COGNITIVE FUNCTIONING – CFQ
Target Group: SPs 60+

CFQ.500 The next questions are about problem solving and memory. The questions may seem unusual, but they are routine questions we ask everyone. Some of the questions are very easy and some are difficult, so don’t be surprised if you have trouble with some of them. Try your best to answer all of the questions without using clues from around the room. If you wear glasses for reading, please use them.

ASK THE SP IF HE/SHE USUALLY WEARS READING GLASSES AND STATE THAT THEY MAY BE USEFUL FOR SOME OF THE EXERCISES THAT HE/SHE WILL BE DOING.

IF THE SP DOES NOT HAVE HIS/HER GLASSES AVAILABLE, GIVE THE SP A PAIR OF OUR SAMPLE GLASSES.

CONTINUE ....................................................  1
REFUSED .....................................................  7
DON’T KNOW...............................................  9

CFQ.501 Tell me the date today. First, tell me the month.

THE CURRENT MONTH IS {DISPLAY CURRENT MONTH}.

CORRECT.....................................................  1
INCORRECT ...............................................  2
REFUSED .....................................................  7
DON’T KNOW...............................................  9

CFQ.505 Now, tell me the exact date.

CONTINUE ....................................................  1
REFUSED .....................................................  7
DON’T KNOW...............................................  9

CFQ.510 Now, I want you to name this animal.

SHOW PICTURE #1

CONTINUE ....................................................  1
REFUSED .....................................................  7
DON’T KNOW...............................................  9
The next few things I will ask you to do are pencil and paper tasks.

PLACE BLANK CLOCK PAPER AND PENCIL IN FRONT OF SP.

Now, I’d like you to draw a clock. Put in all the numbers and set the time to \textit{10 after 11}.

(PROMPT IF NECESSARY: Try your best to complete this task without using clues from around the room, such as a watch or a phone.)

DID NOT LOOK AT WATCH OR PHONE ..... 1
LOOKED AT WATCH OR PHONE ............. 2
REFUSED .............................................. 7
DON’T KNOW.......................................... 9

ISIS INSTRUCTION: TRANSFER RESPONSE TO SCREEN 3 OF THE SCORING APPLICATION.

SCORE CLOCK CONTOUR

ONLY MINOR DISTORTION ACCEPTABLE (E.G., SLIGHT IMPERFECTION ON CLOSING THE CIRCLE).

CORRECT .............................................. 1
INCORRECT ........................................ 2
REFUSED .............................................. 7
DON’T KNOW........................................... 9

PLACE TRAIL PAPER AND PENCIL IN FRONT OF SP.

Take a minute to look over the paper. Notice, there are both numbers and letters. (PAUSE)

Please draw a line, going from a \textit{number} to a \textit{letter} in increasing order.

Begin here (POINT TO 1), and draw a line from \textbf{1 to A}, then from \textbf{A to 2}, and so on. End here (POINT TO E). The first two lines have been drawn for you.

NO CORRECTIONS MADE ...................... 1
SELF-CORRECTED MISTAKES ............... 2
REFUSED .............................................. 7
DON’T KNOW........................................... 9
This next section tests your memory. I am going to read a list of words that you will have to remember now and later on.

Listen carefully. When I am through, tell me as many words as you can remember. It doesn’t matter in what order you say them.

Ready?

READ SLOWLY (AT A RATE OF 1 WORD PER SECOND) AND PRONOUNCE CLEARLY: Face, Velvet, Church, Daisy, Red

(PROMPT: Tell me as many words as you remember.)

CONTINUE ....................................................  1
REFUSED .....................................................  7
DON’T KNOW ................................................  9

I’m going to read the same list for a second time. Try to remember and tell me as many words as you can, including words you said the first time.

READ SLOWLY (AT A RATE OF 1 WORD PER SECOND) AND PRONOUNCE CLEARLY: Face, Velvet, Church, Daisy, Red

(PROMPT: Tell me as many words as you remember.)

CONTINUE ....................................................  1
REFUSED .....................................................  7
DON’T KNOW ................................................  9

I will ask you to recall these words again later on.

Now, I am going to say some numbers and when I am through, repeat them to me exactly as I said them.

READ THE FIVE NUMBER SEQUENCE TO THE SP AT A RATE OF ONE DIGIT PER SECOND.

2, 1, 8, 5, 4

(PROMPT: Repeat the numbers exactly as I said them.)

CONTINUE ....................................................  1
REFUSED .....................................................  7
DON’T KNOW ................................................  9
CFQ.545  Now I am going to say some more numbers, but when I am through, I want you to repeat them to me in the **backward order**.

READ THE THREE NUMBER SEQUENCE TO THE SP AT A RATE OF ONE DIGIT PER SECOND.

7, 4, 2

(PROMPT: Repeat the numbers in backward order.)

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<thead>
<tr>
<th>CONTINUE</th>
<th>REFUSED</th>
<th>DON'T KNOW</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>7</td>
<td>9</td>
</tr>
</tbody>
</table>

CFQ.550  Now, starting with 100, I would like you to subtract 7 and then keep counting down by 7.

(YOU CAN REPEAT THESE INSTRUCTIONS IF NECESSARY.)

PRESS ‘START/STOP’ ON COMPUTER TIMER. STOP AFTER 5 NUMBERS.

WHEN SP IS FINISHED, PRESS ‘STOP/START’ ON COMPUTER TIMER.

ISIS INSTRUCTION: TIMER ON SCREEN SHOULD COUNT UP IN SECONDS.

RECORD NUMBER OF SECONDS: |___|___|___|

SOFT EDIT: CFQ.550 = 1
ERROR MESSAGE: “It is unlikely that the number of seconds is 1. Please verify.”

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<td>7777</td>
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</table>

CFQ.555  I am going to read you a sentence. Repeat it after me, **exactly** as I say it. (PAUSE)

READ SENTENCE: The cat always hid under the couch when dogs were in the room.

(PROMPT: Repeat the sentence.)

<table>
<thead>
<tr>
<th>CONTINUE</th>
<th>REFUSED</th>
<th>DON'T KNOW</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>7</td>
<td>9</td>
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</table>
CFQ.560 Tell me as many words as you can think of that begin with a certain letter of the alphabet that I will tell you in a moment. You can say any kind of word you want, except for proper nouns and names like Bob or Boston, (PAUSE) and numbers or words that begin with the same sound, but have a different ending, for example, love, lover, loving.

[PROBE IF NECESSARY: You can say any kind of word you want BUT NOT names or places that begin with a capital letter like Bob or Boston. And NOT words that begin with the same sound, but have a different ending, like: love, lover, loving. Only one of those words would count.)

I will tell you to stop after 1 minute. (PAUSE) Are you ready?

WHEN SP IS READY: Now, tell me as many words as you can think of that begin with the letter F.

ISIS INSTRUCTION: ONE MINUTE TIMER ON SCREEN SHOULD COUNT DOWN.

CONTINUE ....................................................  1
REFUSED .....................................................  7
DON’T KNOW.................................................  9

CFQ.565 For this exercise, tell me how an orange and a banana are alike.

IF SP ANSWERS IN THE ABSTRACT, THEN SAY: “Yes, they are both fruit.”

IF SP ANSWERS IN A CONCRETE MANNER, THEN SAY ONLY ONE ADDITIONAL TIME: “Tell me another way in which those items are alike.”

IF SP DOES NOT GIVE THE APPROPRIATE RESPONSE (FRUIT), SAY: “Yes, and they are also both fruit.” DO NOT GIVE ANY ADDITIONAL INSTRUCTIONS OR CLARIFICATION.

Now, tell me how a ruler and a watch are alike?

DO NOT GIVE ANY ADDITIONAL INSTRUCTIONS OR PROMPTS.

CONTINUE ....................................................  1
REFUSED .....................................................  7
DON’T KNOW.................................................  9

CFQ.570 I read a list of words to you earlier, which I asked you to repeat and remember. Tell me as many of those words as you can remember. It doesn’t matter in what order you say them.

CONTINUE ....................................................  1
REFUSED .....................................................  7
DON’T KNOW.................................................  9
<table>
<thead>
<tr>
<th>Comment</th>
<th>Code</th>
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<tr>
<td>NO NOTES</td>
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<td>HEARING PROBLEM</td>
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</tr>
<tr>
<td>VISION PROBLEMS</td>
<td>3</td>
</tr>
<tr>
<td>PHYSICAL LIMITATION AFFECTING ABILITY TO WRITE/DRAW (SPECIFY)</td>
<td>4</td>
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<tr>
<td>UNABLE TO READ AND/OR WRITE</td>
<td>5</td>
</tr>
<tr>
<td>DIFFICULTY WITH ENGLISH/LANGUAGE BARRIER</td>
<td>6</td>
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<td>SP REPORTED COGNITIVE PROBLEM (SPECIFY)</td>
<td>7</td>
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<tr>
<td>SP REPORTED TAKING MEDICATIONS</td>
<td>8</td>
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<tr>
<td>SP WAS RESTLESS OR FIDGETY</td>
<td>9</td>
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<tr>
<td>SP REPORTED WANTING TO QUIT</td>
<td>10</td>
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<tr>
<td>INTERRUPTIONS/DISTRACTIONS (SPECIFY)</td>
<td>11</td>
</tr>
<tr>
<td>OTHER (SPECIFY)</td>
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