address in February, 1992. When asked about her answers she reported that she thought the reference period started in September, 1991.

Item A-4

The respondent's answer again suggests she did not understand the reference period. Her response to this item included three people who visited at Easter -- a time not included in the three month reference period.

Item A-9

The respondent seemed surprised by the question. She reported she hasn't asked other family members for contributions, and she wouldn't ask for contributions from visitors. After further probing, she reported that visitors probably have contributed to food during their stays but that she wouldn't include those contributions in her response to item A-9 because visitors stay for such a short time. (It may be important to note that this respondent reported only visitors from out of town.)

Item A-11

The respondent reported that her father has a key in case her family gets locked out. When probed about whether he can come and go anytime, she indicated that occasionally he may drop things by. Her father has his own household nearby and does not stay with her.

Item A-12

The respondent mentioned family and friends who eat with her frequently. None of them ever stay over night, and all have households of their own.

Items A-15 through A-30 were completed for three rostered individuals: the respondent, R; her brother, A, who lives with her; and a relative, N, who visits from out of town relatively frequently.

Item A-16

A: Respondent reported A was member of her household. He pays a portion of the bills and he eats there. (Note: A stays out some nights.)

Item A-17

N: Respondent reported N was not a member of household because she visits. She doesn't pay any bills and doesn't stay every night.

Item A-18

N: Item implies that N does stay with respondent. Respondent's response was "she never stayed here," a response not permitted under the current item format.

Item A-19

R: Was away for five days at Thanksgiving. Otherwise, she spent every night at her own household.

A: Selected response "61 or more but not every night," indicating that sometime he stays away at night. The respondent estimated that he stays out about two nights a week. (For this reference period, staying in the household 5 nights a week is about 60 days.)

N: Selected response "1 to 7 nights," saying N visits from college in Fayetteville.

Item A-20

R: Says she is gone for special occasions, and in her household regularly

A: Says A is also here regularly and only gone for special occasions

N: Respondent indicated that neither response describes N's visits. N does **not visit for any special occasion**, such as a holiday. She just visits when she wants to. **N is a frequent but not regular visitor**. After thought, the respondent selected "special occasion" as a better response for N.

Interviewer probed for whether each individual stays in household regularly. Respondent said "yes" for self and A, and "no" for N.

Item A-22

A: Respondent selected "a friends' house" but the respondent clearly indicated A stayed at several different friends' houses on different nights. The respondent generally does not know **which** friends A stays with on any particular night.

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of knowledge*

Item A-23

A: Respondent reported A lives in her household "all or most of the time", reporting that she would define "lives here some of the time" as meaning less than half of the time.

N: Respondent selected "visiting here temporarily" although the respondent noted that N is not currently visiting her household. The item reference period is not clear, and the respondent wasn't sure that her selected response was best because N is not visiting **now**.

Items A-24 and A-25

The respondent asked the interviewer to repeat both questions, suggesting complex question syntax or question wordings. For rostered individual A, the respondent's answers for items a-24 and a-25 seemed inconsistent. For item a-24, the respondent indicated that A stayed in her household "on a regular schedule, some of the time" and for item a-25, the respondent indicated that A has no regular schedule; "he comes and goes when he wants." The apparent inconsistency between these two responses suggests that the respondent may be interpreting item a-24 as asking whether A stayed in her household all of the time, some of the time, or on no regular schedule. The respondent's answer to a-24 does not seem to reflect her view of the regularity of A's movements.

Item A-26

A: The respondent had difficulty selecting a single response for A who she said both lived and stayed in her household. The respondent asked for clarification of the response categories, asking "what's the difference" between living somewhere and staying there. The respondent did recognize a difference between "staying" and "visiting," reporting that staying is more permanent than visiting.

Item A-27

N: The respondent indicated that the question makes the implicit assumption that N ever lived in the household. The respondent indicated that N never lived in her household and that the response alternatives did not allow her to indicate N's status.

Section B: Individual Questions

Items B-1 through B-3

The respondent was able to remember the anchor holidays and where she stayed for each. In most cases, she reported staying in her household. She reporting a 5-day trip over Thanksgiving and that was the only time she stayed somewhere other than her own household. Therefore, the calendar task was relatively easy for this respondent.

Items B-4 through B-8

The respondent reported her own household address as her usual residence and as the place where she spends most of the calendar year. The respondent also indicated that she considers her mother's address in another state as her "home," and she reported that she thinks she has two "usual residences": her own household address and her mother's address.

Item B-11

a. Eat: The respondent said, "no" that she does not eat at her own household address most of the time because, "sometimes we eat out."

d. School: The respondent was surprised by the question and responded, "I don't go to school."

g. Lease: Initially the respondent reported that her name was on the lease at her household address. Answers to followup probe questions indicated that her own name was not on the lease; her husband's name was on the lease.

Items B-12 and B-13

Respondent had trouble answering these items for her own household because she stayed there for most of the reference period. She reported that the items made more sense to her when they referred to her mother's address, the only other place she stayed during the reference period.

Item B-23

Respondent asked for clarification of term, "cash rent." She indicated that she thought it might paying rent as a boarder in someone else's home.

Respondent #DC-1: Pretest Debriefing Interview

Total time: 75 minutes

This was the first interview conducted with first revised version of instrument. Respondent was a 27 year old male from El Salvador. Due to the extreme length of time required, interview was only completed up to first Child Supplement. To reach this point took 75 minutes. The respondent had previous engagement and could not complete entire questionnaire.

The respondent's household roster included thirteen people for whom followup questions had to be asked. None were casual visitors. Items A15 through A30 were awkward and redundant in many instances, particularly for the respondent and other members who claimed to have spent every night at the household. A response of "yes" to A15 made A16 awkward. Items A23 and A26 were redundant. The distinction between A24 and A25 was lost on the respondent, making the question redundant also. If the response to item A19 was "every night," then A22 was confusing. For reports on the respondent's sister-in-law, item A26 posed a problem since she comes to the household everyday to pick up her children and eat dinner. The respondent eventually chose "visit here" as the best descriptor for his sister-in-law.

Although the roster items, the respondent reported that he spent every night at the household, he recalled a few overnight stays elsewhere in response to calendar items. The respondent had no difficulty recalling overnight stays since August 1. He reported the stays immediately. The unstructured probes and cuing items in the calendar section led the respondent off track. The probes caused him to recall details of probed occurrences, rather than places where he spent the night during the interview reference period. This was particularly true when illness and birthdays were mentioned. The respondent spent time finding out the birthdays and illnesses of relatives which had no bearing at all on places he had stayed. The respondent recalled places stayed by taking time to look at the calendar and place personal events from his own life.

Items B4 through B8 were redundant when asked about the respondent's usual residence.

Respondent #DC-2: Think-Aloud Interview

Total Time: 2 hrs. 29 min. Think Aloud Process.

The interview was conducted with a 33 year old Taiwanese female (who did not classify herself as Asian). The respondent lives in a triplex house which she owns. Initially, she was confused by the use of the word "here" in item A1. The respondent reported that her first impulse was to include the entire house in her response. She feels it is characteristic of foreign-born people to use a more expanded definition of household. She did change her mind without prompting and included only her unit.

Response difficulties began with roster grid items, A15 through A27. When respondent to item A12, the respondent commented that "tied to household" implied a responsibility to the household or a household's responsibility to the person.

The respondent answered item A22 by considering the entire time she lived in the current household. She did not use the interview reference period because she didn't stay anywhere else during the interview reference period. The item reference period should be clarified.

Four of the seven persons listed on the roster flap had never spent a night at the household. These persons were listed through the "reserved space" question (item A8a). Thus entire series of roster grid questions was not applicable and confused the respondent when she attempted to answer them. Items A22 through A27 could not be answered for these individuals, although they were asked.

The word "here" in item A23 began to be interpreted as "this country" in an attempt to answer the question when it did not apply to the household. The interviewer clarified the question intention for the respondent.

Item A27 was confusing when asked of persons who never have stayed at the household.

The use of standard calendar holidays was not helpful with this respondent. Nor were other probes such as illness. It seemed most helpful to give the respondent a few seconds to review the calendar and quietly assess what has taken place in her life. The respondent mentioned things that were unique to her own life (e.g., community group meetings; personal routines related to her child). She was certain of never having stayed elsewhere during the interview reference period and she found the calendar items redundant. Questions about her usual residence were also extremely redundant as this information had already been obtained in the roster grid series.

For item B10, the respondent expressed confusion about how to define ownership for her residence. The item showcard might be revised to read "my own/spouse's".

Items B12 and 13 were difficult to answer for the respondent's usual residence.

The respondent had difficulty answering the item about Race.

Respondent #DC-3: Think-Aloud Interview

Interview Time:

Household: 118 Minutes

Overview

Eleven persons were listed on the roster flap. Of this number, one stayed there last night (A1); one lives there but did not stay there last night (A2); four stayed there since the reference (A4); three stayed there since reference date but have moved (A5); one received mail/messages there (A10) and one eats there frequently. This interview was interesting because about half of the people listed on the roster flap were homeless when they were not staying at the sampled household address.

Section A: Roster Items

Items A1 through A14

This respondent did not have any difficulty answering these questions. When asked how he recalled who had stayed in his household during the interview reference period, he said he thinks about the relationships of the people and what they are doing now. The interviewer had to clarify the question for item A4 because the respondent thought the question asked only about people who had stayed in the household for one night during the reference period.

The respondent reported that he considers "living" to be staying on a relatively permanent basis. He defined a "stay" as a short visit, which could be couple of hours in duration.

For item A13, the respondent defined "tied to" as someone who is "part of you or dependent upon you".

The respondent asked that item A14 be repeated. After hearing it the second time, he understood what it was asking.

Items A15 through A30

Some of these items questions were difficult for the respondent to answer, because several of the people on the roster who stayed at his address for one or more nights during the reference period are homeless. For item A23, none of the answer choices was applicable for some of the rostered individuals. For item A24, the respondent commented that he didn't know how to answer for one rostered person because the rostered person had only been in the household between 8 and 30 days. He finally selected the response option, "regular schedule some of the time." In item A25 the respondent reported that the same individual stayed in the household "all of the time." The interviewer asked about the apparent inconsistency, and the respondent said that some of the rostered individuals just showed up at his door -- some times at 5:00 am -- needing a

place to sleep for a few hours. There is no schedule for when these individuals will come.

At item A22 the respondent didn't know which answer to select for a child -- either own home or relative's home. The interviewer probed to determine who the child lived with, and found that the child lives with her parent. The response alternative might be changed to read "Own or Parent's home."

At item A29, a child's age was reported as 18 months. The revised questionnaire might be formatted so that either months or years can be coded.

Section B: Calendar Items

Items B3-B8

The respondent did not have any difficulties recalling where he had stayed during the interview reference period: he had only stayed in his own home. Items B3 through B8 did not seem applicable, since there was only one place, the sampled housing unit, asked about. These items might be skipped for respondents who only stayed at one place during the reference period.

Questions B9-B14

The respondent did not have any difficulties answering these items. ~~Respo~~

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ndent #DC-4: Pretest Debriefing Interview

Total interview time: 19 minutes.

This interview was done with a 35 year old male Caucasian respondent who lives alone. This made the interview very brief and easy to administer due to the absence of any other roster flap members. In general, there were no problems with respondent comprehension of questions.

Item A22 was answered for a general time frame since the respondent had stayed at the sampled household unit every night during the interview reference period. Item A25 was very redundant with item A24.

In the calendar section, the respondent remembered that he had stayed overnight somewhere else in contrast to his earlier responses.

Handwritten notes:
The respondent
was interviewed
on 10/10/03
and 10/11/03

Respondent #DC-5: Pretest Debriefing Interview

Interview Time

Household: 27 minutes

Overview

The respondent was a Black male who was 38 years of age. During the household roster questions, three people were listed on the roster flap. One stayed there last night (A1), one lives here but didn't stay last night (A2), and one has a key and can come and go at any time (A11). This respondent was not asked to serve as proxy for any of the other rostered persons, since neither had stayed in the household every night during the reference period.

Section A: Roster Items

Items A1 through A14. The respondent did not have any difficulties with these questions. When item A11 was asked, the respondent reported that one rostered person has a key to the house, but must call the respondent before he comes to visit. If the respondent is not there, then the rostered individual can visit. Otherwise the rostered individual needs permission to visit. The respondent did not know how to answer item A11 since the rostered individual can come and go as he pleases when the respondent is not there.

Item A-19. The respondent reacted as if he didn't hear the answer choices. Eventually he selected a response. A showcard would facilitate response for this item.

Item A-23. The respondent asked for clarification of the item reference period.

Items A-23 through A-26. The respondent seemed confused when these questions were asked for a rostered individual who never stayed at the sample housing unit. The respondent did give answers for these questions. When probed about these questions, the respondent said that he interpreted "visiting here temporarily" as meaning a visit that was not overnight. He reported adopting this interpretation because the person about whom the questions were asked had never spent the night at the sampled address.

Item A-26. The respondent seemed surprised by this question when it was asked about his own living situation. This question, along with some others in this series, may be generally inappropriate for household respondents.

Section B: Calendar Items

The respondent reporting staying at only one place other than the sampled household unit during the interview reference period. He knew exactly where he had stayed and the dates of his stay. Additional probing to make sure that there were no other places was not necessary; he knew he had not stayed anywhere else during the interview reference period.

Item B-10. When this question was asked about the third rostered person, the respondent asked "From whose perspective, mine or hers?". The question goal should be clarified in the interviewer training manuals.

Item B-11(a). The respondent was unsure how to answer this question because he does not eat at his home most of the time (he eats out a lot).

Item B-23. The respondent was confused by this question and asked that it be repeated.

Section D: Proxy and Outmover Determination

The interviewer had to flip back through several pages to determine where to go after the individual questions for the household respondent were completed. Checkpoints which guide the interviewer through the various proxy and outmover rules might be added to the questionnaire.

During the debriefing, the respondent reported that:

1. He would participate in this study if he were selected in the main (without an incentive) and he would answer all questions truthfully.
2. He would be willing to give the full name, address and telephone number of any outmover.
3. The only question he had difficulty understanding during the interview was the one about rent. He did say that the questions about his friend who had never stayed with him seemed inappropriate.
4. He would be willing to serve as proxy respondent for other rostered individuals, but he would not know how to answer questions about where they stayed during the interview reference period.

I would like to build something in about block of knowledge as proxies. Does the system have Don't know vs Not applicable?

Respondent #DC-6: Pretest Interview with Debriefing

*the available
5/15/14
Abstract*

Interview Time

Household: 72 minutes

Overview

The respondent was a Black female, 66 years of age. She listed eight people on the household roster. Of this number, two people had not spent the night there during the reference period, and two others had spent from one to seven nights. This interview was awkward to administer because some of the questions in items A15 through A30 were not applicable to those who had not spent the night or had spent only one to seven nights there. The respondent seemed agitated when specific questions in A15-30 were not applicable to those four people.

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the past*

There were two college students listed on the roster. The respondent reported one of them as being part of her household, the other she did not. When asked why, she said the one who was not reported as being part of the household lives away (in Pennsylvania) and has his own apartment, whereas the other one goes to college in the local area, has her own place but comes home occasionally to spend the night. It appears that she used distance as a factor as to why one is a household member and the other is not.

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Section A: Roster Items

Items A1 through A14

The respondent did not appear to have any difficulty understanding or answering items A1 through A7. She did ask that item A7 be repeated. In response to item A14, the respondent gave names of persons already

mentioned, even though the question includes a statement to not include anyone already mentioned.

Items A15 through A30

These items worked well for people who live in the housing unit, but appeared inappropriate for people who live elsewhere or who only stayed in the housing unit from 1 to 7 nights. As mentioned above, the respondent seemed agitated after some of them were asked about people who had not stayed there during the reference period.

For item A17, the respondent said the reasons she does not consider some rostered individuals as household members is because they have their own homes.

Item A18

The respondent didn't understand that this question was about when person first stayed there. She thought it meant during the reference period. This question was also very awkward if the rostered individual never stayed in the household.

Item A19

The respondent laughed after all of the answer choices had been read. A showcard is needed for this question because the list of answer choices is long.

Item A22

For the first three rostered individuals, the respondent did not select any of the choices on the showcard. She did not understand that "At own home" meant the rostered individual's own home.

Item A23

The respondent also would not select one of the answer choices from the showcard for when this question was asked about people who did not stay in the housing unit during the reference period. She said that none of them were applicable. The two people who had not stayed there are college students, who only come home when college is closed.

Item A24

The respondent did not understand this question the first time it was asked. She reported that this question was not applicable for people who had only spent one to seven nights who have their own households. She seemed agitated when this and item A25 were asked about people who had not stayed there or who had only stayed there a few nights during the reference period.

Item A25

The respondent asked that the interviewer repeat this question "very slowly" the first time it was asked. She hesitated each time this question was asked and had difficulty answering it for people who had not stayed there during the reference period and for people who had only stayed there a few nights.

Item A26

For some rostered individuals who are at college, the respondent would not select an answer choice because she had already told us at item A23 that they only stay at the housing unit when college is closed.

Item A27

The word "still" in this question seems superfluous and implies that the person used to live or stay there. Some of the rostered individuals in this interview did not stay with the respondent during the reference period.

Section B: Calendar Items

This respondent did not have any problems recalling where she had stayed during the reference period. The interviewer, had difficulty following the script as there are no structured questions and no place to record the answer to questions that are asked.

Items B4 through B11

The respondent did not have any difficulty answering these questions. However, she seemed puzzled when B11 (g) was asked. The interviewer clarified the item by asking "Did you stay there "just" to go to school?"

Items B12 and B13

The respondent did not understand what was meant by these questions when they were asked about the sampled household unit. She interpreted them to mean why did she move to that address (even though she has lived there since before the reference date.) These questions might be skipped for the place where respondents usually live, since they may not go or leave where they currently live.

Item B14

The respondent gave the relationships of the people who own or live at the places that she visited during the reference period.

Item B23

This question was confusing for the respondent. It might be made into three separate questions. First, do you own or rent. If own, do you own free and clear or do you have a loan or mortgage. If rent, do you rent for money or in exchange for services that you provide.

Respondent #DC-7: Pretest Debriefing Interview

Total interview time: 36 minutes.

This interview was conducted with a 23 year old Black male. The respondent's household consisted of himself, his wife and their newborn son. The roster flap items, A1 through A14 went smoothly and quickly.

Revised sequencing and wording was used in items A15 through A30. The revisions produced a smoother, less repetitive administration. Additional showcards are needed for several of these questions, particularly those with many answer choices and those with answer choices that sound very similar (e.g., "live", "stay", "visit"). The interview reference period was too long for the respondent's newborn son. It was unclear how to account for the time during the reference period when the son was not yet born (e.g., did he live here All of the time or Some of the time?). This was resolved by considering the newborn's life (22 days) as the reference period for items about him. Revised screening questions for identifying casual visitors worked as intended to minimize the number of questions asked about these people.

The calendar section elicited some interesting information on overnight stays. The respondent had spent several nights at the Naval Hospital visiting his wife who had complications with her delivery. These stays were recorded and followed up with place questions, although many of these questions seemed inappropriate or irrelevant. As the respondent answered place questions, he recalled a previously unreported overnight stay. The interviewer returned to the calendar and recorded this stay and then returned to the place grid questions.

The respondent did not act as a proxy for his wife since she had not spent every night of reference period at the sampled household unit.

Questions rose about the respondents' son's race since his wife is Hispanic and he is Black. The respondent wondered what to say because his son is both Hispanic and Black. He went selected "Black" as the response when he felt he had to provide only one. At this point, the Census observer told him that he could classify his son as freely as he wished and he stated that he would then say that his son is Hispanic-Black. It is clear that Hispanic is viewed as a racial category by many people who are of Latin or Spanish descent. We need to decide how open-ended we want this question to be, and we will need to provide a showcard with categories if more traditional groupings are sought.

Respondent # DC-8: Pretest Interview with Debriefing

Interview Time

Household: 27 minutes

Overview

The respondent was a single, Black male, 23 years of age. The respondent reported that only one other person stayed or lived in the sampled household unit during the interview reference period. The respondent was not eligible to serve as proxy respondent for the other rostered individual because she did not stay in the sampled household unit every night. Therefore, the pretest interview was very brief.

Section A: Roster Items

Items A1 through A14.

The respondent did not have any difficulties with these items. When asked the difference between live, stay and visit, he said live is more permanent than stay, and visit is for a few nights. When asked to define "usual residence," he said it is the place you stay 5 or 6 times a week. He defined "frequently eats" there as at least 3 times a week.

Item A18.

The respondent was confused by this question when answering it for his girlfriend. He thought it intended to refer to the interview reference period.

Item A19.

The respondent reported that he does have a usual residence somewhere else. For item A20, he reported that he lives at the sampled household unit all or most of the time.

Items A24 and A25.

The respondent seemed confused about the difference in these two questions. In item A24, he reported that he stays in the sampled household unit on a "regular schedule all of the time." Then the respondent seemed confused by item A25 because he thought that it asked the same thing. The questionnaire might be revised so that item A25 is skipped if the answer to item A24 is "regular schedule all of the time."

Section B: Calendar Items

Items B1 and B2 elicited information such as "my hernia disk got worse" and "I bought a car," which were not much help as cues to where the respondent stayed during the interview reference period. The respondent also reported that in August he stayed at a hospital every night. The interviewer

probed this response and determined that the respondent works at night in a hospital. The probe question used was "Did you sleep there all night?"

The respondent also reported being at a hospital overnight for some other reason. Based on his answers to probe questions, the interviewer determined that the respondent was in the hospital with a friend whose wife was having a baby. The interviewer did not treat this as an overnight stay, since the respondent did not sleep in the hospital and was there for some other reason.

There is one additional thing to note about this respondent's answers. The respondent said that he considers his mother's home in Detroit as his own home, even though he has a place in the Washington, DC area. When asked about this, he explained that he is in the military in Washington but has his own place off base. When asked at what point he would consider where his Washington household as home, he said after [Ahe gets out of the military. The interviewer probed further by asking if his ideas about "home" would change if he were in the military for ten or more years. The respondent laughed and said he didn't know.

Respondent #DC-9: Think-Aloud Interview

Interview Time

Household: 66 minutes

Individual: 15 minutes

The interview was conducted with a Black male respondent who was 25 years of age. The interviewer administered the Household Questionnaire materials containing revised versions of the roster grid items, A15 through A27.

Overview

During the household roster questions, six persons were listed on the roster flap. Of this number, two stayed there last night (A1), one lives there but did not stay there last night (A2), two stayed there for at least one night during the reference period (A4), and one was picked up at item A5 as a person not already mentioned who stayed there since the reference period. The roster questions revealed that the three persons identified by Questions A1 and A2 stay there; the two identified by A4 were casual overnight visitors, and the one identified by A5 is a college student who lives away from home.

Section A: Roster Items

Items A1 through A14.

This respondent did not have any problems answering items A1 through A14. When asked, he reported that he considers "visits here" and "stays here" the same. He defined a household as a "dwelling place". At item A10, the respondent defined "frequently" as being at least four times a week. At question A14, when asked what "tied to" means, he indicated that it was by relationship, either blood or marriage.

The respondent did ask that item A14 be repeated. This question has four statements in it, with the second and third saying essentially the same thing. The first two statements should be deleted when the questionnaire is revised.

Revised Questions A15-A21

As noted above, the questionnaire used during this interview included revised questions for items A15 through A27. The question ordering was changed in this version -- the questions that the respondent had problems with, and the original question number, are described below.

Item A-18 (item A-15 in the original questionnaire) was difficult for this respondent when he was asked about a college student who lives away at college. He initially said "no," seemed confused as he thought about it, and finally said "yes" that this is the college student's usual residence, even though the college student has his own place at college.

At item A22 (originally item A19), the respondent reported that he and the second rostered person was in the household "every night" during the reference period. The respondent reported the same for the third rostered person, and the interviewer probed by asking if either of the three had been on vacation, on a business trip, or stayed overnight somewhere else for any other reason. The respondent responded "yes" for each person. When asked about the discrepancy, he said that he did not understand that we literally wanted to know the number of nights each person stayed in the sampled household unit. He said he thought the question meant "generally". This inconsistency was later verified by information obtained in Section B, where the interviewer determined that the respondent had indeed stayed somewhere else for several nights during the reference period. We might add a statement to Item A19 to instruct the respondent to consider any nights spent some where else for any reason in his/her answer.

Section B: Calendar Items

The interviewer had difficulty following the script for determining where and when the respondent stayed somewhere other than the sampled household unit during the interview reference period. In this interview, the interviewer probed about holidays, and then helped the respondent look at each week, going back from the date of the interview. The respondent did not have any difficulty remembering stays outside the sampled household unit after the interviewer stressed that we are interested in knowing about all overnight stays somewhere else, regardless of the reason for the stay.

At item B11(g), the interviewer inserted the word "just" to make the question understandable for the respondent. The item in the final questionnaire should read "Did (NAME) stay there just to go to school?"

Item B11(a) through B11 (m).

The respondent did not have any difficulty answering these questions. However, one of the places that he had stayed was a Xerox Training Center -- the respondent went there on a religious retreat. The respondent seemed confused, and appeared to consider it silly that the interviewer would ask such inapplicable questions about a non-residential place. It will be important to determine the types of places to followup.

Item B-14.

This respondent, did not understand what was meant by this question. He gave the reasons he went to each place as his answer.

Item B-22.

Due to a formatting error, the highest grade attended was not obtained for this respondent. The answer choice should be a box to record the two digits that represent the highest grade completed.

Item B-23.

The respondent did not understand this question and asked that it be repeated. It may work well on a self-administered questionnaire, but it does not in a personal interview. We may recommend revision to ask whether the unit is owned or rented. If the unit is owned then a follow-up question might be asked to determine if there is a mortgage or loan on the unit. Similarly, if the unit is rented, a follow-up question might determine if it is rented for money or in exchange for services.

Section D: Identifying Movers and Proxy Respondents

The interviewer had difficulty determining if a proxy could be used for any of the rostered individuals. The interviewer also had difficulty movers and their locations. The information in Section D might be collected using a more structured sequence of items, perhaps through the use of checkpoints. Furthermore, the roster flap might be expanded to determine whether any rostered individuals are available at the time of the interview.

This respondent was reluctant to give addresses and phone numbers of two rostered persons. The respondent said they friends of his teenaged brother and he didn't know them very well. The respondent indicated that they had spent the night with his brother a couple of times, and the respondent finally said that he didn't know their last names or how we could get in touch with them. The questionnaire might be revised to eliminate this type of rostered person in the event that we choose not to follow "casual visitors" such as these.

Proxy Interview for Rostered Person (who spent every night in the sample housing unit).

This respondent initially reported that he could answer questions about a rostered person who had spent every night in the sample housing unit. The respondent knew where and when the rostered individual had stayed elsewhere, but he could not answer most of items B11 (a) through B11 (m) for that person.

Respondent #DC-10

Interview time: 35 minutes

The respondent was a 24 year old Hispanic female. Household rostering questions elicited no problems in comprehension. The respondent reported her mother as a household member for item A6a. When asked item A15, she mentioned her roommate again, though she had already reported him at item A1. She clearly did not consider the roommate to be part of her household, although he lived with her husband and herself. He moved in with them out of convenience, nothing more. This information came out when asking item A20 for the roommate.

For item A22, the respondent initially asked if this would include vacation, indicating that she wondered if this was a general habit type of question. She then interrupted herself and dismissed the vacation since it had occurred prior to the reference period. The respondent was confused by terminology in item A24 ("regular schedule"). She took this to refer to the regularity of the hours of day spent at the household, rather than the days spent at the household. For item A27, rather than responding with a "yes/no" response, the respondent answered by choosing "living" or "staying," though the meaning of these seem to be interchangeable (she responded with "living" for herself, "staying" for her husband).

In order to answer item A22 for her roommate, the respondent had to figure out the total number of days in the interview reference period.

Since the respondent's mother was reported on the roster flap, the roster grid questions were asked for her. The respondent reported that her mother had a usual residence someplace else and had NEVER stayed at the household. Therefore, the mother was screened out under the new item sequence.

The respondent was clear about her activities during the reference period and knew she had not spent the night away. Since the respondent stayed nowhere else, the lack of multiple responses forced a slight rephrasing of items B4 through B8. In the questions about places, the respondent reported that her "home" was her country of origin. She did not consider her rented apartment "home." For the moment, she did report it as her "permanent address." When asked after the interview about her perceptions on this question, she reported that for people who come from another country, their country was "home". She also said that if she owned a house here, she would consider that her "home" as well, because of the degree of permanence that ownership implied to her. The respondent had trouble answering item B11 (h) because there are no "house rules" at her apartment.

When asked the Race question, the respondent responded with "Hispanic....Caucasian...Hispanic," fixing on Hispanic as her final response. She seemed uncertain about using the word Caucasian and thus selected Hispanic, of which she seemed more certain.

Respondent #DC-11: Pretest Interview with Debriefing

Interview Time:

Household: 62 minutes

Individual: 7 minutes

Note: The questionnaire used in this interview included the revised Questions A15 through 27.

Overview

The respondent was a White, Hispanic Female, 25 years of age. Her family had just moved on 11/28/92, so the interview reference period was only five days. There were nine rostered individuals, four of whom were listed at item A1. The other four were listed at item A4. The rostered individuals included a live-in babysitter who stays in the sampled household unit five nights a week, and in a house that she shares with nine other people on weekends. When asked whether this person is considered a member of the household, the respondent said no because she only works there and is not part of the family.

The respondent defined living in the household as being permanent. Staying there was defined as spending one or two nights. She said that you have to have a "purpose" for visiting.

Section A: Roster Items

Items A1 through A4.

The respondent did not have any difficulties answering these questions, but she repeatedly mentioned the names of individuals who had already been reported in a preceding question. The interviewer had to stress, "Do not include the names of anyone you have already mentioned."

Item A5.

The respondent, who is foreign born, thought the word "here" meant in the United States.

Item A7.

The respondent laughed when this question was asked, because she is only 25 years of age and does not have any adult sons or daughters.

Item A14.

The respondent did not understand this question, but after it was repeated by the interviewer more slowly, she was able to answer it.

Item A16.

The respondent gave the reverse of the relationship asked for. For some rostered individuals, she needed help with the English for the relationship.

Item A19 (a) (away at school or college).

When this item was asked for one of the rostered persons, the respondent laughed and then said the person is "an old lady, she's 42."

Items A15 through A27 for the baby sitter.

The respondent reported that this person is not part of the sampled household unit, even though she stays in the household five nights a week. When asked item A22 (a), the respondent reported that the baby sitter comes "for a special occasion." That is, the respondent considered work as a special occasion. The revised questionnaire was designed so that the interviewer would skip out at this point if the rostered individual stayed in the household for a special occasion. Therefore, we did not obtain any further information about the babysitter.

Section B: Calendar Items

Items B1 and B2.

The respondent didn't understand what a "memorable event" is. Wwhen the interviewer started reviewing the calendar with her, she reported that she had given the wrong move-in date at Item A3, which sets the reference date.

Item B8.

The respondent reported that she had spent the greater part of the year in the house that she had just moved to five days prior to the interview (on November 28th). This indicates that she did not understand that we were talking specifically about that address. Training materials might be developed to alert interviewers to this type of situation so that they can probe and clarify when it happens.

Item B19.

The respondent is Hispanic -- she reported her race as Hispanic.

Item B23.

The respondent did not understand this question. It had to be broken down into parts in order for her to understand it.

Item B21.

The respondent thought that this question asked whether the person was paid in cash money for work done. She reported that most Hispanic people would interpret it that way.

Appendix C: Revised Household Questionnaire Materials



OMB NO.:
EXPIRES:

CONTROL FORM LIVING SITUATION SURVEY

RTI PROJECT 5379

SECTION A: ASSIGNMENT INFORMATION

CASE ID NO.:

SAMPLE ADDRESS:

AFFIX LABEL HERE

TYPE: SHU 01
 INDIVIDUAL 02 }
 CHILD 03 }

ROSTER ID NUMBER:

--	--

FIRST NAME: _____

SECTION B: FINAL STATUS

FI NAME: _____

FI ID NO.:

--	--	--	--	--	--

FINAL STATUS CODE:

--	--	--

ASSIGNED BY: _____

DATE CODE ASSIGNED:

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SECTION D: PERSONAL INTERVIEW RESULT CODES

PENDING CODES

- 100 - No action taken
- 200 - Vacant
- 201 - Not a HU
- 202 - HH R not at home/unavailable
- 203 - Individual R not at home/unavailable
- 204 - Child Proxy not at home/unavailable
- 205 - Did not keep appointment
- 206 - Moved, no efforts to locate
- 207 - Moved, not located yet
- 208 - Language barrier, Hispanic
- 209 - Language barrier, Other (specify)
- 210 - Individual R incarcerated/institutionalized - no other proxy available
- 211 - Individual R physically/mentally incapable - no proxy available.
- 212 - Child proxy incarcerated/institutionalized - no other proxy available
- 213 - Child proxy physically/mentally incapable - no proxy available.
- 214 - HH R refused
- 215 - Individual refused
- 216 - Child proxy refused
- 217 - Breakoff/partial data - Household
- 218 - Breakoff/partial data - Individual or child
- 219 - Other (Specify in Section C)

FINAL PERSONAL INTERVIEW CODES

- 250 - Vacant
- 251 - Not a HU
- 256 - Unable to contact/locate after repeated attempts
- 258 - Language barrier
- 260 - Individual R incarcerated/institutionalized
- 261 - Individual R physically/mentally incapable - no proxy available
- 262 - Child proxy incarcerated/institutionalized - no other proxy available
- 263 - Child proxy physically/mentally incapable - no other proxy available
- 264 - HH R refused
- 265 - Individual refused
- 266 - Child proxy refused
- 267 - Breakoff/partial data - Household
- 268 - Breakoff/partial data - Individual or child
- 269 - Other (Specify in Section C)
- 270 - HH interview completed
- 275 - Individual interview completed
- 276 - Child interview completed

SECTION E: PENDING TELEPHONE INTERVIEW CODES

TELEPHONE INTERVIEW CODES**PENDING CODES**

- 300 - No Action Taken
- 301 - No answer
- 302 - Line busy
- 303 - Telephone number disconnected or does not belong to R
- 304 - Telephone number non-published
- 305 - Does not have new telephone number for R

OMB NO:
EXPIRES:

LIVING SITUATION SURVEY HOUSEHOLD QUESTIONNAIRE

RTI Project 5379

Sponsored By:
United States Department of Commerce
Bureau of the Census
Washington, DC 20233-001

Conducted By:
Research Triangle Institute
PO Box 12194
Research Triangle Park, NC 20794

CASE ID NO. _____

FI ID NO.

--	--	--	--	--	--

DATE INTERVIEW COMPLETED

--	--

MONTH

--	--

DAY

--	--

YEAR

INTERVIEW LENGTH

--	--	--

MINUTES

THIS PACKAGE CONTAINS: [CIRCLE ALL THAT APPLY]

HH Questionnaire Only01

TYPE AND NUMBER OF FORMS INCLUDED:

_____ Roster Continuation Forms02

_____ Place Continuation Forms03

_____ Child Supplements04

Handwritten: RTI Project 5379
12/12/92

The remaining questions will refer to the period from (REF DATE/MOVE-IN DATE) through today. [POINT OUT TIME PERIOD ON CALENDAR]

A4. Please think back over the time since (REF DATE). Was there anyone else who lived or stayed here for one or more nights? Please do not include people you have already told me about.

YES 01
NO 02 [GO TO Q.A5]

A4a. What are the first names of these individuals? [RECORD NAMES AND QUESTION # A4a ON ROSTER FLAP.]

A5. Is there anyone who lived or stayed here since (REF DATE) who has moved? (Please do not include anyone you have already mentioned.)

YES 01
NO 02 [SKIP TO Q.A6]

A5a. What are the first names of these individuals? [RECORD NAMES AND QUESTION # A5a ON ROSTER FLAP.]

A6. Are there any other people you haven't mentioned who you consider to be members of this household?

YES 01
NO 02 [SKIP TO Q.A7]

A6a. What are the first names of these individuals. [RECORD NAMES AND QUESTION # A6a ON ROSTER FLAP.]

A7. Are there any adult sons or daughters you haven't mentioned who have lived or stayed here since (REF DATE)?

YES 01
NO 02 [SKIP TO Q.A8]

A7a. What are the first names of these individuals? [RECORD NAMES AND QUESTION # A7a ON ROSTER FLAP.]

A8. Since (REF DATE), have there been any other people you haven't mentioned for whom you reserve space or a room at this address?

YES 01
NO 02 [SKIP TO Q.A9]

A8a. What are the first names of these individuals? [RECORD NAMES AND QUESTION # A8a ON ROSTER FLAP.]

A9. Since (REF DATE), have there been any other people, not including the ones you've already mentioned, who contributed money for rent, food or bills, even if they haven't stayed here?

YES 01
NO 02 [SKIP TO Q.A10]

A9a. What are the first names of these individuals? [RECORD NAMES AND QUESTION # A9a ON ROSTER FLAP.]

A10. Since (REF DATE), is there anyone you haven't mentioned who use this address to receive mail or phone messages?

YES 01
NO 02 [SKIP TO Q.A11]

A10a. What are the first names of these individuals? [RECORD NAMES AND QUESTION # A10a ON ROSTER FLAP.]

A11. Since (REF DATE), has there been anyone who has had their own key to this place and could come and go at anytime? (Please do not include anyone you've already mentioned.)

YES 01
NO 02 [SKIP TO Q.A12]

A11a. What are the first names of these individuals? [RECORD NAMES AND QUESTION # A11a ON ROSTER FLAP.]

A12. Are there any other people who have eaten here frequently since (REF DATE)? (Do not include anyone you have already mentioned.)

YES 01
NO 02 [SKIP TO Q.A13]

A12a. What are the first names of these individuals? [RECORD NAMES AND QUESTION # A12a ON ROSTER FLAP.]

[HAND CARD 1 TO RESPONDENT]

A13. Please look at this card which lists some reasons people tied to households might be away. Are there any people in situations like these tied to your household whom you haven't already mentioned?

YES 01
NO 02 [SKIP TO Q.A14]

A13a. What are the first names of these individuals? [RECORD NAMES AND QUESTION # A13a ON ROSTER FLAP.]

[HAND CARD 2 TO RESPONDENT]

A14. This next card contains some situations in which people may stay at your house even though you might not consider them to be part of your household. Have there been any of these people in your household since (REF DATE) whom you haven't already mentioned?

YES 01
NO 02 [SKIP TO Q.A15]

A14a. Please give me the first names of these individuals. [RECORD NAMES AND QUESTION # A14a ON ROSTER FLAP.]

FOR PERSONS 1 THROUGH 3

RECORD EACH NAME FROM ROSTER FLAP IN A PERSON COLUMN ON NEXT PAGE. ASK A15 THROUGH A26 IN SEQUENCE FOR EACH PERSON, RECORDING IN GRID ON NEXT PAGE.

Now I'd like to ask you some questions about the people you've mentioned, starting with yourself.

A15. RECORD GENDER BY OBSERVATION. IF NOT OBVIOUS, ASK: Is (NAME) male or female?

A16. What is (your/NAME'S) age? IF NECESSARY: About how old do you think (he/she) is? [RECORD AGE AT A16 AND IN COLUMN 3 ON ROSTER FLAP]

IF ASKING ABOUT RESPONDENT, GO TO A18

A17. How are you related to (NAME)?

A18. Do you consider this address to be (your/NAME'S) usual residence, that is the place where (you/NAME) live(s) and sleep(s) most of the time?

A19. (Do you/does NAME) have a usual residence somewhere else?

A19a. Is (NAME) living away at school, either on or off campus?

A20. Do you consider (yourself/NAME) to be a member of this household?

A20a. What are the reasons you do not consider (yourself/NAME) to be part of this household? [RECORD VERBATIM ON LINES PROVIDED AT A20a]

A21. What month and year did (you/NAME) begin staying here?

INTERVIEWER CHECK

IF A19 = YES, CHECK THIS BOX

IF A19a = NO, CHECK THIS BOX

IF A21 = NEVER, CHECK THIS BOX

IF ALL BOXES CHECKED, RECORD "CV" IN COLUMN 4 ON ROSTER FLAP AND THEN GO TO QUESTION A15 FOR NEXT PERSON.

	<input type="checkbox"/>
	<input type="checkbox"/>
	<input type="checkbox"/>

RESPONDENT PERSON 1	PERSON 2	PERSON 3
NAME: _____	NAME: _____	NAME: _____
A15. MALE 01 FEMALE 02	A15. MALE 01 FEMALE 02	A15. MALE 01 FEMALE 02
A16. AGE: _____ YEARS 01 MONTHS. 02 DON'T KNOW 99	A16. AGE: _____ YEARS 01 MONTHS. 02 DON'T KNOW 99	A16. AGE: _____ YEARS 01 MONTHS. 02 DON'T KNOW 99
A17. RELATIONSHIP: _____ SELF	A17. RELATIONSHIP: _____	A17. RELATIONSHIP: _____
A18. YES 01 (GO TO A20) NO 02	A18. YES 01 (GO TO A20) NO 02	A18. YES 01 (GO TO A20) NO 02
A19. YES 01 (GO TO A20) NO 02	A19. YES 01 (GO TO A20) NO 02	A19. YES 01 (GO TO A20) NO 02
A19a. YES 01 NO 02	A19a. YES 01 NO 02	A19a. YES 01 NO 02
A20. YES 01 (GO TO A21) NO 02	A20. YES 01 (GO TO A21) NO 02	A20. YES 01 (GO TO A21) NO 02
A20a. _____ _____ _____	A20a. _____ _____ _____	A20a. _____ _____ _____
A21. MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> NEVER STAYED HERE 01	A21. MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> NEVER STAYED HERE 01	A21. MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> NEVER STAYED HERE 01
INTERVIEWER CHECK: IF A19= YES, CHECK BOX <input type="checkbox"/> IF A19a=NO, CHECK BOX <input type="checkbox"/> IF A21="NEVER",CHECK BOX <input type="checkbox"/> IF ALL BOXES CHECKED, GO TO QA15 FOR NEXT PERSON. IF NO OTHER PERSON ON ROSTER FLAP GO TO SECTION B.	INTERVIEWER CHECK: IF A19= YES, CHECK BOX <input type="checkbox"/> IF A19a=NO, CHECK BOX <input type="checkbox"/> IF A21="NEVER",CHECK BOX <input type="checkbox"/> IF ALL BOXES CHECKED, GO TO QA15 FOR NEXT PERSON. IF NO OTHER PERSON ON ROSTER FLAP GO TO SECTION B.	INTERVIEWER CHECK: IF A19= YES, CHECK BOX <input type="checkbox"/> IF A19a=NO, CHECK BOX <input type="checkbox"/> IF A21="NEVER",CHECK BOX <input type="checkbox"/> IF ALL BOXES CHECKED, GO TO QA15 FOR NEXT PERSON. IF NO OTHER PERSON ON ROSTER FLAP GO TO SECTION B.

[HAND CARD 3 TO RESPONDENT]

A22. Which phrase on this card best describes the time (you/NAME) spent at this address since (REF DATE)?

[HAND CARD 4 TO RESPONDENT]

A23. On how many nights since (REF DATE) did (you/NAME) stay here? Was it none, one to seven nights, eight to thirty nights, thirty-one to sixty nights, sixty-one or more nights but NOT every night, or (have you/has NAME) stayed here every night since (REF DATE)?

<i>INTERVIEWER CHECK</i>	
<i>IF A19 = YES, CHECK BOX</i>	<input type="checkbox"/>
<i>IF A19a = NO, CHECK BOX</i>	<input type="checkbox"/>
<i>IF A22 = CODES 04/05, CHECK BOX</i>	<input type="checkbox"/>
<i>IF A23 = CODES 01/02, CHECK BOX</i>	<input type="checkbox"/>
<i>IF ALL BOXES CHECKED, RECORD "CV" IN COLUMN 4 ON ROSTER FLAP AND GO TO A15 FOR NEXT PERSON.</i>	

<p>A22. LIVED HERE ALL/SOMETIME 01 LIVED HERE BUT MOVED 02 STAYED HERE TEMPORARILY 03 VISITED HERE 04 CAME FOR SPECIAL EVENT ONLY 05 SOMETHING ELSE (EXPLAIN): 06</p> <hr/>	<p>A22. LIVED HERE ALL/SOMETIME 01 LIVED HERE BUT MOVED 02 STAYED HERE TEMPORARILY 03 VISITED HERE 04 CAME FOR SPECIAL EVENT ONLY 05 SOMETHING ELSE (EXPLAIN): 06</p> <hr/>	<p>A22. LIVED HERE ALL/SOMETIME 01 LIVED HERE BUT MOVED 02 STAYED HERE TEMPORARILY 03 VISITED HERE 04 CAME FOR SPECIAL EVENT ONLY 05 SOMETHING ELSE (EXPLAIN): 06</p> <hr/>
<p>A23. None 01 } Go to 1 to 7 02 } Box Below 8 to 30 03 } 1 to 60 04 } GO TO A24 61+ but NOT every night 05 } Every night 06 ↓ (CIRCLE CODE IN COLUMN 4 ON ROSTER FLAP AND GO TO QA26)</p>	<p>A23. None 01 } Go to 1 to 7 02 } Box Below 8 to 30 03 } 1 to 60 04 } GO TO A24 61+ but NOT every night 05 } Every night 06 ↓ (CIRCLE CODE IN COLUMN 4 ON ROSTER FLAP AND GO TO QA26)</p>	<p>A23. None 01 } Go to 1 to 7 02 } Box Below 8 to 30 03 } 1 to 60 04 } GO TO A24 61+ but NOT every night 05 } Every night 06 ↓ (CIRCLE CODE IN COLUMN 4 ON ROSTER FLAP AND GO TO QA26)</p>
<p>INTERVIEWER CHECK:</p> <p>IF A19=YES, CHECK BOX <input type="checkbox"/></p> <p>IF A19a=NO, CHECK BOX <input type="checkbox"/></p> <p>IF A22=CODES 04/05 CHECK BOX <input type="checkbox"/></p> <p>IF A23=CODES 01/02 CHECK BOX <input type="checkbox"/></p>	<p>INTERVIEWER CHECK:</p> <p>IF A19=YES, CHECK BOX <input type="checkbox"/></p> <p>IF A19a=NO, CHECK BOX <input type="checkbox"/></p> <p>IF A22=CODES 04/05 CHECK BOX <input type="checkbox"/></p> <p>IF A23=CODES 01/02 CHECK BOX <input type="checkbox"/></p>	<p>INTERVIEWER CHECK:</p> <p>IF A19=YES, CHECK BOX <input type="checkbox"/></p> <p>IF A19a=NO, CHECK BOX <input type="checkbox"/></p> <p>IF A22=CODES 04/05 CHECK BOX <input type="checkbox"/></p> <p>IF A23=CODES 01/02 CHECK BOX <input type="checkbox"/></p>
<p>IF ALL BOXES CHECKED, RECORD "CV" IN COLUMN 5 OF ROSTER FLAP AND GO TO QA15 FOR NEXT PERSON.</p>	<p>IF ALL BOXES CHECKED, RECORD "CV" IN COLUMN 5 OF ROSTER FLAP AND GO TO QA15 FOR NEXT PERSON.</p>	<p>IF ALL BOXES CHECKED, RECORD "CV" IN COLUMN 5 OF ROSTER FLAP AND GO TO QA15 FOR NEXT PERSON.</p>

HAND CARD 5 TO RESPONDENT

A24. Please look at this card and tell me where (you/NAME) stayed most often since (REF DATE) when not staying here. [IF "OTHER", SPECIFY ON LINES PROVIDED]

HAND CARD 6 TO RESPONDENT

A25. Please look at this card and tell me when (you/NAME) usually stayed here overnight since (REF DATE)?

A26. (Are you/Is NAME) either living or staying here now? [CIRCLE CODE AT A26. IF "YES", MARK "R" (FOR RESIDENT) ON ROSTER FLAP IN COLUMN 5. IF "NO" MARK "NR" (FOR NON-RESIDENT) ON ROSTER FLAP AND ASK A26a.]

A26a. Do you expect (NAME) to return here to live or stay?

RETURN TO A15 AND REPEAT SEQUENCE FOR NEXT PERSON ON ROSTER GRID. WHEN A15 THROUGH A26 HAVE BEEN COMPLETED FOR ALL HH MEMBERS, GO TO SECTION B.

<p>A24.</p> <p>AT OWN HOME 01</p> <p>WITH A RELATIVE 02</p> <p>WITH A FRIEND 03</p> <p>AT COLLEGE 04</p> <p>AT A MILITARY BASE 05</p> <p>IN A NURSING HOME, HOSPITAL 06</p> <p>IN JAIL, PRISON 07</p> <p>IN HOTEL, MOTEL 08</p> <p>HOMELESS 09</p> <p>OTHER 10</p> <hr/> <p>DON'T KNOW 99</p>	<p>A24.</p> <p>AT OWN HOME 01</p> <p>WITH A RELATIVE 02</p> <p>WITH A FRIEND 03</p> <p>AT COLLEGE 04</p> <p>AT A MILITARY BASE 05</p> <p>IN A NURSING HOME, HOSPITAL 06</p> <p>IN JAIL, PRISON 07</p> <p>IN HOTEL, MOTEL 08</p> <p>HOMELESS 09</p> <p>OTHER 10</p> <hr/> <p>DON'T KNOW 99</p>	<p>A24.</p> <p>AT OWN HOME 01</p> <p>WITH A RELATIVE 02</p> <p>WITH A FRIEND 03</p> <p>AT COLLEGE 04</p> <p>AT A MILITARY BASE 05</p> <p>IN A NURSING HOME, HOSPITAL 06</p> <p>IN JAIL, PRISON 07</p> <p>IN HOTEL, MOTEL 08</p> <p>HOMELESS 09</p> <p>OTHER 10</p> <hr/> <p>DON'T KNOW 99</p>
<p>A25.</p> <p>ALL/MOST WEEKDAYS 01</p> <p>ALL/MOST WEEKEND DAYS 02</p> <p>SOME WEEKDAYS 04</p> <p>SOME WEEKENDS 05</p> <p>CERTAIN SEASONS 06</p> <p>HOLIDAYS/VACATION 07</p> <p>OTHER 08</p> <hr/> <p>NO USUAL TIME 09</p>	<p>A25.</p> <p>ALL/MOST WEEKDAYS 01</p> <p>ALL/MOST WEEKEND DAYS 02</p> <p>SOME WEEKDAYS 04</p> <p>SOME WEEKENDS 05</p> <p>CERTAIN SEASONS 06</p> <p>HOLIDAYS/VACATION 07</p> <p>OTHER 08</p> <hr/> <p>NO USUAL TIME 09</p>	<p>A25.</p> <p>ALL/MOST WEEKDAYS 01</p> <p>ALL/MOST WEEKEND DAYS 02</p> <p>SOME WEEKDAYS 04</p> <p>SOME WEEKENDS 05</p> <p>CERTAIN SEASONS 06</p> <p>HOLIDAYS/VACATION 07</p> <p>OTHER 08</p> <hr/> <p>NO USUAL TIME 09</p>
<p>A26.</p> <p>YES 01</p> <p>[WRITE "R" FOR RESIDENT IN COLUMN 5 ON ROSTER FLAP]</p> <p>NO 02</p> <p>[WRITE "NR" FOR NON RESIDENT IN COLUMN 5 ON ROSTER FLAP]</p>	<p>A26.</p> <p>YES 01</p> <p>[WRITE "R" FOR RESIDENT IN COLUMN 5 ON ROSTER FLAP]</p> <p>NO 02</p> <p>[WRITE "NR" FOR NON RESIDENT IN COLUMN 5 ON ROSTER FLAP]</p>	<p>A26.</p> <p>YES 01</p> <p>[WRITE "R" FOR RESIDENT IN COLUMN 5 ON ROSTER FLAP]</p> <p>NO 02</p> <p>[WRITE "NR" FOR NON RESIDENT IN COLUMN 5 ON ROSTER FLAP]</p>
<p>A26a.</p> <p>YES, PROBABLY 01</p> <p>NO 02</p> <p>NOT SURE 03</p>	<p>A26a.</p> <p>YES, PROBABLY 01</p> <p>NO 02</p> <p>NOT SURE 03</p>	<p>A26a.</p> <p>YES, PROBABLY 01</p> <p>NO 02</p> <p>NOT SURE 03</p>
<p>GO TO QA15 FOR NEXT PERSON. IF NO OTHER PERSON ON ROSTER FLAP, GO TO SECTION B.</p>	<p>GO TO QA15 FOR NEXT PERSON. IF NO OTHER PERSON ON ROSTER FLAP, GO TO SECTION B.</p>	<p>GO TO QA15 FOR NEXT PERSON. IF NO OTHER PERSON ON ROSTER FLAP, GO TO SECTION B.</p>

FOR PERSONS 4 THROUGH 6

RECORD EACH NAME FROM ROSTER FLAP IN A PERSON COLUMN ON NEXT PAGE. ASK A15 THROUGH A26 IN SEQUENCE FOR EACH PERSON, RECORDING IN GRID ON NEXT PAGE.

Now I'd like to ask you some questions about the people you've mentioned, starting with yourself.

A15. RECORD GENDER BY OBSERVATION. IF NOT OBVIOUS, ASK: Is (NAME) male or female?

A16. What is (your/NAME'S) age? IF NECESSARY: About how old do you think (he/she) is? [RECORD AGE AT A16 AND IN COLUMN 3 ON ROSTER FLAP]

IF ASKING ABOUT RESPONDENT, GO TO A18

A17. How are you related to (NAME)?

A18. Do you consider this address to be (your/NAME'S) usual residence, that is the place where (you/NAME) live(s) and sleep(s) most of the time?

A19. (Do you/does NAME) have a usual residence somewhere else?

A19a. Is (NAME) living away at school, either on or off campus?

A20. Do you consider (yourself/NAME) to be a member of this household?

A20a. What are the reasons you do not consider (yourself/NAME) to be part of this household? [RECORD VERBATIM ON LINES PROVIDED AT A20a]

A21. What month and year did (you/NAME) begin staying here?

INTERVIEWER CHECK

IF A19 = YES, CHECK THIS BOX

IF A19a = NO, CHECK THIS BOX

IF A21 = NEVER, CHECK THIS BOX

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

IF ALL BOXES CHECKED, RECORD "CV" IN COLUMN 4 ON ROSTER FLAP AND THEN GO TO QUESTION A15 FOR NEXT PERSON.

PERSON 4	PERSON 5	PERSON 6
NAME: _____	NAME: _____	NAME: _____
A15. MALE 01 FEMALE 02	A15. MALE 01 FEMALE 02	A15. MALE 01 FEMALE 02
A16. AGE: _____ YEARS 01 MONTHS 02 DON'T KNOW 99	A16. AGE: _____ YEARS 01 MONTHS 02 DON'T KNOW 99	A16. AGE: _____ YEARS 01 MONTHS 02 DON'T KNOW 99
A17. RELATIONSHIP: _____	A17. RELATIONSHIP: _____	A17. RELATIONSHIP: _____
A18. YES 01 (GO TO A20) NO 02	A18. YES 01 (GO TO A20) NO 02	A18. YES 01 (GO TO A20) NO 02
A19. YES 01 (GO TO A20) NO 02	A19. YES 01 (GO TO A20) NO 02	A19. YES 01 (GO TO A20) NO 02
A19a. YES 01 NO 02	A19a. YES 01 NO 02	A19a. YES 01 NO 02
A20. YES 01 (GO TO A21) NO 02	A20. YES 01 (GO TO A21) NO 02	A20. YES 01 (GO TO A21) NO 02
A20a. _____ _____ _____	A20a. _____ _____ _____	A20a. _____ _____ _____
A21. MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> NEVER STAYED HERE 01	A21. MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> NEVER STAYED HERE 01	A21. MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> NEVER STAYED HERE 01
INTERVIEWER CHECK: IF A19=YES, CHECK BOX <input type="checkbox"/> IF A19a=NO, CHECK BOX <input type="checkbox"/> IF A21="NEVER",CHECK BOX <input type="checkbox"/> IF ALL BOXES CHECKED, GO TO QA15 FOR NEXT PERSON. IF NO OTHER PERSON ON ROSTER FLAP GO TO SECTION B.	INTERVIEWER CHECK: IF A19=YES, CHECK BOX <input type="checkbox"/> IF A19a=NO, CHECK BOX <input type="checkbox"/> IF A21="NEVER",CHECK BOX <input type="checkbox"/> IF ALL BOXES CHECKED, GO TO QA15 FOR NEXT PERSON. IF NO OTHER PERSON ON ROSTER FLAP GO TO SECTION B.	INTERVIEWER CHECK: IF A19=YES, CHECK BOX <input type="checkbox"/> IF A19a=NO, CHECK BOX <input type="checkbox"/> IF A21="NEVER",CHECK BOX <input type="checkbox"/> IF ALL BOXES CHECKED, GO TO QA15 FOR NEXT PERSON. IF NO OTHER PERSON ON ROSTER FLAP GO TO SECTION B.

[HAND CARD 3 TO RESPONDENT]

A22. Which phrase on this card best describes the time (you/NAME) spent at this address since (REF DATE)?

[HAND CARD 4 TO RESPONDENT]

A23. On how many nights since (REF DATE) did (you/NAME) stay here? Was it none, one to seven nights, eight to thirty nights, thirty-one to sixty nights, sixty-one or more nights but NOT every night, or (have you/has NAME) stayed here every night since (REF DATE)?

<i>INTERVIEWER CHECK</i>	
<i>IF A19 = YES, CHECK BOX</i>	<input type="checkbox"/>
<i>IF A19a = NO, CHECK BOX</i>	<input type="checkbox"/>
<i>IF A22 = CODES 04/05, CHECK BOX</i>	<input type="checkbox"/>
<i>IF A23 = CODES 01/02, CHECK BOX</i>	<input type="checkbox"/>
<i>IF ALL BOXES CHECKED, RECORD "CV" IN COLUMN 4 ON ROSTER FLAP AND GO TO A15 FOR NEXT PERSON.</i>	

<p>A22. LIVED HERE ALL/SOMETIME 01 LIVED HERE BUT MOVED 02 STAYED HERE TEMPORARILY 03 VISITED HERE 04 CAME FOR SPECIAL EVENT ONLY 05 SOMETHING ELSE (EXPLAIN): 06</p> <hr/>	<p>A22. LIVED HERE ALL/SOMETIME 01 LIVED HERE BUT MOVED 02 STAYED HERE TEMPORARILY 03 VISITED HERE 04 CAME FOR SPECIAL EVENT ONLY 05 SOMETHING ELSE (EXPLAIN): 06</p> <hr/>	<p>A22. LIVED HERE ALL/SOMETIME 01 LIVED HERE BUT MOVED 02 STAYED HERE TEMPORARILY 03 VISITED HERE 04 CAME FOR SPECIAL EVENT ONLY 05 SOMETHING ELSE (EXPLAIN): 06</p> <hr/>
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HAND CARD 5 TO RESPONDENT

A24. Please look at this card and tell me where (you/NAME) stayed most often since (REF DATE) when not staying here. [IF "OTHER", SPECIFY ON LINES PROVIDED]

HAND CARD 6 TO RESPONDENT

A25. Please look at this card and tell me when (you/NAME) usually stayed here overnight since (REF DATE)?

A26. (Are you/Is NAME) either living or staying here now? [CIRCLE CODE AT A26. IF "YES", MARK "R" (FOR RESIDENT) ON ROSTER FLAP IN COLUMN 5. IF "NO" MARK "NR" (FOR NON-RESIDENT) ON ROSTER FLAP AND ASK A26a.]

A26a. Do you expect (NAME) to return here to live or stay?

RETURN TO A15 AND REPEAT SEQUENCE FOR NEXT PERSON ON ROSTER GRID. WHEN A15 THROUGH A26 HAVE BEEN COMPLETED FOR ALL HH MEMBERS, GO TO SECTION B.

<p>A24.</p> <p>AT OWN HOME 01</p> <p>WITH A RELATIVE 02</p> <p>WITH A FRIEND 03</p> <p>AT COLLEGE 04</p> <p>AT A MILITARY BASE 05</p> <p>IN A NURSING HOME, HOSPITAL 06</p> <p>IN JAIL, PRISON 07</p> <p>IN HOTEL, MOTEL 08</p> <p>HOMELESS 09</p> <p>OTHER 10</p> <hr/> <p>DON'T KNOW 99</p>	<p>A24.</p> <p>AT OWN HOME 01</p> <p>WITH A RELATIVE 02</p> <p>WITH A FRIEND 03</p> <p>AT COLLEGE 04</p> <p>AT A MILITARY BASE 05</p> <p>IN A NURSING HOME, HOSPITAL 06</p> <p>IN JAIL, PRISON 07</p> <p>IN HOTEL, MOTEL 08</p> <p>HOMELESS 09</p> <p>OTHER 10</p> <hr/> <p>DON'T KNOW 99</p>	<p>A24.</p> <p>AT OWN HOME 01</p> <p>WITH A RELATIVE 02</p> <p>WITH A FRIEND 03</p> <p>AT COLLEGE 04</p> <p>AT A MILITARY BASE 05</p> <p>IN A NURSING HOME, HOSPITAL 06</p> <p>IN JAIL, PRISON 07</p> <p>IN HOTEL, MOTEL 08</p> <p>HOMELESS 09</p> <p>OTHER 10</p> <hr/> <p>DON'T KNOW 99</p>
<p>A25.</p> <p>ALL/MOST WEEKDAYS 01</p> <p>ALL/MOST WEEKEND DAYS 02</p> <p>SOME WEEKDAYS 04</p> <p>SOME WEEKENDS 05</p> <p>CERTAIN SEASONS 06</p> <p>HOLIDAYS/VACATION 07</p> <p>OTHER 08</p> <hr/> <p>NO USUAL TIME 09</p>	<p>A25.</p> <p>ALL/MOST WEEKDAYS 01</p> <p>ALL/MOST WEEKEND DAYS 02</p> <p>SOME WEEKDAYS 04</p> <p>SOME WEEKENDS 05</p> <p>CERTAIN SEASONS 06</p> <p>HOLIDAYS/VACATION 07</p> <p>OTHER 08</p> <hr/> <p>NO USUAL TIME 09</p>	<p>A25.</p> <p>ALL/MOST WEEKDAYS 01</p> <p>ALL/MOST WEEKEND DAYS 02</p> <p>SOME WEEKDAYS 04</p> <p>SOME WEEKENDS 05</p> <p>CERTAIN SEASONS 06</p> <p>HOLIDAYS/VACATION 07</p> <p>OTHER 08</p> <hr/> <p>NO USUAL TIME 09</p>
<p>A26.</p> <p>YES 01</p> <p>[WRITE "R" FOR RESIDENT IN COLUMN 5 ON ROSTER FLAP]</p> <p>NO 02</p> <p>[WRITE "NR" FOR NON RESIDENT IN COLUMN 5 ON ROSTER FLAP]</p>	<p>A26.</p> <p>YES 01</p> <p>[WRITE "R" FOR RESIDENT IN COLUMN 5 ON ROSTER FLAP]</p> <p>NO 02</p> <p>[WRITE "NR" FOR NON RESIDENT IN COLUMN 5 ON ROSTER FLAP]</p>	<p>A26.</p> <p>YES 01</p> <p>[WRITE "R" FOR RESIDENT IN COLUMN 5 ON ROSTER FLAP]</p> <p>NO 02</p> <p>[WRITE "NR" FOR NON RESIDENT IN COLUMN 5 ON ROSTER FLAP]</p>
<p>A26a.</p> <p>YES, PROBABLY 01</p> <p>NO 02</p> <p>NOT SURE 03</p>	<p>A26a.</p> <p>YES, PROBABLY 01</p> <p>NO 02</p> <p>NOT SURE 03</p>	<p>A26a.</p> <p>YES, PROBABLY 01</p> <p>NO 02</p> <p>NOT SURE 03</p>
<p>GO TO QA15 FOR NEXT PERSON. IF NO OTHER PERSON ON ROSTER FLAP, GO TO SECTION B.</p>	<p>GO TO QA15 FOR NEXT PERSON. IF NO OTHER PERSON ON ROSTER FLAP, GO TO SECTION B.</p>	<p>GO TO QA15 FOR NEXT PERSON. IF NO OTHER PERSON ON ROSTER FLAP, GO TO SECTION B.</p>

SECTION B: INDIVIDUAL QUESTIONS FOR HOUSEHOLD RESPONDENT

GIVE CALENDAR TO RESPONDENT

We are interested in learning about people's living situations -- that is, where they stay or live and how often they stay at different places. I'd like to make a complete record of where you've stayed, either here or some other place, during each week since (REF DATE). This calendar covers the period that we are interested in.

B1. Since (REF DATE), did you stay overnight at some other place, even if it was only for one night?

YES 01 [GO TO B2]
NO 02

B1a. As you can see, there are some holidays that occurred since (REF DATE). Sometimes people remember where they were on special days. Did you stay someplace else overnight on any of these holidays?

YES 01 [GO TO B2]
NO 02

B1b. Since (REF DATE), were there any special events that you participated in, such as a vacation or a family or class reunion, or did someone close to you experience an illness that caused you to stay overnight someplace else?

YES 01 [GO TO B2]
NO 02

B1c. Did you go away and stay overnight for one or more nights on a business trip, religious retreat, or for any other reason since (REF DATE)?

YES 01 [GO TO B2]
NO 02

IF NO TO ALL QUESTIONS B1-B1c, CHECK "SHU ONLY" IN BOX AT TOP OF FIRST PAGE OF CALENDAR. THEN GO TO QUESTION B 4.

B2. Where have you stayed for one or more nights since (REF DATE)? Please give me the first name of each person with whom you stayed or the type of place if it was not someone's home.

RECORD NAME OF EACH PLACE ON FIRST PAGE OF CALENDAR.

B3. Let's look at the calendar and talk about where you stayed during each week since (REF DATE), starting with this week. Did you stay here or somewhere else during this week?

- IF HERE, MARK "HERE" ON CALENDAR. GO TO B3b.
- IF SOMEWHERE ELSE, ASK QUESTION B3a.

B3a. Please give me the first name of the person whose place you stayed at or the type of place if it is not someone's home.

- RECORD PLACE ON CALENDAR.

POINT TO NEXT WEEK ON CALENDAR

B3b. Did you stay overnight somewhere else during (this week/the next weeks)?

- IF HERE, MARK "HERE" ON CALENDAR. GO TO BOX A.
- IF SOMEWHERE ELSE, ASK QUESTION B3c.

B3c. Please give me the first name of the person whose place you stayed at or the type of place if it is not someone's home.

- RECORD PLACE ON CALENDAR.

BOX A

REPEAT QUESTIONS B3b AND B3c UNTIL ALL DAYS IN REFERENCE PERIOD HAVE BEEN ACCOUNTED FOR. GO TO Q.B4 AFTER ALL DAYS ARE ACCOUNTED FOR.

B4. I've recorded that you stayed at (NAME ALL PLACES AND DATES) since (REF DATE). Is there any other place you have stayed for one or more nights since (REF DATE)?

YES 01
NO 02 [GO TO BOX B]

B4a. What other places did you stay overnight for one or more nights since (REF DATE)?

RECORD PLACE AND DATES ON CALENDAR, THEN GO TO BOX B.

BOX B
1. RECORD "SHU" IN FIRST PLACE COLUMN ON THE GRID ON PAGE 23.
2. RECORD THE NAME OF EACH OTHER PLACE R STAYED SINCE REF DATE IN A COLUMN IN THE GRID ON THE FOLLOWING PAGES. USE A PLACE CONTINUATION FORM IF R STAYED AT MORE THAN 4 PLACES DURING REFERENCE PERIOD.
3. GO TO QUESTION B5.

B5. Of all of these places (REFER TO THE CALENDAR AND MENTION EACH PLACE BY NAME), which do you consider to be your usual residence, that is, the place where you live and sleep most of the time?

PLACE 1 01
PLACE 2 02
PLACE 3 03
PLACE 4 04 [SKIP TO C6]
PLACE 5 05
PLACE 6 06

NONE OF THE ABOVE .. 09

B5a. Do you consider some other place to be your usual residence, where you live and sleep most of the time?

YES 01
NO 02

RECORD PLACE IN NEXT AVAILABLE PLACE COLUMN ON GRID.

B6. Which of the places where you stayed since (REF DATE) do you consider to be your permanent address? [REFERENCE GRID FOR PLACE # AND RECORD BELOW]

PLACE # FOR PERMANENT ADDRESS: _____

NONE OF THE PLACES MENTIONED..... 09
HAS NO PERMANENT ADDRESS..... 10

B7. Which of these places do you consider home? [REFERENCE GRID FOR PLACE # AND RECORD BELOW]

PLACE # FOR "HOME": _____

NONE OF THE PLACES MENTIONED..... 09
HAS NO "HOME" 10

B8. At which of these places do you spend the greater part of the calendar year? [REFERENCE GRID FOR PLACE # AND RECORD BELOW]

PLACE # WHERE SPEND MOST OF YEAR: _____

NONE OF THE PLACES MENTIONED..... 09
NO ONE PLACE WHERE SPEND
MOST OF YEAR 10

(CONTINUE ON NEXT PAGE)

I'd like to record some information about the places you have stayed. Let's start with (PLACE 1 ON GRID).

ASK QUESTIONS B9 THROUGH B13 SEPARATELY FOR EACH PLACE. RECORD ANSWER TO EACH QUESTION IN APPROPRIATE COLUMN ON GRID.

HAND CARD A TO RESPONDENT

B9. Looking at this card, please tell me what type of place (PLACE) is?

HAND CARD B TO RESPONDENT

B10. Now, looking at this card, tell me whose place that is?

B10a. How are you related to that person? [RECORD VERBATIM ON LINE PROVIDED AT B10a]

B11. When you stayed at (PLACE), did you....[READ RESPONSES AND CIRCLE CODES AT B11 ON PLACE GRID]

PLACE 1				PLACE 2			
NAME 1: _____				NAME 2: _____			
9. House/Apartment 01 [ASK B10] Nursing Home/Hospital 02 College 03 Military Base 04 Jail/Prison 05 [SKIP TO B11] Motel/Hotel 06 Homeless Shelter 07 Other (SPECIFY): 10 _____ _____				B9. House/Apartment 01 [ASK B10] Nursing Home/Hospital 02 College 03 Military Base 04 Jail/Prison 05 [SKIP TO B11] Motel/Hotel 06 Homeless Shelter 07 Other (SPECIFY): 10 _____ _____			
10. Relative's 01 [ASK B10a] My Own 02 Friend's 03 Someone from old neighborhood 04 Someone from old village 05 [SKIP TO B11] My Employer's 06 Roommate's 07 Someone who rents a room 08 Other [SPECIFY] 09 _____ _____				B10. A Relative's 01 [ASK B10a] My Own 02 A Friend's 03 Someone from old neighborhood 04 Someone from old village 05 [SKIP TO B11] My Employer's 06 Roommate's 07 Someone who rents a room 08 Other [SPECIFY] 09 _____ _____			
10a. _____ (RELATIONSHIP)				B10a. _____ RELATIONSHIP			
11.	<u>YES</u>	<u>NO</u>	<u>N/A</u>	B11.	<u>YES</u>	<u>NO</u>	<u>N/A</u>
Eat there most of time?	1	2	9	A. Eat there most of time?	1	2	9
Sleep there most of time?	1	2	9	B. Sleep there most of time?	1	2	9
Have your own room/space?	1	2	9	C. Have your own room/space?	1	2	9
Stay there just to go to school?	1	2	9	D. Stay there just to go to school?	1	2	9
Feel free to invite visitors at any time?	1	2	9	E. Feel free to invite visitors at any time?	1	2	9
Help with chores, such as cleaning house or watching children?	1	2	9	F. Help with chores, such as cleaning house or watching children?	1	2	9

B11g. When you stayed at (PLACE), did you...[READ RESPONSES AND CIRCLE CODES AT B11g ON PLACE GRID]

IF INTERVIEW IS BEING CONDUCTED IN "SHU" OR IF THIS IS PERSON'S USUAL RESIDENCE, SKIP TO BOX C BELOW.

B12. Since (REF DATE), what were the reasons for your going to (PLACE 1)? [RECORD VERBATIM ON LINES PROVIDED AT B12]

B13. Since (REF DATE), what were the reasons for your leaving (PLACE 1)? [RECORD VERBATIM ON LINES PROVIDED AT B13]

BOX C

ASK QUESTIONS B9-B13 FOR NEXT PLACE. IF ALL PLACES HAVE BEEN ASKED ABOUT, GO TO QUESTION B14.

PLACE 1	PLACE 2						
NAME: _____				NAME: _____			
B11. (CONTINUED)	<u>YES</u>	<u>NO</u>	<u>N/A</u>	B11. (CONTINUED)	<u>YES</u>	<u>NO</u>	<u>N/A</u>
G. HAVE YOUR NAME ON THE LEASE OR MORTGAGE?	1	2	9	G. HAVE YOUR NAME ON THE LEASE OR MORTGAGE?	1	2	9
H. HAVE A SAY IN MAKING HOUSE RULES?	1	2	9	H. HAVE A SAY IN MAKING HOUSE RULES?	1	2	9
I. USE THIS ADDRESS TO RECEIVE MAIL, PHONE CALLS, OR MESSAGES?	1	2	9	I. USE THIS ADDRESS TO RECEIVE MAIL, PHONE CALLS, OR MESSAGES?	1	2	9
J. HAVE A KEY AND THE RIGHT TO COME AND GO AT ANY TIME?	1	2	9	J. HAVE A KEY AND THE RIGHT TO COME AND GO AT ANY TIME?	1	2	9
K. CONTRIBUTE MONEY FOR RENT, FOOD, OR BILLS?	1	2	9	K. CONTRIBUTE MONEY FOR RENT, FOOD, OR BILLS?	1	2	9
L. KEEP FURNITURE, T.V., OR OTHER LARGE BELONGINGS AT (PLACE)	1	2	9	L. KEEP FURNITURE, T.V., OR OTHER LARGE BELONGINGS AT (PLACE)	1	2	9
M. HAVE CHILDREN OF (YOUR/HIS/HER) OWN WHO STAYED AT (PLACE)?	1	2	9	M. HAVE CHILDREN OF (YOUR/HIS/HER) OWN WHO STAYED AT (PLACE)?	1	2	9
B12. REASONS FOR GOING TO PLACE _____ _____ _____ _____				B12. REASONS FOR GOING TO PLACE _____ _____ _____ _____			
B13. REASONS FOR LEAVING PLACE _____ _____ _____ _____				B13. REASONS FOR LEAVING PLACE _____ _____ _____ _____			
[GO BACK TO B9 AND ASK ABOUT NEXT PLACE ON GRID. IF ALL ASKED ABOUT, GO TO B14.]				[GO BACK TO B9 AND ASK ABOUT NEXT PLACE ON GRID. IF ALL ASKED ABOUT, GO TO B14.]			

I'd like to record some information about the places you have stayed. Let's start with (PLACE 1 ON GRID).

ASK QUESTIONS B9 THROUGH B13 SEPARATELY FOR EACH PLACE. RECORD ANSWER TO EACH QUESTION IN APPROPRIATE COLUMN ON GRID.

HAND CARD A TO RESPONDENT

B9. Looking at this card, please tell me what type of place (PLACE) is?

HAND CARD B TO RESPONDENT

B10. Now, looking at this card, tell me whose place that is?

B10a. What is your relation to that person? [RECORD VERBATIM ON LINE PROVIDED AT B10a]

B11. When you stayed at (PLACE), did you....[READ RESPONSES AND CIRCLE CODES AT B11 ON PLACE GRID]

PLACE 3				PLACE 4					
NAME 3: _____				NAME 4: _____					
9. House/Apartment 01 [ASK B10] Nursing Home/Hospital 02 College 03 Military Base 04 Jail/Prison 05 [SKIP TO B11] Motel/Hotel 06 Homeless Shelter 07 Other (SPECIFY): 10				B9. House/Apartment 01 [ASK B10] Nursing Home/Hospital 02 College 03 Military Base 04 Jail/Prison 05 [SKIP TO B11] Motel/Hotel 06 Homeless Shelter 07 Other (SPECIFY): 10					
10. Relative's 01 [ASK B10a] My Own 02 Friend's 03 Someone from old neighborhood 04 Someone from old village 05 [SKIP TO B11] My Employer's 06 Roommate's 07 Someone who rents a room 08 Other [SPECIFY] 09				B10. A Relative's 01 [ASK B10a] My Own 02 A Friend's 03 Someone from old neighborhood 04 Someone from old village 05 [SKIP TO B11] My Employer's 06 Roommate's 07 Someone who rents a room 08 Other [SPECIFY] 09					
10a. _____ (RELATIONSHIP)				B10a. _____ RELATIONSHIP					
11.		<u>YES</u>	<u>NO</u>	<u>N/A</u>	B11.		<u>YES</u>	<u>NO</u>	<u>N/A</u>
Eat there most of time?		1	2	9	A. Eat there most of time?		1	2	9
Sleep there most of time?		1	2	9	B. Sleep there most of time?		1	2	9
Have your own room/space?		1	2	9	C. Have your own room/space?		1	2	9
Stay there just to go to school?		1	2	9	D. Stay there just to go to school?		1	2	9
Feel free to invite visitors at any time?		1	2	9	E. Feel free to invite visitors at any time?		1	2	9
Help with chores, such as cleaning house or watching children?		1	2	9	F. Help with chores, such as cleaning house or watching children?		1	2	9

B11g. When you stayed at (PLACE), did you...[READ RESPONSES AND CIRCLE CODES AT B11g ON PLACE GRID]

IF INTERVIEW IS BEING CONDUCTED IN "SHU" OR IF THIS IS PERSON'S USUAL RESIDENCE, SKIP TO BOX C BELOW.

B12. Since (REF DATE), what were the reasons for your going to (PLACE 1)? [RECORD VERBATIM ON LINES PROVIDED AT B12]

B13. Since (REF DATE), what were the reasons for your leaving (PLACE 1)? [RECORD VERBATIM ON LINES PROVIDED AT B13]

BOX C

ASK QUESTIONS B9-B13 FOR NEXT PLACE. IF ALL PLACES HAVE BEEN ASKED ABOUT, GO TO QUESTION B14.

PLACE 3				PLACE 4			
NAME 3: _____				NAME 4: _____			
B11. (CONTINUED)	<u>YES</u>	<u>NO</u>	<u>N/A</u>	B11. (CONTINUED)	<u>YES</u>	<u>NO</u>	<u>N/A</u>
G. HAVE YOUR NAME ON THE LEASE OR MORTGAGE?	1	2	9	G. HAVE YOUR NAME ON THE LEASE OR MORTGAGE?	1	2	9
H. HAVE A SAY IN MAKING HOUSE RULES?	1	2	9	H. HAVE A SAY IN MAKING HOUSE RULES?	1	2	9
I. USE THIS ADDRESS TO RECEIVE MAIL, PHONE CALLS, OR MESSAGES?	1	2	9	I. USE THIS ADDRESS TO RECEIVE MAIL, PHONE CALLS, OR MESSAGES?	1	2	9
J. HAVE A KEY AND THE RIGHT TO COME AND GO AT ANY TIME?	1	2	9	J. HAVE A KEY AND THE RIGHT TO COME AND GO AT ANY TIME?	1	2	9
K. CONTRIBUTE MONEY FOR RENT, FOOD, OR BILLS?	1	2	9	K. CONTRIBUTE MONEY FOR RENT, FOOD, OR BILLS?	1	2	9
L. KEEP FURNITURE, T.V., OR OTHER LARGE BELONGINGS AT (PLACE)	1	2	9	L. KEEP FURNITURE, T.V., OR OTHER LARGE BELONGINGS AT (PLACE)	1	2	9
M. HAVE CHILDREN OF (YOUR/HIS/HER) OWN WHO STAYED AT (PLACE)?	1	2	9	M. HAVE CHILDREN OF (YOUR/HIS/HER) OWN WHO STAYED AT (PLACE)?	1	2	9
B12. REASONS FOR GOING TO PLACE <hr/> <hr/> <hr/> <hr/>				B12. REASONS FOR GOING TO PLACE <hr/> <hr/> <hr/> <hr/>			
B13. REASONS FOR LEAVING PLACE <hr/> <hr/> <hr/> <hr/>				B13. REASONS FOR LEAVING PLACE <hr/> <hr/> <hr/> <hr/>			
[GO BACK TO B9 AND ASK ABOUT NEXT PLACE ON GRID. IF ALL ASKED ABOUT, GO TO B14.]				[GO BACK TO B9 AND ASK ABOUT NEXT PLACE ON GRID. IF ALL ASKED ABOUT, GO TO B14.]			

I have just a few questions about your background.

B14. What is your date of birth?

MONTH		DATE		YEAR	

B15. Where were you born?

 City and State or Country if not USA

B16. RECORD GENDER BY OBSERVATION.

MALE..... 01
FEMALE..... 02

HAND CARD C TO RESPONDENT

B17. Are you of Hispanic origin? That is, are you Mexican American, Chicano, Puerto Rican, Cuban, Argentinean, Dominican, Columbian, Salvadorean, or Spanish?

YES 01
NO 02

B18. What is your race?

 (RECORD VERBATIM)

B19. Are you [READ AND CIRCLE CATEGORY BELOW] ...

Married 01
Widowed 02
Divorced 03
Separated, or 04
Never married 05

HAND CARD D TO RESPONDENT

B20. Did you do any work for pay or profit last week?

- YES 01
- NO 02

B20a. How many hours did you work last week at all jobs?

NUMBER OF HOURS

B21. What was your total personal income before taxes last year (1992)? Please give me the letter that corresponds to your answer.

- A. 0 01
- B. \$1 to 2,499 02
- C. 2,500 to 4,999 03
- D. 5,000 to 7,499 04
- E. 7,500 to 9,999 05
- F. 10,000 to 12,499 06
- G. 12,500 to 14,999 07
- H. 15,000 to 17,499 08
- I. 17,500 to 19,999 09
- J. 20,000 to 24,999 10
- K. 25,000 to 29,999 11
- L. 30,000+ 12
- M. REFUSED 98
- N. DON'T KNOW 99

B22. What is the highest level or last grade that you completed in school?

- No Schooling 00
- Elementary Grades 01 02 03 04 05 06 07 08
- High School Grades 09 10 11 12
- College Years 13 14 15 16
- Graduate/Professional School (or higher) ... 17+

B23. Do you or someone in this household own or rent this place?

OWN 01
RENT 02 (GO TO B23b.)

B23a. Is there a mortgage on this property or is it owned free and clear?

Mortgage/Loan 01
Free and Clear 02 (GO TO SECTION C)

B23b. Do you pay money for rent or do you get rent in exchange for work or services that you do?

Pay Rent01
Rent in Exchange for Services02

GO TO SECTION C

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SECTION C

PROXY IDENTIFICATION FOR CHILDREN UNDER AGE 13

INTERVIEWER CHECKPOINT C1	
CHECK THE AGE COLUMN ON THE ROSTER FLAP	
<p>C1. Are there any children 12 years old or younger listed on the roster flap?</p> <p style="padding-left: 40px;">Yes 01</p> <p style="padding-left: 40px;">No 02 (GO TO SECTION D)</p>	
<p>C2. Is "R" (for resident) recorded in the Residence Status column for any child 12 years old or younger?</p> <p style="padding-left: 40px;">Yes 01</p> <p style="padding-left: 40px;">No 02 (GO TO SECTION D)</p>	
<p>C3. RECORD NAME OF EACH CHILD WITH RESIDENCE STATUS OF "R" BELOW. THEN GO TO STATEMENT AT TOP OF NEXT PAGE.</p>	

CHILD TABLE				
1	2	3		4
ROSTER NUMBER	CHILD'S NAME	HH MEMBER ACT AS PROXY?		HH PROXY'S NAME?
		YES	NO	
		01	02	
		01	02	
		01	02	
		01	02	
		01	02	
		01	02	
		01	02	
		01	02	
		01	02	
		01	02	

Now, I'd like to ask some questions about the children who are 12 years old or younger who have lived or stayed in this household since (REF DATE). The questions are similar to the ones that I just asked about your living situation. The children that I need to ask about are (READ NAME OF ALL CHILDREN RECORDED ABOVE.)

ASK QUESTIONS C4 THROUGH C4d FOR EACH CHILD LISTED IN TABLE. RECORD ANSWERS IN TABLE BESIDE EACH CHILD'S NAME.

C4. Can you or someone else who is currently living or staying in this household answer questions about (CHILD'S) living situation? (CIRCLE CODE 01 OR 02 IN THIRD COLUMN ON TABLE.)

- IF YES, ASK QUESTION C4a
- IF NO, RECORD CHILD'S NAME ON NON-RESIDENT CONTACT FORM. THEN GO TO C4b.

C4a. Who can answer questions about (NAME'S) living situation?

- IF R, ENTER "HH R" IN COLUMN 4.
- IF SOMEONE ELSE, RECORD PERSON'S FIRST NAME IN COLUMN 4 OF CHILD TABLE. THEN CIRCLE CHILD'S ROSTER NUMBER ON ROSTER FLAP.
- ASK ABOUT NEXT CHILD. IF ALL HAVE BEEN ASKED ABOUT, GO TO BOX C5.

C4b. What is the name of the person who can answer these questions for (CHILD)?

- RECORD PROXY'S NAME ON NON-RESIDENT CONTACT FORM.

C4c. What is (his/her) address and telephone number?

- RECORD ADDRESS AND TELEPHONE NUMBER ON NON-RESIDENT PROXY FORM.

C4d. How is (CHILD) related to (NAME)?

- RECORD RELATIONSHIP ON NON-RESIDENT PROXY CONTACT FORM.

ASK CP4-CP4d FOR THE NEXT CHILD IN TABLE. IF ALL CHILDREN HAVE BEEN ASKED ABOUT, GO TO BOX C5 ON NEXT PAGE.

BOX C5

CHECK CHILD TABLE

- A. *Is the "Yes" code in circled in Column 3 for any child listed in table?*
- Yes 01
No 02 (GO TO SECTION D)
- B. *Is "HH R" recorded in Column 4 in table for any of the children listed in the table?*
- Yes 01
No 02 (GO TO SECTION D)
- C. **PREPARE CONTROL FORM FOR EACH CHILD FOR WHOM HH R CAN ANSWER QUESTIONS.**
- D. **RECORD EACH CHILD'S NAME ON A CHILD QUESTIONNAIRE.**
- E. **COMPLETE CHILD QUESTIONNAIRE FOR EACH CHILD.**
- F. **GO TO SECTION D AFTER COMPLETING CHILD QUESTIONNAIRE FOR EACH CHILD.**

SECTION D: NON-RESIDENT LOCATOR INFORMATION

BOX A	
CHECK THE RESIDENCY COLUMN (COLUMN 5) ON THE ROSTER FLAP.	
D1.	Is "NR" (for non-resident) recorded for <u>any person 13 years of age or older</u> ?
Yes	01
No	02 (GO TO QUESTION D10)
D2.	RECORD THE NAME OF EACH NR ADULT <u>13 YEARS OLD OR OLDER</u> ON THE NON-RESIDENT CONTACT FORM.
D3.	ASK QUESTIONS D4 - D8 FOR EACH NON-RESIDENT ADULT AND RECORD ANSWERS ON THE NON-RESIDENT CONTACT FORM.

I would like to obtain some more information about (NAME ALL NR ADULTS) by talking with them, if possible. Let's start with (FIRST NR ADULT LISTED ON ROSTER FLAP).

- D4. You (mentioned/also mentioned) that (NAME) is not living or staying here now. Please give me (his/her) current address so that I can send (him/her) a letter about this study.
- RECORD COMPLETE ADDRESS FOR THIS NR ON THE NON-RESIDENT CONTACT FORM.
 - IF DON'T KNOW ADDRESS, PROBE FOR AS MUCH INFORMATION AS POSSIBLE AND RECORD IN COMMENTS SECTION ON NON-RESIDENT CONTACT FORM.
- D5. Please give me a phone number where (NAME) can be reached at night, so I can call (him/her).
- RECORD NIGHT TELEPHONE NUMBER ON NON-RESIDENT CONTACT FORM.
- D6. Please give me a phone number where (NAME) can be reached during the day, just in case I can't reach (him/her) at night.
- RECORD DAY TELEPHONE NUMBER ON NON-RESIDENT CONTACT FORM.

D7. What is the best day and time to call (NAME)?

- RECORD ON NON-RESIDENT CONTACT FORM.
- IF PERSON'S LAST NAME ALREADY OBTAINED, SKIP TO BOX B. OTHERWISE, ASK QUESTION D8.

D8. May I have (NAME)'s last name?

- RECORD ON NON-RESIDENT CONTACT FORM.

BOX B

REPEAT QUESTIONS D4 - D8 FOR EACH ADULT WITH NR RESIDENCY STATUS. IF ALL HAVE BEEN ASKED ABOUT, GO TO QUESTION D9.

D9. If you happen to see (NAME ALL NR ADULTS), would you mention that we will be contacting (him/her/them) to participate in this study?

Yes 01
No 02

D10. May I have your telephone number?

RESPONDENT PHONE # -

AREA CODE

D11. When is the best day and time to call to reach someone at this address?

DAY: _____

TIME: _____ am / pm

BOX C

CHECK THE RESIDENCY COLUMN (COLUMN 5) ON THE ROSTER FLAP.

D12. Are there any children 12 years of age or younger listed on the Roster Flap with "NR" (for non-resident) recorded in the Residency Status Column?

Yes 01

No 02 (GO TO SECTION E)

D13. RECORD THE NAME OF EACH CHILD WITH RESIDENCY STATUS OF NR ON THE NON-RESIDENT CONTACT FORM.

D14. ASK QUESTIONS D15 - D17 FOR EACH NR CHILD.

We also need to collect information about (MENTION EACH NR CHILD), by talking to an adult who is most knowledgeable about each child's living situation. Let's start with (NAME OF FIRST NR CHILD LISTED ON ROSTER).

ASK QUESTIONS D15 - D17 FOR EACH CHILD WITH "NR" RESIDENCY STATUS. RECORD ANSWERS TO EACH QUESTION ON THE NON-RESIDENT CONTACT FORM.

D15. What is the name of the person who is most knowledgeable about (CHILD)'s living situation since (REF DATE)?

- RECORD PROXY'S NAME ON NON-RESIDENT CONTACT FORM.

D16. What is (his/her) relationship to (CHILD)?

- RECORD ON NON-RESIDENT CONTACT FORM.

D17. What is (his/her) address and telephone number?

- RECORD ON NON-RESIDENT CONTACT FORM.
- ASK QUESTIONS D15 - D17 FOR NEXT CHILD.
- IF ALL NR CHILDREN HAVE BEEN ASKED ABOUT, GO TO SECTION E

SECTION E: ADULT RESIDENTS

BOX A
CHECK THE RESIDENCY COLUMN 5 ON ROSTER FLAP.
E1. ARE THERE ANY PEOPLE <u>13 YEARS OF AGE OR OLDER</u> WITH "R" RECORDED FOR THE RESIDENCY STATUS? YES 01 NO 02 (GO TO BOX F)
E2. IF YES, CIRCLE "R" IN COLUMN 5 FOR EACH PERSON.

E3a. I need to speak with (MENTION EACH PERSON WITH R FOR RESIDENCY STATUS IN COLUMN 5 ON ROSTER). Are any of them available now?

Yes 01
No 02 (GO TO BOX C)

[ASK FOR EACH PERSON WITH "R" RESIDENCY STATUS.]

E3b. Is (NAME) available now?

(CIRCLE CODE IN COLUMN 6 ON ROSTER FLAP)

- IF "YES" CODE CIRCLED FOR ALL "R" PERSONS, GO TO BOX B.
- IF "NO" CODE CIRCLED FOR ONE OR MORE "R" PERSONS, GO TO BOX C.

BOX B

E4. READ STATEMENTS BELOW TO HOUSEHOLD RESPONDENT

Thank you for helping us with this study. Your answers will help us find better ways to include everyone in the census. As I mentioned earlier when we reviewed the Consent Form, we promise that we will keep everything that you told me today confidential.

May I speak to (NAME OF FIRST PERSON LISTED ON ROSTER FLAP WITH "R" STATUS)?

E5. RECORD END TIME.

<input type="text"/>	<input type="text"/>	:	<input type="text"/>	<input type="text"/>	CIRCLE ONE
					am 01
					pm 02

- FOR EACH AVAILABLE "R" PERSON ENTER CASE ID NUMBER, THE PERSON'S ROSTER NUMBER AND FIRST NAME ON CONTROL FORM AND INDIVIDUAL QUESTIONNAIRES.
- CONDUCT INDIVIDUAL INTERVIEW WITH EACH AVAILABLE "R" PERSON.

BOX C

For first **UNAVAILABLE "R"** person on roster (Code 2 in Column 6 on roster flap is circled), check Column 4 (EVERY NIGHT) on the Roster Flap.

E6. IS CODE 1 IN COLUMN 4 ON THE ROSTER FLAP CIRCLED FOR THIS PERSON?

IF YES

- Prepare Control Form for person by recording the Case ID number and the person's name and Roster Number.
- Go to Question E7 below and administer it to the HH R.

IF NO

- Prepare Control Form for person by recording the Case ID number and the person's name and Roster Number.
- Then skip to E8.

E7. Can you answer questions about where (NAME) has stayed since (REF DATE)?

IF YES (HH R CAN SERVE AS PROXY)

- Record "P" next to person's name on his/her Control Form.
- Return to Question E6 above and ask about next unavailable "R" person.
- When all unavailable "R's" have been asked about, complete Individual Questionnaire for each for whom HH R can serve as proxy.

IF NO

- Go to Question E8.

E8. Can you tell me the best time to call back to speak with (NAME)?

- Record callback day and time on this person's Control Form.
- Then return to E5 above and ask about the next UNAVAILABLE "R" person on the Roster Flap.
- If all UNAVAILABLE "R" persons have been asked about, complete Individual Questionnaire for each person for whom HH R can serve as proxy.
- If the HH R cannot serve as proxy for any unavailable persons, GO TO BOX D.

BOX D

CHECK COLUMN 6 ON ROSTER FLAP.

E9. IS CODE 1 (YES) CIRCLED FOR ONE OR MORE PERSONS?

Yes (GO TO BOX E)

No (GO TO BOX F)

BOX E

E11. READ STATEMENTS BELOW TO HOUSEHOLD RESPONDENT

Thank you for helping us with this study. Your answers will help us find better ways to include everyone in the census. As I mentioned earlier when we reviewed the Consent Form, we promise that we will keep everything that you told me today confidential.

May I speak to (NAME OF FIRST PERSON LISTED ON ROSTER FLAP WITH "R" STATUS)?

E12. RECORD END TIME.

--	--

:

--	--

CIRCLE ONE

am..... 01

pm..... 02

- PREPARE CONTROL FORM FOR EACH AVAILABLE PERSON WITH R IN COLUMN 5 ON ROSTER FLAP BY ENTERING CASE ID NUMBER, THE PERSON'S ROSTER NUMBER AND FIRST NAME.
- CONDUCT INDIVIDUAL INTERVIEW WITH EACH AVAILABLE PERSON WITH "R" RESIDENCE STATUS.

BOX F

E13. TERMINATE INTERVIEW WITH HH R BY READING THE FOLLOWING STATEMENTS.

Thank you for helping us with this study. Your answers will help us find better ways to include everyone in the census. As I mentioned earlier when we reviewed the Consent Form, we promise that we will keep everything that you told me today confidential.

E14. RECORD END TIME.

--	--

:

--	--

CIRCLE ONE

am..... 01

pm..... 02

CARD Z

REFERENCE DATES

The Reference Date is determined by the date of the interview. The Reference period is the full three (3) calendar months plus any days in the current month up to the date of the interview.

INTERVIEW MONTH

REFERENCE DATE

April

January 1, 1993

May

February 1, 1993

June

March 1, 1993

July

April 1, 1993

CARD 1

- **A person on vacation, on a business trip, or away working**
- **A person away visiting other relatives or friends**
- **A person in a nursing home or retirement home**
- **A person in a hospital**
- **A person away at college or boarding school**
- **A person in jail**
- **A person in the military**

CARD 2

- **A person or family who stayed with you temporarily until they could get a place of their own**
- **A roommate or boarder**
- **A stepchild**
- **A foster child**
- **A live-in employee**

CARD 3

- Lived here all or some of the time
- Lived here but has moved somewhere else
- Stayed here temporarily
- Visited here
- Came for a single special event only

CARD 4

- None
- 1 to 7 nights
- 8 to 30 nights
- 31 to 60 nights
- 61 or more nights but NOT EVERY NIGHT
- Every night

CARD 5

- **At own home (includes child living with parent)**
- **With a relative**
- **With a friend**
- **At college**
- **At a military base**
- **In a nursing home or hospital**
- **In jail or prison**
- **In a hotel or motel**
- **In a homeless shelter or on the street**
- **In some other place. Specify.**
- **Don't know**

CARD 6

When usually stayed:

- A. All or most weekdays (Monday - Friday)
- B. All or most weekend days (Saturday - Sunday)
- C. Some weekdays
- D. Some weekend days
- E. Holidays/vacations
- F. Certain seasons of the year (i.e. Spring, Summer, etc.)
- G. Other: please describe

CARD A

- A. House or apartment**
- B. Nursing home or hospital**
- C. College**
- D. Military base**
- E. Jail or prison**
- F. Motel or hotel**
- G. Homeless shelter or the street**
- H. Other, specify.**

CARD B

- A. My own place (includes child living with parent)**
- B. A relative's place**
- C. Friend's place**
- D. The place of someone from my old neighborhood**
- E. The place of someone from my old village**
- F. My employer's place**
- G. Roommate's place**
- H. The place of someone who rents me a room**
- I. Other, specify.**

CARD C

Mexican

Mexican American

Chicano

Puerto Rican

Cuban

Argentinian

Colombian

Dominican

Salvadorean

Spanish

OMB NO:
EXPIRES:

LIVING SITUATION SURVEY INDIVIDUAL QUESTIONNAIRE

RTI Project 5379
December, 1992

Sponsored By:
United States Department of Commerce
Bureau of the Census
Washington, DC 20233-001

Conducted By:
Research Triangle Institute
PO Box 12194
Research Triangle Park, NC 20794

CASE ID NO. _____

ROSTER NO.

--	--

FIRST NAME _____

FI ID NO.:

--	--	--	--	--	--

DATE INTERVIEW COMPLETED

--	--

--	--

--	--

MONTH DAY YEAR

INTERVIEW LENGTH

--	--	--

 MINUTES

- INTERVIEW TYPE: [CIRCLE ONE]
- Face-to-face Self response 01
 - Face-to-face Proxy 02
 - Telephone Self response 03
 - Telephone Proxy 04

HOUSEHOLD ROSTER INTRODUCTION AND CONSENT

CHECKPOINT 1

THIS INTERVIEW IS FOR: (CIRCLE ONE)

PROXY (HOUSEHOLD RESPONDENT) 01 (GO TO QUESTION B1)

INDIVIDUAL (SELF) RESPONDENT 02

OTHER PROXY FOR OUTMOVER 03

→ [CONTINUE BELOW]

INTRODUCTION

Hello, my name is _____. I'm with Research Triangle Institute, a research company based in North Carolina with offices in Washington D.C. I'm working on a study sponsored by the United States Bureau of the Census. The purpose of the study is to determine how to count people more accurately in the census and in surveys that are used to gather information on how people live and on the programs and services they use. May I speak to (NAME)?

- IF PERSON IS AVAILABLE, REPEAT INTRODUCTION, THEN GO TO CONSENT BELOW.
- IF PERSON IS NOT AVAILABLE, DETERMINE WHEN HE/SHE WILL BE AVAILABLE AND SCHEDULE CALL-BACK. TERMINATE INTERVIEW.

CONSENT

Did you see the letter that was sent to this address which explained this study?

- IF YES, GO TO CHECKPOINT 2.
- IF NO, GIVE PERSON COPY OF LETTER. ALLOW TIME FOR READING. THEN CONTINUE BELOW.

As you may know, it is important for all people in every community across the country to be included in the census because federal, state and local governments provide services based on the census counts. But, we know that many people are missed because they do not stay in one place all the time or because it is hard to decide where to count them.

In order to do a better job next time, we are turning to you and other people to provide information on a subject about which you are the expert: your own household. During this interview, I will ask questions about the types of places you have stayed at during the past three months. We will be using this 1992 calendar to help you recall. **The information that you provide will be kept strictly confidential and will be used only for purposes of improving the Census bureau's counting procedures. (GO TO CHECKPOINT 2 BELOW).**

CHECKPOINT 2

THIS INTERVIEW IS FOR: [CIRCLE ONE]

INDIVIDUAL (SELF) RESPONDENT [CONTINUE BELOW]

OTHER PROXY FOR OUTMOVER 03 [GO TO PARAGRAPH B]

PARAGRAPH A

When I talked to (NAME OF HOUSEHOLD RESPONDENT), (he/she) told me that you are one of the people who has stayed at (SHU ADDRESS) since (REF DATE).

(SKIP TO PARAGRAPH C)

PARAGRAPH B

When I talked to (you/NAME OF HOUSEHOLD RESPONDENT) earlier, (you/he/she) gave me (UNFOUND ADULT'S NAME)'s name as someone who stayed at (SHU ADDRESS). I have been unable to make contact with (him/her). Would you be able to answer questions about (NAME OF UNFOUND PERSON)'s living situation?

YES 01 (GO TO PARAGRAPH C)

NO 02 (CONTINUE BELOW)

- 1a. What is the name of the person who would be able to answer questions about (UNFOUND ADULT NAME)'s living situation.

PROXY'S NAME: _____

- 1b. Does (PROXY) live here or somewhere else?

Lives here 01

Somewhere else 02 (GO TO 1d)

- 1c. ASK TO SPEAK TO PROXY. IF AVAILABLE, REPEAT INTRODUCTION AND PROCEED WITH INTERVIEW. IF NOT AVAILABLE, DETERMINE WHEN HE/SHE WILL BE AVAILABLE AND PLAN CALL-BACK.

- 1d. What is (his/her) telephone number?

■ RECORD ON NON-RESIDENT CONTACT FORM.

- 1e. What is (PROXY'S) address?

■ RECORD ON NON-RESIDENT CONTACT FORM

1f. What is (NAME)'s relationship to (RESPONDENT)?

- RECORD ON NON-RESIDENT CONTACT FORM
- THANK R FOR TIME AND TERMINATE INTERVIEW

PARAGRAPH C

As I just mentioned, the information that you will provide during this interview will be kept strictly confidential and will be used for purposes of improving the Census Bureau's counting procedures.

READ INFORMATION ON CONSENT FORM, THEN ANSWER ANY QUESTIONS ABOUT THE SURVEY. FILL IN CONSENT FORM AND GIVE PINK COPY TO RESPONDENT. RETURN WHITE COPY TO RTI WITH COMPLETED QUESTIONNAIRE.

We are interested in learning about people's living situations -- that is, where they stay or live and how often they stay at different places. I'd like to make a complete record of where (you/name) stayed, either here or some other place, during each week since (REF DATE). This calendar covers the period that we are interested in.

B1. Since (REF DATE), did (you/NAME) stay overnight at some other place, even if it was only for one night?

- YES 01 [GO TO B2]
NO 02

B1a. As you can see, there are some holidays that occurred since (REF DATE). Sometimes people remember where they were on special days. Did (you/NAME) stay someplace else overnight on any of these holidays?

- YES 01 [GO TO B2]
NO 02

B1b. Since (REF DATE), were there any special events that (you/NAME) participated in, such as a vacation or a family or class reunion, or did someone close to (you/NAME) experience an illness that caused you to stay overnight someplace else?

YES 01 [GO TO B2]
NO 02

B1c. Did (you/NAME) go away and stay overnight for one or more nights on a business trip, religious retreat, or for any other reason since (REF DATE)?

YES 01 [GO TO B2]
NO 02

IF NO TO ALL QUESTIONS B1-B1c, CHECK "SHU/HOME ONLY" IN BOX AT TOP OF FIRST PAGE OF CALENDAR. THEN GO TO QUESTION B 4.

B2. Where have (you/NAME) stayed for one or more nights since (REF DATE)? Please give me the first name of each person with whom (you/NAME) stayed or the type of place if it was not someone's home.

RECORD NAME OF EACH PLACE ON FIRST PAGE OF CALENDAR.

B3. Let's look at the calendar and talk about where (you/NAME) stayed during each week since (REF DATE), starting with this week. Did (you/NAME) stay here or somewhere else during this week?

- IF HERE, MARK "SHU/HOME" ON CALENDAR. GO TO B3b.
- IF SOMEWHERE ELSE, ASK QUESTION B3a.

B3a. Please give me the first name of the person whose place (you/NAME) stayed at or the type of place if it is not someone's home.

- RECORD PLACE ON CALENDAR.

POINT TO NEXT WEEK ON CALENDAR

B3b. Did (you/NAME) stay overnight somewhere else during (this week/the next weeks)?

- IF HERE, MARK "SHU/HOME" ON CALENDAR. GO TO BOX A.
- IF SOMEWHERE ELSE, ASK QUESTION B3c.

B3c. Please give me the first name of the person whose place (you/NAME) stayed at or the type of place if it is not someone's home.

- RECORD PLACE ON CALENDAR.

BOX A

REPEAT QUESTIONS B3b AND B3c UNTIL ALL DAYS IN REFERENCE PERIOD HAVE BEEN ACCOUNTED FOR. GO TO Q.B4 AFTER ALL DAYS ARE ACCOUNTED FOR.

B4. I've recorded that (you/NAME) stayed at (NAME ALL PLACES AND DATES) since (REF DATE). Is there any other place (you/NAME) have stayed for one or more nights since (REF DATE)?

YES 01
NO 02 [GO TO BOX B]

B4a. What other places did (you/NAME) stay overnight for one or more nights since (REF DATE)?

RECORD PLACE AND DATES ON CALENDAR, THEN GO TO BOX B.

BOX B

1. RECORD "SHU/HOME" IN FIRST PLACE COLUMN ON THE GRID ON PAGE 11.
2. RECORD THE NAME OF EACH OTHER PLACE R STAYED SINCE REF DATE IN A COLUMN IN THE GRID ON THE FOLLOWING PAGES. USE A PLACE CONTINUATION FORM IF R STAYED AT MORE THAN 4 PLACES DURING REFERENCE PERIOD.
3. GO TO QUESTION B5.

B5. Of all of these places (REFER TO THE CALENDAR AND MENTION EACH PLACE BY NAME), which do (you/NAME) consider to be (your/NAME'S) usual residence, that is, the place where (you/NAME) live and sleep most of the time?

PLACE 1 01
PLACE 2 02
PLACE 3 03
PLACE 4 04
PLACE 5 05
PLACE 6 06

[SKIP TO C6]

NONE OF THE ABOVE .. 09

B5a. Do (you/NAME) consider some other place to be (your/NAME'S) usual residence, where (you/he/she) lives and sleeps most of the time?

YES 01
NO 02

RECORD PLACE IN NEXT AVAILABLE PLACE COLUMN ON GRID.

B6. Which of the places where (you/NAME) stayed since (REF DATE) do (you/NAME) consider to be (your/NAME'S) permanent address? [REFERENCE GRID FOR PLACE # AND RECORD BELOW]

PLACE # FOR PERMANENT ADDRESS: _____

NONE OF THE PLACES MENTIONED.... 09
HAS NO PERMANENT ADDRESS 10

B7. Which of these places (do you/does NAME) consider home? [REFERENCE GRID FOR PLACE # AND RECORD BELOW]

PLACE # FOR "HOME": _____

NONE OF THE PLACES MENTIONED.... 09
HAS NO "HOME" 10

B8. At which of these places (do you/does NAME) spend the greater part of the calendar year? [REFERENCE GRID FOR PLACE # AND RECORD BELOW]

PLACE # WHERE SPEND MOST OF YEAR: _____

NONE OF THE PLACES MENTIONED.... 09
NO ONE PLACE WHERE SPEND
MOST OF YEAR 10

(CONTINUE ON NEXT PAGE)

I'd like to record some information about the places (you have/NAME has) stayed. Let's start with (PLACE 1 ON GRID).

ASK QUESTIONS B9 THROUGH B13 SEPARATELY FOR EACH PLACE. RECORD ANSWER TO EACH QUESTION IN APPROPRIATE COLUMN ON GRID.

HAND CARD A TO RESPONDENT

B9. Looking at this card, please tell me what type of place (PLACE) is?

HAND CARD B TO RESPONDENT

B10. Now, looking at this card, tell me whose place that is?

B10a. How (are you/is NAME) related to that person? [RECORD VERBATIM ON LINE PROVIDED AT B10a]

B11. When (you/NAME) stayed at (PLACE), did (you/NAME)....[READ RESPONSES AND CIRCLE CODES AT B11 ON PLACE GRID]

PLACE 1				PLACE 2			
NAME 1: _____				NAME 2: _____			
9. House/Apartment 01 [ASK B10] Nursing Home/Hospital 02 College 03 Military Base 04 Jail/Prison 05 [SKIP TO B11] Motel/Hotel 06 Homeless Shelter 07 Other (SPECIFY): 10				B9. House/Apartment 01 [ASK B10] Nursing Home/Hospital 02 College 03 Military Base 04 Jail/Prison 05 [SKIP TO B11] Motel/Hotel 06 Homeless Shelter 07 Other (SPECIFY): 10			
10. Relative's 01 [ASK B10a] My Own 02 Friend's 03 Someone from old neighborhood 04 Someone from old village 05 [SKIP TO B11] My Employer's 06 Roommate's 07 Someone who rents a room 08 Other [SPECIFY] 09				B10. A Relative's 01 [ASK B10a] My Own 02 A Friend's 03 Someone from old neighborhood 04 Someone from old village 05 [SKIP TO B11] My Employer's 06 Roommate's 07 Someone who rents a room 08 Other [SPECIFY] 09			
10a. _____ (RELATIONSHIP)				B10a. _____ RELATIONSHIP			
11. Eat there most of time? YES NO N/A Sleep there most of time? YES NO N/A Have your own room/space? YES NO N/A Stay there just to go to school? YES NO N/A Feel free to invite visitors at any time? YES NO N/A Help with chores, such as cleaning house or watching children? YES NO N/A				B11. A. Eat there most of time? YES NO N/A B. Sleep there most of time? YES NO N/A C. Have your own room/space? YES NO N/A D. Stay there just to go to school? YES NO N/A E. Feel free to invite visitors at any time? YES NO N/A F. Help with chores, such as cleaning house or watching children? YES NO N/A			

B11g. When (you/NAME) stayed at (PLACE), did (you/NAME)....[READ RESPONSES AND CIRCLE CODES AT B11g ON PLACE GRID]

IF INTERVIEW IS BEING CONDUCTED IN "SHU" OR IF THIS IS PERSON'S USUAL RESIDENCE, SKIP TO BOX C BELOW.

B12. Since (REF DATE), what were the reasons for (your/NAME'S) going to (PLACE 1)?
[RECORD VERBATIM ON LINES PROVIDED AT B12]

B13. Since (REF DATE), what were the reasons for (your/NAME'S) leaving (PLACE 1)?
[RECORD VERBATIM ON LINES PROVIDED AT B13]

BOX C

ASK QUESTIONS B9-B13 FOR NEXT PLACE. IF ALL PLACES HAVE BEEN ASKED ABOUT, GO TO QUESTION B14.

PLACE 1	PLACE 2						
NAME: _____			NAME: _____				
B11. (CONTINUED)	<u>YES</u>	<u>NO</u>	<u>N/A</u>	B11. (CONTINUED)	<u>YES</u>	<u>NO</u>	<u>N/A</u>
G. HAVE YOUR NAME ON THE LEASE OR MORTGAGE?	1	2	9	G. HAVE YOUR NAME ON THE LEASE OR MORTGAGE?	1	2	9
H. HAVE A SAY IN MAKING HOUSE RULES?	1	2	9	H. HAVE A SAY IN MAKING HOUSE RULES?	1	2	9
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B12. REASONS FOR GOING TO PLACE _____ _____ _____ _____				B12. REASONS FOR GOING TO PLACE _____ _____ _____ _____			
B13. REASONS FOR LEAVING PLACE _____ _____ _____ _____				B13. REASONS FOR LEAVING PLACE _____ _____ _____ _____			
[GO BACK TO B9 AND ASK ABOUT NEXT PLACE ON GRID. IF ALL ASKED ABOUT, GO TO B14.]				[GO BACK TO B9 AND ASK ABOUT NEXT PLACE ON GRID. IF ALL ASKED ABOUT, GO TO B14.]			

I'd like to record some information about the places (you have/NAME has) stayed. Let's start with (PLACE 1 ON GRID).

ASK QUESTIONS B9 THROUGH B13 SEPARATELY FOR EACH PLACE. RECORD ANSWER TO EACH QUESTION IN APPROPRIATE COLUMN ON GRID.

HAND CARD A TO RESPONDENT

B9. Looking at this card, please tell me what type of place (PLACE) is?

HAND CARD B TO RESPONDENT

B10. Now, looking at this card, tell me whose place that is?

B10a. What is (your/NAME'S) relation to that person? [RECORD VERBATIM ON LINE PROVIDED AT B10a]

B11. When (you/NAME) stayed at (PLACE), did (you/NAME)...[READ RESPONSES AND CIRCLE CODES AT B11 ON PLACE GRID]

PLACE 3				PLACE 4				
NAME 3: _____				NAME 4: _____				
9. House/Apartment 01 [ASK B10] Nursing Home/Hospital 02 College 03 Military Base 04 Jail/Prison 05 [SKIP TO B11] Motel/Hotel 06 Homeless Shelter 07 Other (SPECIFY): 10				B9. House/Apartment 01 [ASK B10] Nursing Home/Hospital 02 College 03 Military Base 04 Jail/Prison 05 [SKIP TO B11] Motel/Hotel 06 Homeless Shelter 07 Other (SPECIFY): 10				
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10a. _____ (RELATIONSHIP)				B10a. _____ RELATIONSHIP				
11.	<u>YES</u>	<u>NO</u>	<u>N/A</u>	B11.	<u>YES</u>	<u>NO</u>	<u>N/A</u>	
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B11g. When you stayed at (PLACE), did (you/NAME)...[READ RESPONSES AND CIRCLE CODES AT B11g ON PLACE GRID]

IF INTERVIEW IS BEING CONDUCTED IN "SHU" OR IF THIS IS PERSON'S USUAL RESIDENCE, SKIP TO BOX C BELOW.

B12. Since (REF DATE), what were the reasons for (you/NAME)r going to (PLACE 1)?
[RECORD VERBATIM ON LINES PROVIDED AT B12]

B13. Since (REF DATE), what were the reasons for (you/NAME)r leaving (PLACE 1)?
[RECORD VERBATIM ON LINES PROVIDED AT B13]

BOX C

ASK QUESTIONS B9-B13 FOR NEXT PLACE. IF ALL PLACES HAVE BEEN ASKED ABOUT, GO TO QUESTION B14.

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IF NOT AT SHU, ASK QUESTION B14. OTHERWISE SKIP TO B15.

B14. Are any of the places we just talked about located at (READ ADDRESS OF SHU)?

YES 01
NO 02 [GO TO B15]

B14a. Which place is that?

PLACE NO.:

I have just a few questions about (your/NAME'S) background.

B15. What is (your/NAME'S) date of birth?

MONTH DATE YEAR

B16. Where were (you/NAME) born?

City and State or Country if not USA

B17. RECORD GENDER BY OBSERVATION.

MALE..... 01
FEMALE..... 02

HAND CARD C TO RESPONDENT

B18. (Are you/Is NAME) of Hispanic origin? That is, (are you/ is NAME) Mexican American, Chicano, Puerto Rican, Cuban, Argentinean, Dominican, Columbian, Salvadorean, or Spanish?

- YES 01
- NO 02

B19. What is (your/NAME'S) race? _____

(RECORD VERBATIM)

B20. (Are you/Is NAME) [READ AND CIRCLE CATEGORY BELOW] ...

- Married 01
- Widowed 02
- Divorced 03
- Separated, or 04
- Never married 05

HAND CARD D TO RESPONDENT

B21. Did (you/NAME) do any work for pay or profit last week?

- YES 01
- NO 02 (GO TO B22)

B21a. How many hours did (you/NAME) work last week at all jobs?

NUMBER OF HOURS

B22. What was (your/NAME'S) total personal income before taxes last year (1992)? Please give me the letter that corresponds to (your/NAME'S) answer.

- A. 0 01
- B. \$1 to 2,499 02
- C. 2,500 to 4,999 03
- D. 5,000 to 7,499 04
- E. 7,500 to 9,999 05
- F. 10,000 to 12,499 06
- G. 12,500 to 14,999 07
- H. 15,000 to 17,499 08
- I. 17,500 to 19,999 09
- J. 20,000 to 24,999 10
- K. 25,000 to 29,999 11
- L. 30,000+ 12
- M. REFUSED 98
- N. DON'T KNOW 99

B23. What is the highest level or last grade that (you/NAME) completed in school?

- No Schooling 00
- Elementary Grades 01 02 03 04 05 06 07 08
- High School Grades 09 10 11 12
- College Years 13 14 15 16
- Graduate/Professional School (or higher) ... 17 +

IF THIS IS THE SHU, SKIP TO BOX D. OTHERWISE ASK B24a-b.

B24. (Do you/does NAME) or someone in this household own or rent this place?

- OWN 01
- RENT 02 (GO TO B24b.)

B24a. Is there a mortgage on this property or is it owned free and clear?

- Mortgage/Loan 01
- Free and Clear 02

B24b. Do (you/NAME) pay money for rent or do (you/NAME) get rent in exchange for work or services that (you/NAME) do?

- Pay Rent01
- Rent in Exchange for Services02

GO TO TIME ON NEXT PAGE

RECORD END TIME:

		:		
--	--	---	--	--

CIRCLE ONE:
am
pm

BOX D

1. ARE THERE ANY OTHER SAMPLE ADULTS OR CHILDREN FOR WHOM THIS RESPONDENT IS DESIGNATED PROXY?

Yes 01
No 02 (GO TO BOX E)

2. TELL THIS R THAT YOU NEED TO ASK ABOUT OTHER SAMPLE PERSONS. THEN COMPLETE APPROPRIATE QUESTIONNAIRE FOR NEXT SAMPLE PERSON.

BOX E

1. Are there any other sample persons at this address for whom the Individual and Child questionnaire has not been completed?

Yes 01
No 02 (TERMINATE INTERVIEW)

2. Ask to speak to next sample adult or proxy and conduct Interview with him/her.
 - IF NEXT SAMPLE ADULT IS NOT AVAILABLE, DETERMINE BEST TIME TO CALL BACK. RECORD TIME ON THAT PERSON'S CONTROL FORM.

 - IF ALL SAMPLE PERSON'S HAVE BEEN ASKED ABOUT, TERMINATE INTERVIEW.

OMB NO:
EXPIRES:

LIVING SITUATION SURVEY
CHILD QUESTIONNAIRE

RTI Project 5379

Sponsored By:

United States Department of Commerce
Bureau of the Census
Washington, DC 20233-001

Conducted By:

Research Triangle Institute
PO Box 12194
Research Triangle Park, NC 20794

CASE ID NO. _____ ROSTER NO.

--	--

CHILD'S FIRST NAME _____

FI ID NO.:

--	--	--	--	--	--	--

DATE INTERVIEW COMPLETED

--	--

--	--

--	--

MONTH DAY YEAR

INTERVIEW LENGTH

--	--	--

 MINUTES

CHILD QUESTIONNAIRE FORM _____ OF _____ FORMS

INTRODUCTION AND CONSENT

INTRODUCTION

Hello, my name is _____. I'm with Research Triangle Institute, a research company based in North Carolina with offices in Washington, DC. I'm working on a study sponsored by the United States Bureau of the Census. The purpose of this study is to determine how to count people more accurately in the census and in surveys that are used to gather information on how people live and use programs and services. May I speak to (NAME)?

- **IF PERSON IS AVAILABLE, REPEAT INTRODUCTION, THEN GO TO CONSENT BELOW.**
- **IF PERSON NOT AVAILABLE, DETERMINE WHEN HE/SHE WILL BE AVAILABLE AND SCHEDULE CALL-BACK. TERMINATE INTERVIEW.**

CONSENT

Did you see the letter that was sent to this address which explained this study?

- **IF YES, GO TO PARAGRAPH A.**
- **IF NO, GIVE PERSON COPY OF LETTER. ALLOW TIME FOR READING. THEN CONTINUE BELOW.**

As you may know, it is important for all people in every community across the country to be included in the census bureau because federal, state, and local governments provide services based on the census counts. But, we know that many people are missed because they do not stay in one place all the time or because it is hard to decide where to count them.

In order to do a better job next time, we are turning to you and other people to provide information about which you are the expert: your own household. During this interview, I will ask questions about the types of places you have stayed at during the past three months. We will be using this 1992 calendar to help you recall. **The information that you provide during this interview will be kept confidential and will be used only for purposes of improving the Census Bureau's counting procedures.**

PARAGRAPH A

It is important for us learn how children spend their time in various places. When I talked to (NAME OF HOUSEHOLD RESPONDENT/NAME OF PERSON WHO REFERRED), (he/she) told me that you are the person who is most knowledgeable about the places where (CHILD) stayed since (REF DATE). Is this correct?

- Yes 01 (GO TO PARAGRAPH B)
- No 02 (CONTINUE BELOW)

1a. What is the name of the person who would be able to answer questions about (CHILD)'s living situation?

PROXY'S NAME: _____

1b. Does (PROXY) live here or somewhere else?

- Lives here 01
- Somewhere else 02 (GO TO 1C)

ASK TO SPEAK TO PROXY. IF AVAILABLE, REPEAT INTRODUCTION AND PROCEED WITH INTERVIEW. IF NOT AVAILABLE, DETERMINE WHEN HE/SHE WILL BE AVAILABLE AND PLAN CALL-BACK.

1c. What is (his/her) telephone number?

- RECORD ON NON-RESIDENT CONTACT FORM.

1d. What is (PROXY'S) address?

- RECORD ON NON-RESIDENT CONTACT FORM
- THANK R FOR TIME AND TERMINATE INTERVIEW

PARAGRAPH B

The information that you will provide during this interview will be kept strictly confidential and will be used for purposes of improving the Census Bureau's counting procedures.

READ INFORMATION ON CONSENT FORM, THEN ANSWER ANY QUESTIONS ABOUT THE SURVEY. FILL IN CONSENT FORM AND GIVE PINK COPY TO RESPONDENT. RETURN WHITE COPY TO RTI WITH COMPLETED QUESTIONNAIRE.

We are interested in learning about (MENTION EACH CHILD FOR WHOM R CAN ANSWER)'s living situation since (REF DATE).

IF R CAN ANSWER FOR MORE THAN ONE CHILD, READ STATEMENT IN PARENTHESIS.

(Let's talk about (FIRST CHILD LISTED IN TABLE FOR WHOM R CAN ANSWER) first.)

- **RECORD CASE ID NUMBER AND CHILD'S NAME AND ROSTER NUMBER ON CALENDAR.**

- **GIVE CALENDAR TO RESPONDENT**

This calendar covers the period that we are interested in.

C1. Since (REF DATE), did (CHILD) stay overnight at some other place, even if it was only for one night?

Yes 01 (GO TO C2)
No 02

C1a. As you can see, there are some holidays that occurred since (REF DATE). Sometimes people remember where they were on special days. Did (CHILD) stay someplace else overnight on any of these holidays?

Yes 01 (GO TO C2)
No 02

C1b. Since (REF DATE), were there any special events that (CHILD) participated in, such as a vacation or a family or class reunion, or did (he/she) or someone close to (him/her) experience an illness that caused (him/her) to spend the night somewhere else?

Yes 01 (GO TO C2)
No 02

C1c. Did (CHILD) go away and stay overnight for one or more nights on a school field trip, religious retreat, or for any other reason since (REF DATE)?

Yes 01 (GO TO C2)
No 02

IF NO TO ALL QUESTIONS C1 - C1c, CHECK "SHU/HOME ONLY" IN BOX AT TOP OF FIRST PAGE OF CALENDAR FOR THIS CHILD. THEN GO TO QUESTION C4.

C2. Where has (CHILD) stayed for one or more nights since (REF DATE). Please give me the first name of each person with whom (he/she) stayed or the type of place if it was not someone's home.

RECORD NAME OF EACH PLACE ON FIRST PAGE OF CALENDAR.

C3. Let's look at the calendar and talk about where (CHILD) stayed during each week since (REF DATE), starting with this week. Did (he/she) stay here or somewhere else during this week?

- IF HERE, MARK "SHU/HOME" ON CALENDAR. GO TO C3b.
- IF SOMEWHERE ELSE, ASK QUESTION C3a.

C3a. Please give me the first name of the person whose place (CHILD) stayed at or the type of place if it is not someone's home.

- RECORD PLACE ON CALENDAR.

POINT TO NEXT WEEK ON CALENDAR

C3b. Did (CHILD) stay overnight somewhere else during (this week/the next weeks)?

- IF HERE, MARK "SHU/HOME" ON CALENDAR. GO TO BOX A.
- IF SOMEWHERE ELSE, ASK QUESTION C3c.

C3c. Please give me the first name of the person whose place (CHILD) stayed at or the type of place if it is not someone's home.

- RECORD PLACE ON CALENDAR.

BOX A

REPEAT QUESTIONS C3b AND C3c UNTIL ALL DAYS IN REFERENCE PERIOD HAVE BEEN ACCOUNTED FOR. GO TO Q.C4 AFTER ALL DAYS HAVE BEEN ACCOUNTED FOR.

C4. I've recorded that (CHILD) stayed at (NAME ALL PLACES AND DATES) since (REF DATE). Is there any other place that (CHILD) stayed for one or more nights since (REF DATE).

Yes 01

No 02 (GO TO BOX B)

C4a. What other place did (CHILD) stay overnight for one or more nights since (REF DATE)?

RECORD NEW PLACE AND DATES ON CALENDAR, THEN GO TO BOX B.

BOX B

1. RECORD "SHU/HOME" IN FIRST PLACE COLUMN ON THE GRID ON PAGE ____.
2. RECORD THE NAME OF EACH OTHER PLACE R STAYED SINCE (REF DATE) IN A PLACE COLUMN IN THE GRID ON THE FOLLOWING PAGES. USE A PLACE CONTINUATION FORM IF R STAYED AT MORE THAN 4 PLACES DURING THE REFERENCE PERIOD.
3. GO TO QUESTION C5.

C5. Of all these places (REFER TO THE CALENDAR AND MENTION EACH PLACE BY NAME), which do you consider to be (CHILD's) usual residence, that is, the place where (he/she) lives and sleeps most of the time?

- | | | |
|-------------------------|----|--------------|
| PLACE 1 | 01 | } [GO TO C6] |
| PLACE 2 | 02 | |
| PLACE 3 | 03 | |
| PLACE 4 | 04 | |
| PLACE 5 | 05 | |
| PLACE 6 | 06 | |
| NONE OF THE ABOVE | 09 | |

C5a. Do you consider some other place to be (CHILD's) usual residence, where (he/she) lives and sleeps most of the time?

- Yes 01
No 02 (GO TO C6)

PROBE FOR PLACE NAME AND RECORD ON NEXT AVAILABLE PLACE COLUMN IN GRID.

C6. Which of the places where (CHILD) stayed since (REF DATE) do you consider to be (his/her) permanent address? [REFERENCE GRID FOR PLACE # AND RECORD BELOW]

PLACE # FOR PERMANENT ADDRESS: _____

- NONE OF THE PLACES MENTIONED 09
HAS NO PERMANENT ADDRESS 10

C7. Which of these places does (CHILD) consider home? [REFERENCE GRID FOR PLACE # AND RECORD BELOW]

PLACE # FOR "HOME": _____

NONE OF THE PLACES MENTIONED 09

HAS NO "HOME" 10

C8. At which of these places does (CHILD) spend the greater part of the calendar year? [REFERNCE GRID FOR PLACE # AND RECORD BELOW]

PLACE # WHERE SPEND MOST OF YEAR: _____

NONE OF THE PLACES MENTIONED 09

NO ONE PLACE WHERE SPEND

MOST OF YEAR 10

I'd like to record some information about the places (CHILD) has stayed. Let's start with (PLACE 1 ON GRID).

HAND CARD A TO RESPONDENT

C9. Looking at this card, can you tell me what kind of place that is?

HAND CARD B TO RESPONDENT

C10. Now, looking at this card, tell me whose place that is?

C10a. What is (CHILD's) relation to that person? [RECORD VERBATIM ON LINE PROVIDED AT C10a]

C11. When (CHILD) stayed at (PLACE 1), did (he/she)...[READ RESPONSES AND CIRCLE CODES AT C11 ON PLACE GRID]

IF INTERVIEW IS BEING CONDUCTED IN "SHU" OR IF THIS IS PERSON'S USUAL RESIDENCE, GO TO INSTRUCTION BOX BELOW

C12. Since (REF DATE), what were the reasons for (CHILD'S) going to (PLACE)? [RECORD VERBATIM ON LINES PROVIDED AT C12]

C13. Since (REF DATE), what were the reasons for (CHILD'S) leaving (PLACE)? [RECORD VERBATIM ON LINES PROVIDED AT C13]

INSTRUCTION BOX:

REPEAT SEQUENCE C9 - C13 FOR EACH PLACE ON PLACE GRID. IF ALL HAVE BEEN ASKED ABOUT, GO TO C14 ON PAGE 10.

PLACE 1	PLACE 2																																																																								
<p>NAME 1: _____</p> <p>C9.</p> <p>House/Apartment 01 [ASK C10]</p> <p>Nursing Home/Hospital 02</p> <p>College 03</p> <p>Military Base 04</p> <p>Jail/Prison 05 [SKIP TO C11]</p> <p>Motel/Hotel 06</p> <p>Homeless Shelter 07</p> <p>Other (SPECIFY): 10</p> <p>_____</p> <p>_____</p>	<p>NAME 2: _____</p> <p>C9.</p> <p>House/Apartment 01 [ASK C10]</p> <p>Nursing Home/Hospital 02</p> <p>College 03</p> <p>Military Base 04</p> <p>Jail/Prison 05 [SKIP TO C11]</p> <p>Motel/Hotel 06</p> <p>Homeless Shelter 07</p> <p>Other (SPECIFY): 10</p> <p>_____</p> <p>_____</p>																																																																								
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The next few questions are about (CHILD's) background.

C14. What is (CHILD)'s date of birth?

<input type="text"/>					
MONTH		DATE		YEAR	

C16. Where was (CHILD) born?

City and State or Country if not USA

C17. RECORD GENDER OF CHILD.

MALE..... 01
FEMALE..... 02

HAND CARD C TO RESPONDENT

C17. Is (CHILD) of Hispanic origin? That is, is (he/she) Mexican American, Chicano, Puerto Rican, Cuban, Argentinian, Dominican, Columbian, Salvadorean, or Spanish?

YES..... 01
NO..... 02

C18. What is (CHILD)'s race? _____

END TIME: : am
pm

Those are all of the questions that I have about (CHILD). Please hold on a minute while I check to see if there is anyone else I need to ask about.

GO TO BOX C19 ON NEXT PAGE

BOX C19

A. Are there any other children 12 years old or younger for whom this respondent can answer individual child questions?

YES 01

NO 02 (GO TO BOX C20)

B. COMPLETE CHILD QUESTIONNAIRE FOR NEXT CHILD.

BOX C20

- IF THIS IS THE ORIGINAL SHU, GO BACK TO SECTION D OF HOUSEHOLD QUESTIONNAIRE.
- IF THIS IS NOT THE ORIGINAL SHU, COMPLETE INDIVIDUAL QUESTIONNAIRE FOR NEXT INDIVIDUAL WHO LIVES AT THIS ADDRESS.

IF ALL PERSONS HAVE BEEN ASKED ABOUT, TERMINATE INTERVIEW.

OMB NO:
EXPIRES:

**ROSTER CONTINUATION FORM
LIVING SITUATION SURVEY**

RTI Project 5379

Sponsored By:
United States Department of Commerce
Bureau of the Census
Washington, DC 20233-001

Conducted By:
Research Triangle Institute
PO Box 12194
Research Triangle Park, NC 20794

CASE ID NO. _____

FI ID NO.

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INTERVIEW DATE

--	--

--	--

--	--

MONTH DAY YEAR

ROSTER CONTINUATION NUMBER _____ OF _____ FORMS

PERSON _____	PERSON _____	PERSON _____
NAME: _____	NAME: _____	NAME: _____
A15. MALE 01 FEMALE 02	A15. MALE 01 FEMALE 02	A15. MALE 01 FEMALE 02
A16. AGE: _____ YEARS 01 MONTHS. 02 DON'T KNOW 99	A16. AGE: _____ YEARS 01 MONTHS. 02 DON'T KNOW 99	A16. AGE: _____ YEARS 01 MONTHS. 02 DON'T KNOW 99
A17. RELATIONSHIP: _____	A17. RELATIONSHIP: _____	A17. RELATIONSHIP: _____
A18. YES 01 (GO TO A20) NO 02	A18. YES 01 (GO TO A20) NO 02	A18. YES 01 (GO TO A20) NO 02
A19. YES 01 (GO TO A20) NO 02	A19. YES 01 (GO TO A20) NO 02	A19. YES 01 (GO TO A20) NO 02
A19a. YES 01 NO 02	A19a. YES 01 NO 02	A19a. YES 01 NO 02
A20. YES 01 (GO TO A21) NO 02	A20. YES 01 (GO TO A21) NO 02	A20. YES 01 (GO TO A21) NO 02
A20a. _____ _____ _____	A20a. _____ _____ _____	A20a. _____ _____ _____
A21. MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> NEVER STAYED HERE 01	A21. MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> NEVER STAYED HERE 01	A21. MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> NEVER STAYED HERE 01
INTERVIEWER CHECK: IF A19=YES, CHECK BOX <input type="checkbox"/> IF A19a=NO, CHECK BOX <input type="checkbox"/> IF A21="NEVER",CHECK BOX <input type="checkbox"/> IF <u>ALL</u> BOXES CHECKED, GO TO QA15 FOR NEXT PERSON. IF NO OTHER PERSON ON ROSTER FLAP GO TO SECTION B.	INTERVIEWER CHECK: IF A19=YES, CHECK BOX <input type="checkbox"/> IF A19a=NO, CHECK BOX <input type="checkbox"/> IF A21="NEVER",CHECK BOX <input type="checkbox"/> IF <u>ALL</u> BOXES CHECKED, GO TO QA15 FOR NEXT PERSON. IF NO OTHER PERSON ON ROSTER FLAP GO TO SECTION B.	INTERVIEWER CHECK: IF A19=YES, CHECK BOX <input type="checkbox"/> IF A19a=NO, CHECK BOX <input type="checkbox"/> IF A21="NEVER",CHECK BOX <input type="checkbox"/> IF <u>ALL</u> BOXES CHECKED, GO TO QA15 FOR NEXT PERSON. IF NO OTHER PERSON ON ROSTER FLAP GO TO SECTION B.

[HAND CARD 3 TO RESPONDENT]

A22. Which phrase on this card best describes the time (you/NAME) spent at this address since (REF DATE)?

[HAND CARD 4 TO RESPONDENT]

A23. On how many nights since (REF DATE) did (you/NAME) stay here? Was it none, one to seven nights, eight to thirty nights, thirty-one to sixty nights, sixty-one or more nights but NOT every night, or (have you/has NAME) stayed here every night since (REF DATE)?

<i>INTERVIEWER CHECK</i>	
<i>IF A19 = YES, CHECK BOX</i>	<input type="checkbox"/>
<i>IF A19a = NO, CHECK BOX</i>	<input type="checkbox"/>
<i>IF A22 = CODES 04/05, CHECK BOX</i>	<input type="checkbox"/>
<i>IF A23 = CODES 01/02, CHECK BOX</i>	<input type="checkbox"/>
<i>IF ALL BOXES CHECKED, RECORD "CV" IN COLUMN 4 ON ROSTER FLAP AND GO TO A15 FOR NEXT PERSON.</i>	

<p>A22.</p> <p>LIVED HERE ALL/SOMETIME 01</p> <p>LIVED HERE BUT MOVED 02</p> <p>STAYED HERE TEMPORARILY 03</p> <p>VISITED HERE 04</p> <p>CAME FOR SPECIAL EVENT ONLY 05</p> <p>SOMETHING ELSE (EXPLAIN): 06</p> <hr style="border: 0.5px solid black;"/>	<p>A22.</p> <p>LIVED HERE ALL/SOMETIME 01</p> <p>LIVED HERE BUT MOVED 02</p> <p>STAYED HERE TEMPORARILY 03</p> <p>VISITED HERE 04</p> <p>CAME FOR SPECIAL EVENT ONLY 05</p> <p>SOMETHING ELSE (EXPLAIN): 06</p> <hr style="border: 0.5px solid black;"/>	<p>A22.</p> <p>LIVED HERE ALL/SOMETIME 01</p> <p>LIVED HERE BUT MOVED 02</p> <p>STAYED HERE TEMPORARILY 03</p> <p>VISITED HERE 04</p> <p>CAME FOR SPECIAL EVENT ONLY 05</p> <p>SOMETHING ELSE (EXPLAIN): 06</p> <hr style="border: 0.5px solid black;"/>
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<p>INTERVIEWER CHECK:</p> <p>IF A19=YES, CHECK BOX <input type="checkbox"/></p> <p>IF A19a=NO, CHECK BOX <input type="checkbox"/></p> <p>IF A22=CODES 04/05 CHECK BOX <input type="checkbox"/></p> <p>IF A23=CODES 01/02 CHECK BOX <input type="checkbox"/></p>	<p>INTERVIEWER CHECK:</p> <p>IF A19=YES, CHECK BOX <input type="checkbox"/></p> <p>IF A19a=NO, CHECK BOX <input type="checkbox"/></p> <p>IF A22=CODES 04/05 CHECK BOX <input type="checkbox"/></p> <p>IF A23=CODES 01/02 CHECK BOX <input type="checkbox"/></p>	<p>INTERVIEWER CHECK:</p> <p>IF A19=YES, CHECK BOX <input type="checkbox"/></p> <p>IF A19a=NO, CHECK BOX <input type="checkbox"/></p> <p>IF A22=CODES 04/05 CHECK BOX <input type="checkbox"/></p> <p>IF A23=CODES 01/02 CHECK BOX <input type="checkbox"/></p>
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HAND CARD 5 TO RESPONDENT

A24. Please look at this card and tell me where (you/NAME) stayed most often since (REFERENCE DATE) when not staying here. [IF "OTHER", SPECIFY ON LINES PROVIDED]

HAND CARD 6 TO RESPONDENT

A25. Please look at this card and tell me when (you/NAME) usually stayed here overnight since (REFERENCE DATE)?

A26. (Are you/Is NAME) living or staying her now? [CIRCLE CODE AT A27. IF "YES", MARK "R" (FOR RESIDENT) ON ROSTER FLAP IN COLUMN 5. IF "NO" MARK "NR" (FOR NON-RESIDENT) ON ROSTER FLAP AND ASK A26a.]

A26a. Do you expect (NAME) to return here to live or stay?

RETURN TO A15 AND REPEAT SEQUENCE FOR NEXT PERSON ON ROSTER GRID. WHEN A15 THROUGH A26 HAVE BEEN COMPLETED FOR ALL HH MEMBERS, GO TO SECTION B.

A24.	
AT OWN HOME	01
WITH A RELATIVE	02
WITH A FRIEND	03
AT COLLEGE	04
AT A MILITARY BASE	05
IN A NURSING HOME, HOSPITAL	06
IN JAIL, PRISON	07
IN HOTEL, MOTEL	08
HOMELESS	09
OTHER	10

DON'T KNOW 99

A25.	
ALL/MOST WEEKDAYS	01
ALL/MOST WEEKEND DAYS	02
SOME WEEKDAYS	04
SOME WEEKENDS	05
CERTAIN SEASONS	06
HOLIDAYS/VACATION	07
OTHER	08

NO USUAL TIME 09

A26.	
YES	01
[WRITE "R" FOR RESIDENT IN COLUMN 5 ON ROSTER FLAP]	
NO	02
[WRITE "NR" FOR NON RESIDENT IN COLUMN 5 ON ROSTER FLAP]	

A26a.	
YES, PROBABLY	01
NO	02
NOT SURE	03

GO TO QA15 FOR NEXT PERSON. IF NO OTHER PERSON ON ROSTER FLAP, GO TO SECTION B.

A24.	
AT OWN HOME	01
WITH A RELATIVE	02
WITH A FRIEND	03
AT COLLEGE	04
AT A MILITARY BASE	05
IN A NURSING HOME, HOSPITAL	06
IN JAIL, PRISON	07
IN HOTEL, MOTEL	08
HOMELESS	09
OTHER	10

DON'T KNOW 99

A25.	
ALL/MOST WEEKDAYS	01
ALL/MOST WEEKEND DAYS	02
SOME WEEKDAYS	04
SOME WEEKENDS	05
CERTAIN SEASONS	06
HOLIDAYS/VACATION	07
OTHER	08

NO USUAL TIME 09

A26.	
YES	01
[WRITE "R" FOR RESIDENT IN COLUMN 5 ON ROSTER FLAP]	
NO	02
[WRITE "NR" FOR NON RESIDENT IN COLUMN 5 ON ROSTER FLAP]	

A26a.	
YES, PROBABLY	01
NO	02
NOT SURE	03

GO TO QA15 FOR NEXT PERSON. IF NO OTHER PERSON ON ROSTER FLAP, GO TO SECTION B.

A24.	
AT OWN HOME	01
WITH A RELATIVE	02
WITH A FRIEND	03
AT COLLEGE	04
AT A MILITARY BASE	05
IN A NURSING HOME, HOSPITAL	06
IN JAIL, PRISON	07
IN HOTEL, MOTEL	08
HOMELESS	09
OTHER	10

DON'T KNOW 99

A25.	
ALL/MOST WEEKDAYS	01
ALL/MOST WEEKEND DAYS	02
SOME WEEKDAYS	04
SOME WEEKENDS	05
CERTAIN SEASONS	06
HOLIDAYS/VACATION	07
OTHER	08

NO USUAL TIME 09

A26.	
YES	01
[WRITE "R" FOR RESIDENT IN COLUMN 5 ON ROSTER FLAP]	
NO	02
[WRITE "NR" FOR NON RESIDENT IN COLUMN 5 ON ROSTER FLAP]	

A26a.	
YES, PROBABLY	01
NO	02
NOT SURE	03

GO TO QA15 FOR NEXT PERSON. IF NO OTHER PERSON ON ROSTER FLAP, GO TO SECTION B.

RECORD EACH NAME FROM ROSTER FLAP IN A PERSON COLUMN ON NEXT PAGE. ASK A15 THROUGH A26 IN SEQUENCE FOR EACH PERSON, RECORDING IN GRID ON NEXT PAGE.

Now I'd like to ask you some questions about the people you've mentioned, starting with yourself.

A15. RECORD GENDER BY OBSERVATION. IF NOT OBVIOUS, ASK: Is (NAME) male or female?

A16. What is (your/NAME'S) age? IF NECESSARY: About how old do you think (he/she) is? [RECORD AGE AT A16 AND IN COLUMN 3 ON ROSTER FLAP]

IF ASKING ABOUT RESPONDENT, GO TO A18

A17. How are you related to (NAME)?

A18. Do you consider this address to be (your/NAME'S) usual residence, that is the place where (you/NAME) live(s) and sleep(s) most of the time?

A19. (Do you/does NAME) have a usual residence somewhere else?

A19a. Is (NAME) living away at school, either on or off campus?

A20. Do you consider (yourself/NAME) to be a member of this household?

A20a. What are the reasons you do not consider (yourself/NAME) to be part of this household? [RECORD VERBATIM ON LINES PROVIDED AT A20a]

A21. What month and year did (you/NAME) begin staying here?

INTERVIEWER CHECK	
IF A19 = YES, CHECK THIS BOX	<input type="checkbox"/>
IF A19a = NO, CHECK THIS BOX	<input type="checkbox"/>
IF A21 = NEVER, CHECK THIS BOX	<input type="checkbox"/>
IF ALL BOXES CHECKED, RECORD "CV" IN COLUMN 4 ON ROSTER FLAP AND THEN GO TO QUESTION A15 FOR NEXT PERSON.	

PERSON _____	PERSON _____	PERSON _____
NAME: _____	NAME: _____	NAME: _____
A15. MALE 01 FEMALE 02	A15. MALE 01 FEMALE 02	A15. MALE 01 FEMALE 02
A16. AGE: _____ YEARS 01 MONTHS 02 DON'T KNOW 99	A16. AGE: _____ YEARS 01 MONTHS 02 DON'T KNOW 99	A16. AGE: _____ YEARS 01 MONTHS 02 DON'T KNOW 99
A17. RELATIONSHIP: _____	A17. RELATIONSHIP: _____	A17. RELATIONSHIP: _____
A18. YES 01 (GO TO A20) NO 02	A18. YES 01 (GO TO A20) NO 02	A18. YES 01 (GO TO A20) NO 02
A19. YES 01 (GO TO A20) NO 02	A19. YES 01 (GO TO A20) NO 02	A19. YES 01 (GO TO A20) NO 02
A19a. YES 01 NO 02	A19a. YES 01 NO 02	A19a. YES 01 NO 02
A20. YES 01 (GO TO A21) NO 02	A20. YES 01 (GO TO A21) NO 02	A20. YES 01 (GO TO A21) NO 02
A20a. _____ _____ _____	A20a. _____ _____ _____	A20a. _____ _____ _____
A21. MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> NEVER STAYED HERE 01	A21. MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> NEVER STAYED HERE 01	A21. MONTH <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/> NEVER STAYED HERE 01
INTERVIEWER CHECK: IF A19=YES, CHECK BOX <input type="checkbox"/> IF A19a=NO, CHECK BOX <input type="checkbox"/> IF A21="NEVER", CHECK BOX <input type="checkbox"/> IF ALL BOXES CHECKED, GO TO QA15 FOR NEXT PERSON. IF NO OTHER PERSON ON ROSTER FLAP GO TO SECTION B.	INTERVIEWER CHECK: IF A19=YES, CHECK BOX <input type="checkbox"/> IF A19a=NO, CHECK BOX <input type="checkbox"/> IF A21="NEVER", CHECK BOX <input type="checkbox"/> IF ALL BOXES CHECKED, GO TO QA15 FOR NEXT PERSON. IF NO OTHER PERSON ON ROSTER FLAP GO TO SECTION B.	INTERVIEWER CHECK: IF A19=YES, CHECK BOX <input type="checkbox"/> IF A19a=NO, CHECK BOX <input type="checkbox"/> IF A21="NEVER", CHECK BOX <input type="checkbox"/> IF ALL BOXES CHECKED, GO TO QA15 FOR NEXT PERSON. IF NO OTHER PERSON ON ROSTER FLAP GO TO SECTION B.

[HAND CARD 3 TO RESPONDENT]

A22. Which phrase on this card best describes the time (you/NAME) spent at this address since (REF DATE)?

[HAND CARD 4 TO RESPONDENT]

A23. On how many nights since (REF DATE) did (you/NAME) stay here? Was it none, one to seven nights, eight to thirty nights, thirty-one to sixty nights, sixty-one or more nights but NOT every night, or (have you/has NAME) stayed here every night since (REF DATE)?

<i>INTERVIEWER CHECK</i>	
<i>IF A19 = YES, CHECK BOX</i>	<input type="checkbox"/>
<i>IF A19a = NO, CHECK BOX</i>	<input type="checkbox"/>
<i>IF A22 = CODES 04/05, CHECK BOX</i>	<input type="checkbox"/>
<i>IF A23 = CODES 01/02, CHECK BOX</i>	<input type="checkbox"/>
<i>IF ALL BOXES CHECKED, RECORD "CV" IN COLUMN 4 ON ROSTER FLAP AND GO TO A15 FOR NEXT PERSON.</i>	

<p>A22.</p> <p>LIVED HERE ALL/SOMETIME 01</p> <p>LIVED HERE BUT MOVED 02</p> <p>STAYED HERE TEMPORARILY 03</p> <p>VISITED HERE 04</p> <p>CAME FOR SPECIAL EVENT ONLY 05</p> <p>SOMETHING ELSE (EXPLAIN): 06</p> <hr/>	<p>A22.</p> <p>LIVED HERE ALL/SOMETIME 01</p> <p>LIVED HERE BUT MOVED 02</p> <p>STAYED HERE TEMPORARILY 03</p> <p>VISITED HERE 04</p> <p>CAME FOR SPECIAL EVENT ONLY 05</p> <p>SOMETHING ELSE (EXPLAIN): 06</p> <hr/>	<p>A22.</p> <p>LIVED HERE ALL/SOMETIME 01</p> <p>LIVED HERE BUT MOVED 02</p> <p>STAYED HERE TEMPORARILY 03</p> <p>VISITED HERE 04</p> <p>CAME FOR SPECIAL EVENT ONLY 05</p> <p>SOMETHING ELSE (EXPLAIN): 06</p> <hr/>
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HAND CARD 5 TO RESPONDENT

A24. Please look at this card and tell me where (you/NAME) stayed most often since (REFERENCE DATE) when not staying here. [IF "OTHER", SPECIFY ON LINES PROVIDED]

HAND CARD 6 TO RESPONDENT

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A26. (Are you/Is NAME) living or staying her now? [CIRCLE CODE AT A27. IF "YES", MARK "R" (FOR RESIDENT) ON ROSTER FLAP IN COLUMN 5. IF "NO" MARK "NR" (FOR NON-RESIDENT) ON ROSTER FLAP AND ASK A26a.]

A26a. Do you expect (NAME) to return here to live or stay?

RETURN TO A15 AND REPEAT SEQUENCE FOR NEXT PERSON ON ROSTER GRID. WHEN A15 THROUGH A26 HAVE BEEN COMPLETED FOR ALL HH MEMBERS, GO TO SECTION B.

A24. AT OWN HOME 01 WITH A RELATIVE 02 WITH A FRIEND 03 AT COLLEGE 04 AT A MILITARY BASE 05 IN A NURSING HOME, HOSPITAL 06 IN JAIL, PRISON 07 IN HOTEL, MOTEL 08 HOMELESS 09 OTHER 10	A24. AT OWN HOME 01 WITH A RELATIVE 02 WITH A FRIEND 03 AT COLLEGE 04 AT A MILITARY BASE 05 IN A NURSING HOME, HOSPITAL 06 IN JAIL, PRISON 07 IN HOTEL, MOTEL 08 HOMELESS 09 OTHER 10	A24. AT OWN HOME 01 WITH A RELATIVE 02 WITH A FRIEND 03 AT COLLEGE 04 AT A MILITARY BASE 05 IN A NURSING HOME, HOSPITAL 06 IN JAIL, PRISON 07 IN HOTEL, MOTEL 08 HOMELESS 09 OTHER 10
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A26. YES 01 [WRITE "R" FOR RESIDENT IN COLUMN 5 ON ROSTER FLAP] NO 02 [WRITE "NR" FOR NON RESIDENT IN COLUMN 5 ON ROSTER FLAP]	A26. YES 01 [WRITE "R" FOR RESIDENT IN COLUMN 5 ON ROSTER FLAP] NO 02 [WRITE "NR" FOR NON RESIDENT IN COLUMN 5 ON ROSTER FLAP]	A26. YES 01 [WRITE "R" FOR RESIDENT IN COLUMN 5 ON ROSTER FLAP] NO 02 [WRITE "NR" FOR NON RESIDENT IN COLUMN 5 ON ROSTER FLAP]
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OMB NO:
EXPIRES:

**PLACE CONTINUATION FORM
LIVING SITUATION SURVEY**

RTI Project 5379

Sponsored By:
United States Department of Commerce
Bureau of the Census
Washington, DC 20233-001

Conducted By:
Research Triangle Institute
PO Box 12194
Research Triangle Park, NC 20794

CASE ID NO. _____

ROSTER NO.

--	--

FIRST NAME _____

FI ID NO.:

--	--	--	--	--	--

INTERVIEW DATE

--	--

MONTH

--	--

DAY

--	--

YEAR

PLACE CONTINUATION FORM _____ OF _____ FORMS

Now let's talk about the next place you have stayed.

ASK QUESTIONS B9 THROUGH B13 SEPARATELY FOR EACH PLACE. RECORD ANSWER TO EACH QUESTION IN APPROPRIATE COLUMN ON GRID.

HAND CARD A TO RESPONDENT

B9. Looking at this card, please tell me what type of place (PLACE) is?

HAND CARD B TO RESPONDENT

B10. Now, looking at this card, tell me whose place that is?

B10a. How are you related to that person? [RECORD VERBATIM ON LINE PROVIDED AT B10a]

B11. When you stayed at (PLACE), did you....[READ RESPONSES AND CIRCLE CODES AT B11 ON PLACE GRID]

PLACE _____	PLACE _____																																																								
NAME: _____	NAME: _____																																																								
B9. House/Apartment 01 [ASK B10] Nursing Home/Hospital 02 College 03 Military Base 04 Jail/Prison 05 [SKIP TO B11] Motel/Hotel 06 Homeless Shelter 07 Other (SPECIFY): 10 _____ _____	B9. House/Apartment 01 [ASK B10] Nursing Home/Hospital 02 College 03 Military Base 04 Jail/Prison 05 [SKIP TO B11] Motel/Hotel 06 Homeless Shelter 07 Other (SPECIFY): 10 _____ _____																																																								
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B11g. When you stayed at (PLACE), did you....[READ RESPONSES AND CIRCLE CODES AT B11g ON PLACE GRID]

IF INTERVIEW IS BEING CONDUCTED IN "SHU" OR IF THIS IS PERSON'S USUAL RESIDENCE, SKIP TO BOX C BELOW.

B12. Since (REF DATE), what were the reasons for your going to (PLACE 1)? [RECORD VERBATIM ON LINES PROVIDED AT B12]

B13. Since (REF DATE), what were the reasons for your leaving (PLACE 1)? [RECORD VERBATIM ON LINES PROVIDED AT B13]

BOX C

ASK QUESTIONS B9-B13 FOR NEXT PLACE. IF ALL PLACES HAVE BEEN ASKED ABOUT, GO TO QUESTION B14.

PLACE _____	PLACE _____						
NAME: _____			NAME: _____				
B11. (CONTINUED)	<u>YES</u>	<u>NO</u>	<u>N/A</u>	B11. (CONTINUED)	<u>YES</u>	<u>NO</u>	<u>N/A</u>
G. HAVE YOUR NAME ON THE LEASE OR MORTGAGE?	1	2	9	G. HAVE YOUR NAME ON THE LEASE OR MORTGAGE?	1	2	9
H. HAVE A SAY IN MAKING HOUSE RULES?	1	2	9	H. HAVE A SAY IN MAKING HOUSE RULES?	1	2	9
I. USE THIS ADDRESS TO RECEIVE MAIL, PHONE CALLS, OR MESSAGES?	1	2	9	I. USE THIS ADDRESS TO RECEIVE MAIL, PHONE CALLS, OR MESSAGES?	1	2	9
J. HAVE A KEY AND THE RIGHT TO COME AND GO AT ANY TIME?	1	2	9	J. HAVE A KEY AND THE RIGHT TO COME AND GO AT ANY TIME?	1	2	9
K. CONTRIBUTE MONEY FOR RENT, FOOD, OR BILLS?	1	2	9	K. CONTRIBUTE MONEY FOR RENT, FOOD, OR BILLS?	1	2	9
L. KEEP FURNITURE, T.V., OR OTHER LARGE BELONGINGS AT (PLACE)	1	2	9	L. KEEP FURNITURE, T.V., OR OTHER LARGE BELONGINGS AT (PLACE)	1	2	9
M. HAVE CHILDREN OF (YOUR/HIS/HER) OWN WHO STAYED AT (PLACE)?	1	2	9	M. HAVE CHILDREN OF (YOUR/HIS/HER) OWN WHO STAYED AT (PLACE)?	1	2	9
B12. REASONS FOR GOING TO PLACE _____ _____ _____ _____				B12. REASONS FOR GOING TO PLACE _____ _____ _____ _____			
B13. REASONS FOR LEAVING PLACE _____ _____ _____ _____				B13. REASONS FOR LEAVING PLACE _____ _____ _____ _____			
[GO BACK TO B9 AND ASK ABOUT NEXT PLACE ON GRID. IF ALL ASKED ABOUT, GO TO B14.]				[GO BACK TO B9 AND ASK ABOUT NEXT PLACE ON GRID. IF ALL ASKED ABOUT, GO TO B14.]			

I'd like to record some information about the places you have stayed. Let's start with (PLACE 1 ON GRID).

ASK QUESTIONS B9 THROUGH B13 SEPARATELY FOR EACH PLACE. RECORD ANSWER TO EACH QUESTION IN APPROPRIATE COLUMN ON GRID.

HAND CARD A TO RESPONDENT

B9. Looking at this card, please tell me what type of place (PLACE) is?

HAND CARD B TO RESPONDENT

B10. Now, looking at this card, tell me whose place that is?

B10a. How are you related to that person? [RECORD VERBATIM ON LINE PROVIDED AT B10a]

B11. When you stayed at (PLACE), did you....[READ RESPONSES AND CIRCLE CODES AT B11 ON PLACE GRID]

PLACE _____	PLACE _____
NAME: _____	NAME: _____

B9.

House/Apartment 01 [ASK B10]

Nursing Home/Hospital 02

College 03

Military Base 04

Jail/Prison 05 [SKIP TO B11]

Motel/Hotel 06

Homeless Shelter 07

Other (SPECIFY): 10

B9.

House/Apartment 01 [ASK B10]

Nursing Home/Hospital 02

College 03

Military Base 04

Jail/Prison 05 [SKIP TO B11]

Motel/Hotel 06

Homeless Shelter 07

Other (SPECIFY): 10

B10.

A Relative's 01 [ASK B10a]

My Own 02

A Friend's 03

Someone from old neighborhood 04

Someone from old village 05 [SKIP TO B11]

My Employer's 06

Roommate's 07

Someone who rents a room 08

Other [SPECIFY] 09

B10.

A Relative's 01 [ASK B10a]

My Own 02

A Friend's 03

Someone from old neighborhood 04

Someone from old village 05 [SKIP TO B11]

My Employer's 06

Roommate's 07

Someone who rents a room 08

Other [SPECIFY] 09

B10a.

(RELATIONSHIP)

B10a.

RELATIONSHIP

B11.	<u>YES</u>	<u>NO</u>	<u>N/A</u>
A. Eat there most of time?	1	2	9
B. Sleep there most of time?	1	2	9
C. Have your own room/space?	1	2	9
D. Stay there just to go to school?	1	2	9
E. Feel free to invite visitors at any time?	1	2	9
F. Help with chores, such as cleaning house or watching children?	1	2	9

B11.	<u>YES</u>	<u>NO</u>	<u>N/A</u>
A. Eat there most of time?	1	2	9
B. Sleep there most of time?	1	2	9
C. Have your own room/space?	1	2	9
D. Stay there just to go to school?	1	2	9
E. Feel free to invite visitors at any time?	1	2	9
F. Help with chores, such as cleaning house or watching children?	1	2	9

B11g. When you stayed at (PLACE), did you....[READ RESPONSES AND CIRCLE CODES AT B11g ON PLACE GRID]

IF INTERVIEW IS BEING CONDUCTED IN "SHU" OR IF THIS IS PERSON'S USUAL RESIDENCE, SKIP TO BOX C BELOW.

B12. Since (REF DATE), what were the reasons for your going to (PLACE 1)? [RECORD VERBATIM ON LINES PROVIDED AT B12]

B13. Since (REF DATE), what were the reasons for your leaving (PLACE 1)? [RECORD VERBATIM ON LINES PROVIDED AT B13]

BOX C

ASK QUESTIONS B9-B13 FOR NEXT PLACE. IF ALL PLACES HAVE BEEN ASKED ABOUT, GO TO QUESTION B14.

PLACE _____				PLACE _____			
NAME: _____				NAME: _____			
B11. (CONTINUED)	<u>YES</u>	<u>NO</u>	<u>N/A</u>	B11. (CONTINUED)	<u>YES</u>	<u>NO</u>	<u>N/A</u>
G. HAVE YOUR NAME ON THE LEASE OR MORTGAGE?	1	2	9	G. HAVE YOUR NAME ON THE LEASE OR MORTGAGE?	1	2	9
H. HAVE A SAY IN MAKING HOUSE RULES?	1	2	9	H. HAVE A SAY IN MAKING HOUSE RULES?	1	2	9
I. USE THIS ADDRESS TO RECEIVE MAIL, PHONE CALLS, OR MESSAGES?	1	2	9	I. USE THIS ADDRESS TO RECEIVE MAIL, PHONE CALLS, OR MESSAGES?	1	2	9
J. HAVE A KEY AND THE RIGHT TO COME AND GO AT ANY TIME?	1	2	9	J. HAVE A KEY AND THE RIGHT TO COME AND GO AT ANY TIME?	1	2	9
K. CONTRIBUTE MONEY FOR RENT, FOOD, OR BILLS?	1	2	9	K. CONTRIBUTE MONEY FOR RENT, FOOD, OR BILLS?	1	2	9
L. KEEP FURNITURE, T.V., OR OTHER LARGE BELONGINGS AT (PLACE)	1	2	9	L. KEEP FURNITURE, T.V., OR OTHER LARGE BELONGINGS AT (PLACE)	1	2	9
M. HAVE CHILDREN OF (YOUR/HIS/HER) OWN WHO STAYED AT (PLACE)?	1	2	9	M. HAVE CHILDREN OF (YOUR/HIS/HER) OWN WHO STAYED AT (PLACE)?	1	2	9
B12. REASONS FOR GOING TO PLACE	_____			B12. REASONS FOR GOING TO PLACE	_____		
	_____				_____		
	_____				_____		
	_____				_____		
B13. REASONS FOR LEAVING PLACE	_____			B13. REASONS FOR LEAVING PLACE	_____		
	_____				_____		
	_____				_____		
	_____				_____		
[GO BACK TO B9 AND ASK ABOUT NEXT PLACE ON GRID. IF ALL ASKED ABOUT, GO TO B14.]				[GO BACK TO B9 AND ASK ABOUT NEXT PLACE ON GRID. IF ALL ASKED ABOUT, GO TO B14.]			

