

START NEW CARD				
DUP COL 1 - 10				
MOD.	<u> E </u>	<u> 1 </u>	[11 - 12]	
CARD NO.	<u> 0 </u>	<u> 1 </u>	[13 - 14]	
		b	[15]	

ADHD

(INATTN)

Everybody has times when they have trouble concentrating or keeping their mind on what they are doing. What we want to know is whether _____ has had difficulty concentrating or keeping [his/her] mind on what [he/she] is doing most of the time.

- | | | | | | |
|--|---|------------|---|---|------|
| <p>1. In the last year – that is, since [[NAME EVENT]/[NAME CURRENT MONTH] of last year] – did [he/she] <u>often</u> have trouble keeping [his/her] mind on what [he/she] was doing for more than a short time?</p> | 0 | 2 | 7 | 9 | [16] |
| <p>IF YES, A. Did [he/she] have this trouble keeping [his/her] mind on things for six months or longer?</p> | 0 | [2] | 7 | 9 | [17] |
| <p>IF YES, B. When [he/she] was at home, did [he/she] often have trouble keeping [his/her] mind on things?</p> | 0 | 2 | 7 | 9 | [18] |
| <p>C. How about when [he/she] was (at [school/work] or other places?</p> | 0 | 2 | 7 | 9 | [19] |
| <p>D. Now, what about the <u>last four weeks?</u>
 Since [[NAME EVENT]/the beginning of/the middle of/the end of [LAST MONTH]], has [he/she] often had trouble keeping [his/her] mind on what [he/she] was doing?</p> | 0 | 2 | 7 | 9 | [20] |
| <p>2. In the last year (<i>that is, since [NAME CURRENT MONTH] of last year</i>), did [he/she] <u>often</u> try <u>not</u> to do things where [he/she] would have needed to pay attention for a long time?</p> | 0 | 2 | 7 | 9 | [21] |
| <p>IF YES, A. Did [he/she] try not to do things like this for six months or longer?</p> | 0 | 2* | 7 | 9 | [22] |
| <p>IF YES, B. When [he/she] was at home, did [he/she] often try to get out of doing things where [he/she] had to pay attention for a long time?</p> | 0 | 2 | 7 | 9 | [23] |
| <p>C. How about when [he/she] was (at [school/work] or other places?</p> | 0 | 2 | 7 | 9 | [24] |
| <p>D. Now, what about the <u>last four weeks?</u>
 (<i>Since [[NAME EVENT]/the beginning of/the middle of/the end of [LAST MONTH]]</i>), has [he/she] often tried not to do things where [he/she] needed to pay attention for a long time?</p> | 0 | 2 | 7 | 9 | [25] |

IF YES, GO TO NOTE 1

3. In the last year (*that is, since [NAME CURRENT MONTH] of last year*), did [he/she] often dislike doing things where [he/she] had to pay attention for a long time? 0 2 7 9 [26]
- IF YES, A.** Did [he/she] dislike doing things where [he/she] had to pay attention like this for six months or longer? 0 **2*** 7 9 [27]
- IF YES, B.** When [he/she] was at home, did [he/she] often dislike doing things where [he/she] needed to pay attention for a long time? 0 2 7 9 [28]
- C. How about when [he/she] was (at [school/work] or) other places? 0 2 7 9 [29]
- D. Now, what about the last four weeks? (Since [[NAME EVENT]//the beginning of/the middle of/the end of [LAST MONTH]], has [he/she] disliked doing things where [he/she] needed to pay attention for a long time? 0 2 7 9 [30]

NOTE 1: WERE ANY * RESPONSES CODED IN Q 2 OR Q 3? 0 [2] [31]

4. In the last year (*that is, since [NAME CURRENT MONTH] of last year*), did _____ often find it hard to keep [his/her] mind on what [he/she] was doing when other things were going on? 0 2 7 9 [32]
- IF YES, A.** Was [he/she] like this for six months or longer? 0 [2] 7 9 [33]
- IF YES, B.** When [he/she] was at home, did [he/she] often find it hard to keep [his/her] mind on what [he/she] was doing when other things were going on? 0 2 7 9 [34]
- C. How about when [he/she] was (at [school/work] or) other places? 0 2 7 9 [35]
- D. Now, what about the last four weeks? (Since [[NAME EVENT]//the beginning of/the middle of/the end of [LAST MONTH]], has [he/she] often found it hard to keep [his/her] mind on what [he/she] has been doing when other things were going on? 0 2 7 9 [36]

5. Some people are very disorganized. They can't remember where they put their clothes or their books or their projects. They try to do too many things at the same time so they're often late, or they don't go where they're supposed to go or they never have time to do things properly.
- In the last year (*that is, since [NAME CURRENT MONTH] of last year*), was [he/she] disorganized? 0 2 7 9 [37]
- IF YES, A.** Was [he/she] disorganized like this for six months or longer? 0 [2] 7 9 [38]
- IF YES, B.** When [he/she] was at home, was [he/she] often very disorganized? 0 2 7 9 [39]
- C. How about when [he/she] was (at [school/work] or other places)? 0 2 7 9 [40]
- D. Now, what about the last four weeks?
(*Since [[NAME EVENT]/the beginning of/the middle of/the end of [LAST MONTH]]*), has [he/she] been disorganized? 0 2 7 9 [41]
6. In the last year – that is, since [NAME CURRENT MONTH] of last year – did [he/she] often have trouble finishing ([his/her] homework or other) things [he/she] was supposed to do? 0 2 7 9 [42]
- IF YES, A.** Did [he/she] have this trouble finishing things for six months or longer? 0 [2] 7 9 [43]
- IF YES, B.** When [he/she] was at home, did [he/she] often have trouble finishing ([his/her] homework or other) things [he/she] was supposed to do? 0 2 7 9 [44]
- C. How about when [he/she] was (at [school/work] or other places)? 0 2 7 9 [45]
- D. Now, what about the last four weeks?
(*Since [[NAME EVENT]/the beginning of/the middle of/the end of [LAST MONTH]]*), has [he/she] had trouble finishing ([his/her] homework or other) things [he/she] was supposed to do? 0 2 7 9 [46]
7. In the last year (*that is, since [NAME CURRENT MONTH] of last year*), did [he/she] often lose (things like assignments or books or other) things [he/she] needed? 0 2 7 9 [47]
- IF YES, A.** Did this problem with losing things go on for six months or longer? 0 [2] 7 9 [48]
- IF YES, B.** When [he/she] was at home, did [he/she] often lose things [he/she] needed? 0 2 7 9 [49]
- C. How about when [he/she] was (at [school/work] or other places)? 0 2 7 9 [50]
- D. Now, what about the last four weeks?
Since [[NAME EVENT]/the beginning of/the middle of/ the end of [LAST MONTH]], has [he/she] often lost things? 0 2 7 9 [51]

8. In the last year (*that is, since [NAME CURRENT MONTH] of last year*), did _____ often forget what [he/she] was supposed to be doing or what [he/she] had planned to do? 0 2 7 9 [52]
- IF YES, A.** Was [he/she] forgetful like this for six months or longer? 0 [2] 7 9 [53]
- IF YES, B.** When [he/she] was at home, did [he/she] often forget what [he/she] was supposed to be doing or what [he/she] had planned to do? 0 2 7 9 [54]
- C. How about when [he/she] was (at [school/work] or) other places? 0 2 7 9 [55]
- D. Now, what about the last four weeks? 0 2 7 9 [56]
(Since [[NAME EVENT]]//the beginning of/the middle of/the end of [LAST MONTH]), has [he/she] often forgotten what [he/she] was supposed to be doing or what [he/she] had planned to do?
9. In the last year (*that is, since [NAME CURRENT MONTH] of last year*), has [he/she] often made a lot of mistakes because it's hard for [him/her] to do things carefully? 0 2 7 9 [57]
- IF YES, A.** Did [he/she] make careless mistakes like this for six months or longer? 0 [2] 7 9 [58]
- IF YES, B.** When [he/she] was at home, did [he/she] often make a lot of careless mistakes? 0 2 7 9 [59]
- C. How about when [he/she] was (at [school/work] or) other places? 0 2 7 9 [60]
- D. Now, what about the last four weeks? 0 2 7 9 [61]
(Since [[NAME EVENT]]//the beginning of/the middle of/the end of [LAST MONTH]), has [he/she] made a lot of careless mistakes?

10. In the last year – that is, since [NAME CURRENT MONTH] of last year – did [he/she] often not listen when people were speaking to [him/her]? 0 2 7 9 [62]
- IF YES, A.** Did this problem with not listening to people go on for six months or longer? 0 [2] 7 9 [63]
- IF YES, B.** When [he/she] was at home, did [he/she] often not listen when people spoke to [him/her]? 0 2 7 9 [64]
- C. How about when [he/she] was (at [school/work] or) other places? 0 2 7 9 [65]
- D. Now, what about the last four weeks? (Since [[NAME EVENT]]//the beginning of/the middle of/the end of [LAST MONTH]), has [he/she] often not listened when people were speaking to [him/her]? 0 2 7 9 [66]
- E. Did [he/she] not listen because [he/she] had difficulty hearing? 0 2 7 9 [67]
- IF YES, F.** What kind of hearing problem did [he/she] have? (**DESCRIBE:**)
- _____ |_____| [68-69]
- _____
- _____
- G. Has this hearing problem been diagnosed by a doctor? 0 2 7 9 [70]
11. Some people are always starting things without finishing them. They start a game or project or activity, but after a few minutes they think of something else, and they start doing that other thing instead.
- Has _____ been like that? In the last year (*that is, since [NAME CURRENT MONTH] of last year*), did [he/she] often not finish things because [he/she] started to do something else? 0 2 7 9 [71]
- IF YES, A.** Did this problem with not finishing things go on for six months or longer? 0 2 7 9 [72]
- IF YES, B.** When [he/she] was at home, did [he/she] often not finish things because [he/she] started to do something else? 0 2 7 9 [73]
- C. How about when [he/she] was (at [school/work] or) other places? 0 2 7 9 [74]
- D. Now, what about the last four weeks? (Since [[NAME EVENT]]//the beginning of/the middle of/the end of [LAST MONTH]), has [he/she] often not finished things? 0 2 7 9 [75]

a: **IF 3 OR MORE [] RESPONSES WERE CODED IN Q 1 - 10 AND NOTE 1 (see tally sheet), CONTINUE**

ALL OTHERS, GO TO Q 22, P. 10

**START NEW CARD
DUP COL 1 - 12**

CARD NO. 0 2 [13 - 14]
b [15]

12. You said that in the last year [he/she] [NAME [] SYMPTOMS IN Q 1 - 10 AND NOTE 1].

How old was [he/she] the first time [he/she] started to have trouble paying attention or concentrating?

CODE AGE (66 = WHOLE LIFE, ALWAYS) -----> | ____ ____ | YRS. [16-17]

IF AGE NOT KNOWN, ASK: What grade was [he/she] in?
 CODE GRADE (44 = PRE-K, 55 = KINDERGARTEN,
 13 = COLLEGE FRESHMAN, 14 = SOPHOMORE, 15 = JUNIOR,
 16 = SENIOR, 17 = POST B.A.) -----> | ____ ____ | GRADE [18-19]

b: IF [AGE/GRADE] GIVEN WAS CHILD'S CURRENT [AGE/GRADE], GO TO INSTRUCTION BOX "d"

IF [AGE/GRADE] GIVEN WAS CHILD'S CURRENT [AGE/GRADE] MINUS ONE, GO TO A

ALL OTHERS, GO TO B

A. Was that more than a year ago – that is, before [[NAME EVENT]/ [NAME CURRENT MONTH] of last year]? 0 2 7 9 [20]

IF NO, GO TO INSTRUCTION BOX "d"

B. Since that first time, was there ever a time when [he/she] did not have trouble with paying attention or concentrating? 0 2 7 9 [21]

IF NO, GO TO Q 13

C. Did that time when [he/she] didn't have trouble with paying attention or concentrating last for six months or more? 0 2 7 9 [22]

IF NO, GO TO Q 13

D. You said that [he/she] [NAME [] SYMPTOMS IN Q 1 - 10 AND NOTE 1] in the last year.

How old was [he/she] when having trouble paying attention or concentrating started this time?

CODE AGE (88 = NEVER STARTED AGAIN) -----> | ____ ____ | YRS. [23-24]

IF AGE NOT KNOWN, ASK: What grade was [he/she] in?
 CODE GRADE (44 = PRE-K, 55 = KINDERGARTEN,
 13 = COLLEGE FRESHMAN, 14 = SOPHOMORE,
 15 = JUNIOR, 16 = SENIOR, 17 = POST B.A.,
 88 = NEVER STARTED AGAIN) -----> | ____ ____ | GRADE [25-26]

c: IF [AGE/GRADE] GIVEN WAS CHILD'S CURRENT [AGE/GRADE] MINUS ONE, GO TO E

ALL OTHERS, GO TO Q 13

E. Did [he/she] start having trouble with paying attention or concentrating again more than a year ago – that is, before [[NAME EVENT]/ [NAME CURRENT MONTH] of last year]? 0 2 7 9 [27]

13. How old was [he/she] when trouble paying attention or concentrating started to cause problems for [him/her]?

CODE AGE (66 = WHOLE LIFE, ALWAYS) -----> |_____| YRS. [28-29]

IF AGE NOT KNOWN, ASK: What grade was [he/she] in?

CODE GRADE (44 = PRE-K, 55 = KINDERGARTEN,
13 = COLLEGE FRESHMAN, 14 = SOPHOMORE, 15 = JUNIOR,
16 = SENIOR, 17 = POST B.A.) -----> |_____| GRADE [30-31]

d: IF CHILD DID NOT ATTEND KINDERGARTEN OR FIRST GRADE, CODE "8" IN Q 14, THEN GO TO Q 15

14. Did [he/she] have problems in first grade or kindergarten because [he/she] had trouble paying attention or concentrating? 0 1 2 7 8 9 [32]

15. You said that in the last year _____ [NAME SYMPTOMS IN Q 1 - 10 AND NOTE 1].

Now I'd like you to think back to the time in the last year when [his/her] having trouble paying attention or concentrating like this caused the most problems.

At that time, did [you (or [his/her] [CARETAKERS])/[his/her] [CARETAKERS]] get annoyed or upset with [him/her] because [he/she] was having trouble paying attention or concentrating? 0 1 2 7 9 [33]

IF YES, A. How often did [you (or [his/her] [CARETAKERS])/[his/her] [CARETAKERS]] get annoyed or upset with [him/her] because of this? Would you say: a lot of the time, some of the time, or hardly ever?

- A lot of the time 3 [34]
- Some of the time 2
- Hardly ever 1
- Refuse to answer 7
- Don't know 9

16. At that time, did _____'s trouble with paying attention or concentrating keep [him/her] from doing things or going places with [you (or [his/her] family)/[his/her] family]? 0 1 2 7 9 [35]

IF YES, A. How often did this keep [him/her] from doing things or going places with [you (or [his/her] family)/[his/her] family]? Would you say: a lot of the time, some of the time, or hardly ever?

- A lot of the time 3 [36]
- Some of the time 2
- Hardly ever 1
- Refuse to answer 7
- Don't know 9

17. At that time, did [his/her] trouble with paying attention or concentrating keep [him/her] from doing things or going places with other [children/people [his/her] age]? 0 1 2 7 9 [37]

IF YES, A. How often did this keep [him/her] from doing things or going places with other [children/people [his/her] age]? Would you say: a lot of the time, some of the time, or hardly ever?

- A lot of the time 3 [38]
- Some of the time 2
- Hardly ever 1
- Refuse to answer 7
- Don't know 9

e: IF CHILD DID NOT ATTEND SCHOOL OR WORK IN LAST YEAR, CODE "8" IN Q 18 AND Q 19, THEN GO TO Q 20

18. When the problems were worst, did having trouble paying attention or concentrating [make it difficult for [him/her] to do [his/her] schoolwork or cause problems with [his/her] grades/make it difficult for [him/her] to do [his/her] work]? 0 1 2 7 8 9 [39]

IF YES, A. How bad were the problems [he/she] had with [his/her] [schoolwork/work] because of this? Would you say: very bad, bad, or not too bad?

- Very bad 3 [40]
- Bad 2
- Not too bad 1
- Refuse to answer 7
- Don't know 9

19. At that time, did having trouble paying attention or concentrating cause _____'s [teachers/boss] to be annoyed or upset with [him/her]? 0 1 2 7 8 9 [41]

IF YES, A. How often [were/was] [his/her] [teachers/boss] annoyed or upset with [him/her] because of this? Would you say: a lot of the time, some of the time, or hardly ever?

- A lot of the time 3 [42]
- Some of the time 2
- Hardly ever 1
- Refuse to answer 7
- Don't know 9

20. When the problems were worst, did it seem like having trouble paying attention or concentrating made [him/her] feel bad or made [him/her] feel upset? 0 1 2 7 9 [43]
- IF YES, A.** How bad did this seem to make [him/her] feel? Would you say: very bad, bad, or not too bad?
- Very bad 3 [44]
 - Bad 2
 - Not too bad 1
 - Refused to answer 7
 - Don't know 9

f: IF CHILD IS AGE 7 OR OLDER, CONTINUE

ALL OTHERS, GO TO Q 22

Whole Life Screen

21. You said that in the last year [he/she] [NAME SYMPTOMS IN Q 1 - 10 AND NOTE 1].

Now I want you to think back to before the last year ... since the time [he/she] turned five years old up until the last twelve months.
(INTERVIEWER: point out age five on whole life chart.)

Since [he/she] turned five years old, was there ever a time when [he/she] had more trouble paying attention or concentrating than [he/she] has in the last year? 0 2 7 9 [45]

IF YES, A. How old was [he/she] when it was worst?
(INTERVIEWER: IF MORE THAN ONE YEAR IS REPORTED, ASK: "During which single year of age was [he/she] the worst?" IF MORE THAN ONE YEAR STILL REPORTED, ENTER YOUNGEST AGE.)

CODE AGE -----> |___| [46-47]

IF AGE NOT KNOWN, ASK: What grade was [he/she] in?
CODE GRADE (44 = PRE-K, 55 = KINDERGARTEN, 13 = COLLEGE FRESHMAN, 14 = SOPHOMORE, 15 = JUNIOR, 16 = SENIOR, 17 = POST B.A.) -----> |___| [48-49]

(HY-IMP)

22. I would now like to ask you some questions about being overactive or hyperactive. Everybody has times when they are very active. What we want to know is whether _____ is overactive most of the time.

In the last year – that is, since [NAME CURRENT MONTH] of last year – was [he/she] often “on the go” or did [he/she] move around as if [he/she] was “driven by a motor”? 0 2 7 9 [50]

IF YES, A. Did [he/she] move around this much for six months or longer? 0 [2] 7 9 [51]

IF YES, B. When [he/she] was at home, was [he/she] often “on the go” or did [he/she] move around as if [he/she] was “driven by a motor”? 0 2 7 9 [52]

C. How about when [he/she] was (at [school/work] or other places? 0 2 7 9 [53]

D. Now, what about the last four weeks? (Since [[NAME EVENT]//the beginning of/the middle of/the end of [LAST MONTH]], has [he/she] moved around a lot? 0 2 7 9 [54]

23. In the last year (*that is, since [NAME CURRENT MONTH] of last year*), was [he/she] often fidgety or restless? That is, fiddling with [his/her] hands or jiggling [his/her] feet or twisting around in [his/her] seat? 0 2 7 9 [55]

IF YES, A. Was [he/she] fidgety or restless like this for six months or longer? 0 [2] 7 9 [56]

IF YES, B. When [he/she] was at home, was [he/she] often fidgety or restless? 0 2 7 9 [57]

C. How about when [he/she] was (at [school/work] or other places? 0 2 7 9 [58]

D. Now, what about the last four weeks? (Since [[NAME EVENT]//the beginning of/the middle of/the end of [LAST MONTH]], has [he/she] often been fidgety or restless? 0 2 7 9 [59]

24. Sometimes people are supposed to stay in their seats, like at school or when they go somewhere like to the movies or to a library or to a restaurant.

In the last year (*that is, since [NAME CURRENT MONTH] of last year*), has [he/she] often left [his/her] seat when [he/she] wasn't supposed to? 0 2 7 9 [60]

IF YES, A. Did this trouble with staying in [his/her] seat go on for six months or longer? 0 [2] 7 9 [61]

IF YES, B. When [he/she] was at home, did [he/she] often leave [his/her] seat when [he/she] wasn't supposed to? 0 2 7 9 [62]

C. How about when [he/she] was (at [school/work] or other places? 0 2 7 9 [63]

D. Now, what about the last four weeks? (Since [[NAME EVENT]//the beginning of/the middle of/the end of [LAST MONTH]], has [he/she] often left [his/her] seat when [he/she] wasn't supposed to? 0 2 7 9 [64]

25. In the last year (*that is, since [NAME CURRENT MONTH] of last year*), did [he/she] often climb on things or run around when [he/she] wasn't supposed to? 0 2 7 9 [65]
- IF YES, A.** Did this problem of climbing or running around too much go on for six months or longer? 0 **2*** 7 9 [66]
- IF YES, B.** When [he/she] was at home, did [he/she] often climb on things or run around when [he/she] wasn't supposed to? 0 2 7 9 [67]
- C. How about when [he/she] was (at [school/work] or other places? 0 2 7 9 [68]
- D. Now, what about the last four weeks? (Since [[NAME EVENT]//the beginning of/the middle of/the end of [LAST MONTH]], has [he/she] often climbed on things or run around when [he/she] wasn't supposed to? 0 2 7 9 [69]

IF YES, GO TO NOTE 2

26. In the last year (*that is, since [NAME CURRENT MONTH] of last year*), when _____ had to sit still, for say more than ten minutes, did [he/she] nearly always seem restless, as if [he/she] wanted to kick [his/her] feet or get up and move around? 0 2 7 9 [70]
- IF YES, A.** Did this problem of being restless go on for six months or longer? 0 **2*** 7 9 [71]
- IF YES, B.** When [he/she] was at home, did [he/she] often seem restless when [he/she] had to sit still? 0 2 7 9 [72]
- C. How about when [he/she] was (at [school/work] or other places? 0 2 7 9 [73]
- D. Now, what about the last four weeks? (Since [[NAME EVENT]//the beginning of/the middle of/the end of [LAST MONTH]], has [he/she] often seemed restless when [he/she] had to sit still? 0 2 7 9 [74]

**START NEW CARD
DUP COL 1 - 12**

CARD NO. 0 3 [13 - 14]
 b [15]

NOTE 2: WERE ANY * RESPONSES CODED IN Q 25 - 26? 0 [2] [16]

27. In the last year – that is, since [NAME CURRENT MONTH] of last year – did [he/she] often talk a lot more than other [children/people [his/her] age]? 0 2 7 9 [17]
- IF YES, A.** Did this trouble with talking too much go on for six months or longer? 0 [2] 7 9 [18]
- IF YES, B.** When [he/she] was at home, did [he/she] often talk too much? 0 2 7 9 [19]
- C. How about when [he/she] was (at [school/work] or other places)? 0 2 7 9 [20]
- D. Now, what about the last four weeks? 0 2 7 9 [21]
(Since [[NAME EVENT]]//the beginning of/the middle of/the end of [LAST MONTH]), has [he/she] often talked a lot more than other [children/people [his/her] age]?
28. In the last year (*that is, since [NAME CURRENT MONTH] of last year*), did [he/she] often make much more noise than other [children/people [his/her] age] when [he/she] was [playing/having fun]? 0 2 7 9 [22]
- IF YES, A.** Did [he/she] often make a lot of noise when [he/she] was [playing/having fun] for six months or longer? 0 [2] 7 9 [23]
- IF YES, B.** When [he/she] was at home, did [he/she] often make much more noise than other [children/people [his/her] age]? 0 2 7 9 [24]
- C. How about when [he/she] was (at [school/work] or other places)? 0 2 7 9 [25]
- D. Now, what about the last four weeks? 0 2 7 9 [26]
(Since [[NAME EVENT]]//the beginning of/the middle of/the end of [LAST MONTH]), has [he/she] often made much more noise than other [children/people [his/her] age]?
29. In the last year (*that is, since [NAME CURRENT MONTH] of last year*), did [he/she] often interrupt other people when they were talking or when they were busy? 0 2 7 9 [27]
- IF YES, A.** Did [he/she] interrupt people often for six months or longer? 0 2* 7 9 [28]
- IF YES, B.** When [he/she] was at home, did [he/she] often interrupt other people? 0 2 7 9 [29]
- C. How about when [he/she] was (at [school/work] or other places)? 0 2 7 9 [30]
- D. Now, what about the last four weeks? 0 2 7 9 [31]
(Since [[NAME EVENT]]//the beginning of/the middle of/the end of [LAST MONTH]), has [he/she] often interrupted other people?

IF YES, GO TO NOTE 3

30. In the last year (*that is, since [NAME CURRENT MONTH] of last year*), did _____ often butt in on what other people were doing? 0 2 7 9 [32]
- IF YES, A.** Did [he/she] often butt in on what other people were doing for six months or longer? 0 **2*** 7 9 [33]
- IF YES, B.** When [he/she] was at home, did [he/she] often butt in on what other people were doing? 0 2 7 9 [34]
- C. How about when [he/she] was (at [school/work] or other places)? 0 2 7 9 [35]
- D. Now, what about the last four weeks?
(*Since [[NAME EVENT]//the beginning of/the middle of/the end of [LAST MONTH]]*), has [he/she] often butted in on what other people were doing? 0 2 7 9 [36]

NOTE 3: WAS A * RESPONSE CODED IN Q 29 OR Q 30? 0 [2] [37]

31. In the last year – that is, since [NAME CURRENT MONTH] of last year – did [he/she] often blurt out answers before someone could finish asking the question? 0 2 7 9 [38]
- IF YES, A.** Did [he/she] often blurt out answers like this for six months or longer? 0 [2] 7 9 [39]
- IF YES, B.** When [he/she] was at home, did [he/she] often blurt out answers before someone could finish their question? 0 2 7 9 [40]
- C. How about when [he/she] was (at [school/work] or other places)? 0 2 7 9 [41]
- D. Now, what about the last four weeks?
(*Since [[NAME EVENT]//the beginning of/the middle of/the end of [LAST MONTH]]*), has [he/she] often blurted out answers before someone could finish their question? 0 2 7 9 [42]
32. In the last year (*that is, since [NAME CURRENT MONTH] of last year*), has [he/she] often had trouble waiting for [his/her] turn, like when [he/she] was standing in line ... or playing a game? 0 2 7 9 [43]
- IF YES, A.** Did this trouble with waiting for [his/her] turn go on for six months or longer? 0 [2] 7 9 [44]
- IF YES, B.** When [he/she] was at home, did [he/she] have trouble waiting for [his/her] turn? 0 2 7 9 [45]
- C. How about when [he/she] was (at [school/work] or other places)? 0 2 7 9 [46]
- D. Now, what about the last four weeks?
(*Since [[NAME EVENT]//the beginning of/the middle of/the end of [LAST MONTH]]*), has [he/she] often had trouble waiting for [his/her] turn? 0 2 7 9 [47]

33. In the last year (*that is, since [NAME CURRENT MONTH] of last year*), did [he/she] often get [himself/herself] into a dangerous situation where [he/she] could have been injured because [he/she] wasn't thinking? 0 2 7 9 [48]

IF YES, A. Please tell me about this. (**DESCRIBE:**)

_____ |_____| [49-50]

B. Was this something [he/she] did suddenly, without thinking about it first? 0 2 7 9 [51]

C. Did [he/she] do dangerous things like this for six months or longer? 0 2 7 9 [52]

IF NO, GO TO INSTRUCTION BOX "g"

IF YES, D. When [he/she] was at home, did [he/she] often get [himself/herself] into a dangerous situation because [he/she] wasn't thinking? 0 2 7 9 [53]

E. How about when [he/she] was (at [school/work] or) other places? 0 2 7 9 [54]

F. Now, what about the last four weeks? 0 2 7 9 [55]
Since [[NAME EVENT]/the beginning/the middle of/the end of [LAST MONTH]], has [he/she] gotten [himself/herself] into a dangerous situation because [he/she] wasn't thinking?

g: IF 3 OR MORE [] RESPONSES WERE CODED IN Q 22 - 32 AND NOTES 2 - 3 (see tally sheet), CONTINUE

ALL OTHERS, GO TO Q 44, P. 18

34. You said that in the last year [he/she] [NAME [] SYMPTOMS IN Q 22 - 32 AND NOTES 2 - 3].

How old was [he/she] the first time [he/she] started to be overactive?

CODE AGE (66 = WHOLE LIFE, ALWAYS) -----> | ____ ____ | YRS. [56-57]

IF AGE NOT KNOWN, ASK: What grade was [he/she] in?

CODE GRADE (44 = PRE-K, 55 = KINDERGARTEN, 13 = COLLEGE FRESHMAN, 14 = SOPHOMORE, 15 = JUNIOR, 16 = SENIOR, 17 = POST B.A.) -----> | ____ ____ | GRADE [58-59]

h: IF [AGE/GRADE] GIVEN WAS CHILD'S CURRENT [AGE/GRADE], GO TO INSTRUCTION BOX "j"

IF [AGE/GRADE] GIVEN WAS CHILD'S CURRENT [AGE/GRADE] MINUS ONE, GO TO A

ALL OTHERS, GO TO B

A. Was that more than a year ago – that is, before [[NAME EVENT]/[NAME CURRENT MONTH] of last year]? 0 2 7 9 [60]

IF NO, GO TO INSTRUCTION BOX "j"

B. Since that first time, was there ever a time when [he/she] was not overactive? 0 2 7 9 [61]

IF NO, GO TO Q 35

C. Did that time when [he/she] wasn't overactive last for six months or more? 0 2 7 9 [62]

IF NO, GO TO Q 35

D. You said that [he/she] [NAME [] SYMPTOMS IN Q 22 - 32 AND NOTES 2 - 3] in the last year.

How old was [he/she] when being overactive began this time?

CODE AGE (88 = NEVER STARTED AGAIN) -----> | ____ ____ | YRS. [63-64]

IF AGE NOT KNOWN, ASK: What grade was [he/she] in?

CODE GRADE (44 = PRE-K, 55 = KINDERGARTEN, 13 = COLLEGE FRESHMAN, 14 = SOPHOMORE, 15 = JUNIOR, 16 = SENIOR, 17 = POST B.A., 88 = NEVER STARTED AGAIN) -----> | ____ ____ | GRADE [65-66]

i: IF [AGE/GRADE] GIVEN WAS CHILD'S CURRENT [AGE/GRADE] MINUS ONE, GO TO E

ALL OTHERS, GO TO Q 35

E. Did [he/she] start being overactive again more than a year ago – that is, before [[NAME EVENT]/[NAME CURRENT MONTH] of last year]? 0 2 7 9 [67]

35. How old was [he/she] when being overactive started to cause problems for [him/her]?

CODE AGE (66 = WHOLE LIFE, ALWAYS) -----> | ____ | YRS. [68-69]

IF AGE NOT KNOWN, ASK: What grade was [he/she] in?

CODE GRADE (44 = PRE-K, 55 = KINDERGARTEN, 13 = COLLEGE FRESHMAN, 14 = SOPHOMORE, 15 = JUNIOR, 16 = SENIOR, 17 = POST B.A.) -----> | ____ | GRADE [70-71]

**START NEW CARD
DUP COL 1 - 12**

CARD NO. 0 $\frac{4}{b}$ [13 - 14]
[15]

j: IF CHILD DID NOT ATTEND KINDERGARTEN OR FIRST GRADE, CODE "8" IN Q 36, THEN GO TO Q 37

36. Did being overactive cause problems back when [he/she] was in first grade or kindergarten? 0 1 2 7 8 9 [16]

37. You said that in the last year _____ [NAME [] SYMPTOMS IN Q 22 - 32 AND NOTES 2 - 3].

Now I'd like you to think back to the time in the last year when _____'s being overactive caused the most problems.

At that time, did [you (or [his/her] [CARETAKERS])/[his/her] [CARETAKERS]] get annoyed or upset with [him/her] because [he/she] was overactive? 0 1 2 7 9 [17]

IF YES, A. How often did [you (or [his/her] [CARETAKERS])/[his/her] [CARETAKERS]] get annoyed or upset with [him/her] because [he/she] was like that? Would you say: a lot of the time, some of the time, or hardly ever?

- A lot of the time 3 [18]
- Some of the time 2
- Hardly ever 1
- Refuse to answer 7
- Don't know 9

38. At that time, did being overactive keep _____ from doing things or going places with [you or [his/her] family/[his/her] family]? 0 1 2 7 9 [19]

IF YES, A. How often did being overactive keep [him/her] from doing things or going places with [you or [his/her] family/[his/her] family]? Would you say: a lot of the time, some of the time, or hardly ever?

- A lot of the time 3 [20]
- Some of the time 2
- Hardly ever 1
- Refuse to answer 7
- Don't know 9

39. At that time, did being overactive keep [him/her] from doing things or going places with other [children/people [his/her] age]? 0 1 2 7 9 [21]

IF YES, A. How often did being overactive keep [him/her] from doing things or going places with other [children/people [his/her] age]? Would you say: a lot of the time, some of the time, or hardly ever?

- A lot of the time 3 [22]
- Some of the time 2
- Hardly ever 1
- Refuse to answer 7
- Don't know 9

k: IF CHILD DID NOT ATTEND SCHOOL OR WORK IN LAST YEAR, CODE "8" IN Q 40 AND Q 41, THEN GO TO Q 42

40. When the problems were worst, did being overactive [make it difficult for [him/her] to do [his/her] schoolwork or cause problems with [his/her] grades/make it difficult for [him/her] to do [his/her] work]? 0 1 2 7 8 9 [23]

IF YES, A. How bad were the problems [he/she] had with [his/her] [schoolwork/work] because [he/she] was like that? Would you say: very bad, bad, or not too bad?

- Very bad 3 [24]
- Bad 2
- Not too bad 1
- Refused to answer 7
- Don't know 9

41. At that time, did being overactive cause _____'s [teachers/boss] to be annoyed or upset with [him/her]? 0 1 2 7 8 9 [25]

IF YES, A. How often [were/was] [his/her] [teachers/boss] annoyed or upset with [him/her] because [he/she] was like that? Would you say: a lot of the time, some of the time, or hardly ever?

- A lot of the time 3 [26]
- Some of the time 2
- Hardly ever 1
- Refuse to answer 7
- Don't know 9

42. When the problems were worst, did it seem like being overactive made [him/her] feel bad or made [him/her] feel upset? 0 1 2 7 9 [27]

IF YES, A. How bad did being overactive seem to make [him/her] feel? Would you say: very bad, bad, or not too bad?

- Very bad 3 [28]
- Bad 2
- Not too bad 1
- Refused to answer 7
- Don't know 9

l: IF CHILD IS AGE 7 OR OLDER, CONTINUE
ALL OTHERS, GO TO Q 44

Whole Life Screen

43. You said that in the last year [he/she] [NAME SYMPTOMS IN Q 22 - 32 AND NOTES 2 - 3].

Now I want you to think back to before the last year ... since the time [he/she] turned five years old up until the last twelve months.

(INTERVIEWER: point out age five on whole life chart.)

Since [he/she] turned five years old, was there ever a time when [he/she] was more overactive than [he/she] has been in the last year? 0 2 7 9 [29]

IF YES, A. How old was [he/she] when it was worst?
(INTERVIEWER: IF MORE THAN ONE YEAR IS REPORTED, ASK: "During which single year of age was [he/she] the worst?" IF MORE THAN ONE YEAR STILL REPORTED, ENTER YOUNGEST AGE.)

CODE AGE -----> |___| [30-31]

IF AGE NOT KNOWN, ASK: What grade was [he/she] in?
CODE GRADE (44 = PRE-K, 55 = KINDERGARTEN, 13 = COLLEGE FRESHMAN, 14 = SOPHOMORE, 15 = JUNIOR, 16 = SENIOR, 17 = POST B.A.) -----> |___| [32-33]

44. In the last year, has [he/she] taken any medicine for being overactive, being hyperactive, or having trouble paying attention? 0 2† 7 9 [34]

IF YES, A. What medicine did [he/she] take?
(RECORD ALL MEDICATIONS:)

_____ |___| [35-36]

B. Did [he/she] take this medicine most of the time during the last year? 0 2 7 9 [37]

C. Now, what about the last four weeks? 0 2 7 9 [38]

(Since [[NAME EVENT]]/the beginning of/the middle of/the end of [LAST MONTH]), has [he/she] taken any medicine for being overactive, being hyperactive, or having trouble paying attention?

m: IF 3 OR MORE [] RESPONSES WERE CODED IN Q 1 - 32 AND NOTES 1 - 3 OR A † RESPONSE WAS CODED IN Q 44 (see tally sheet), CONTINUE
ALL OTHERS, GO TO ODD, P. 21

45. In the last year – that is, since [NAME CURRENT MONTH] of last year – has [he/she] been to see someone at a hospital or a clinic or at their office because [he/she] was overactive, hyperactive, or had problems paying attention? 0 2 7 9 [39]

IF YES, GO TO OPTIONAL DETAILS

IF NO, A. Does [he/she] have an appointment set up to see someone because of this? 0 2 7 9 [40]

IF YES, GO TO OPTIONAL DETAILS

OPTIONAL DETAILS:

46. Who [did _____ see/is _____ going to see]? (**WRITE IN:**) _____ [41-42]
Name: _____
Profession: _____
Address: _____

A. IF SOMEONE WAS SEEN, ASK:
What did the person [he/she] saw say was the matter? _____ [43-44]

INTENTIONALLY LEFT BLANK